# DKM COLLEGE FOR WOMEN (AUTONOMOUS), VELLORE

# DEPARTMENT OF FOODS AND NUTRITION PUBLIC HEALTH NUTRITION SUBJECT CODE-15CPFN4A

# SECTION-A 6 Marks

# UNIT- I

- 1. Give a short note on aim and scope of public nutritionist
- 2. List the role of Public nutritionist in a community
- 3. Explain in short about dimension and indicators of health
- 4. Explain in short on health care system in India
- 5. Define health and give its determinants

## **Unit-II**

- 1. Write a note on preventive strategies for CED
- 2. Write a note on preventive strategies for PEM
- 3. What are called as macronutrients? How it affects the health significance of school going children
- 4. Give etiology and dietary treatment for PEM and CED
- 5. How PEM is differentiated with CED
- 6. Write the current trends on Calcium imbalance in India

#### **Unit-III**

- 1. Define health based intervention with example
- 2. Define food based intervention with example
- 3. Define education based intervention with example
- 4. Write the consequence of improper sanitation among poorer section
- 5. Explain the steps on provision of safe drinking water for all
- 6. Write causes of diarrhea and its controlling measures
- 7. Write role of immunization on improving health status of women and children
- 8. Write a note on nutrient and vaccines interaction
- 9. Explain in short on food fortification
- 10. Give the importance of dietary diversification
- 11. Write a note on biological approach on supplementary feeding
- 12. What is growth monitoring? Explain in short

13. How nutrition changes behavioral communication

#### **Unit-IV**

- 1. Write a role of nutrition security board at national level
- 2. What are public sector programmes
- 3. How public sector program improving food and nutrition security in India

# Unit-V

- 1. Differentiate natural and manmade disasters
- 2. Write role of public health nutritionist during disasters
- 3. What are the nutritional problem occur during different emergencies
- 4. How the clinical assessment is achieved
- 5. Explain on anthropometry and dietary assessment
- 6. Explain nutritional relief and rehabilitation
- 7. Give the evaluation protocol for feeding programs

#### SECTION-B 15 Marks

#### Unit- I

- 1. Elaborate role of public health nutritionist in development of Indian society
- 2. Give brief account on health and its dimension, determinants and indicators
- 3. Give role of health care system in developing countries like India

## **Unit-II**

- 1. Give a brief note on prevalence and statistical rate of CED in India
- 2. Give a brief note on prevalence and statistical rate of PEM in India
- 3. Write a note on vulnerable section of micronutrient deficiency in Tamilnadu and India
- 4. How the hidden hunger influence the adolescents

#### **Unit-III**

- 1. Elaborate the stepwise intervention program for infectious disease
- 2. How the personal hygiene and sanitation avoid infectious disease
- 3. Give a note on dietary management of infectious disease for various age groups
- 4. How the safe drinking water program is achieved
- 5. Give a note on food fortification and enrichment and its necessity
- 6. Elaborate the important tools which required starting intervention program among people

- 7. Differentiate health, food and education based intervention
- 8. Are behavior changes treated by nutrients? Explain with examples

# **Unit-IV**

- 1. Write the importance of food security and household level and explain how the food loses can be controlled?
- 2. Give the objective and principles of nutrition security board in India
- 3. Elaborate on the programs of food and nutrition security

# Unit-V

- 1. Write a model questionnaire for micronutrient deficiency
- 2. Elaborate the ABCD approach of nutritionally affected population groups
- 3. How the food need of affected people is monitored