

DKM COLLEGE FOR WOMEN [AUTONOMOUS] VELLORE -1

DEVELOPMENTAL PSYCHOLOGY

B.SC PSYCHOLOGY – I YEAR

(UNIT – I) PRENATAL PERIOD

2 Marks Questions

1. What is development?
2. What is developmental psychology?
3. What is growth?
4. What is fertilization?
5. What are the objectives of developmental psychology?
6. Mention the stages of life span.

5/10 Marks Questions

1. Describe the characteristics of prenatal period.
2. Explain the importance of conception.
3. Explain the stages of prenatal period.
4. Explain Havighurst developmental task.
5. Explain attitude of significant people.
6. Describe the hazards during prenatal period.

(UNIT – II) INFANCY AND BABYHOOD

2 Marks Questions

1. Mention the stages of infancy.
2. State the vocalization in infancy.
3. What is the state of consciousness in infancy?
4. What is the capacity of learning in infancy?
5. What are the emotions of newborn/
6. What is the beginning of personality in infancy?

7. What are the task of learning and speaking in babyhood?
8. What are the morality/understanding/sex role typing/happiness in babyhood?

5/10 Marks Questions

1. Describe the characteristics of infancy/babyhood.
2. Explain the developmental task of infancy/babyhood.
3. Explain the activity of infancy.
4. Explain babyhood skills.
5. Explain play interest in babyhood.
6. Explain personality devp/family relationship in babyhood.
7. Explain hazards in infancy/babyhood.

UNIT – III

EARLY CHILDHOOD

2 Marks Questions

1. Mention any two characteristics of early childhood.
2. Handedness in early childhood.
3. What is the task involved in speech.
4. What is play pattern/leader/substitute companion/child misdemeanous?
5. What are the agencies of sex role typing?
5. What is personality syndrome in early childhood?
6. State happiness in early childhood.

5/10 Marks Questions

1. Explain the developmental task of early childhood.
2. Explain the moral development of early childhood.
3. Explain the family relationship of early childhood.
4. Explain the personality development of early childhood
5. Explain the sex role typing of early childhood.
6. Explain the common emotions/companions of early childhood.

7. Explain the speech development during early childhood.
8. Explain interest/skills/play interest of early childhood.
9. Explain the hazards of early childhood.

(UNIT –IV) LATE CHILDHOOD

2 Marks Questions

1. Mention any two characteristics of late childhood.
2. Handedness in late childhood.
3. What is the task involved in speech.
4. What is play pattern/leader/substitute companion/child misdemeanors?
5. What are the agencies of sex role typing?
5. What is personality syndrome in late childhood?
6. State happiness in late childhood.

5/10 Marks Questions

1. Explain the developmental task of late childhood.
2. Explain the moral development of late childhood.
3. Explain the family relationship of late childhood.
4. Explain the personality development of late childhood
5. Explain the sex role typing of late childhood.
6. Explain the common emotions/companions of late childhood.
7. Explain the speech development during late childhood.
8. Explain interest/skills/play interest of late childhood.
9. Explain the hazards of late childhood.

UNIT - V

PUBERTY AND ADOLESCENCE

2 Marks Questions

1. What is puberty?
2. What is growth spurt?

3. What is deviant maturing?
4. What is happiness/unhappiness during adolescence?

5 Marks Questions

1. Explain the causes of puberty.
2. Explain the sexual characters of puberty.
3. Explain the effects of puberty.
4. Explain the source of concern during puberty.
5. Explain the condition contributing to adolescence acceptance and rejection syndrome.

10 Marks Questions

1. Describe the developmental task during adolescence.
2. Explain the emotional and social changes during adolescence.
3. Explain the morality and personality changes during adolescence.
4. Explain the characteristics of puberty/adolescence.
5. Explain the interest of adolescence.
6. Explain the hazards of purberty/adolescence.

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