

**D.K.M. COLLEGE FOR WOMEN (AUTONOMOUS), VELLORE-1****SEMESTER EXAMINATIONS****APRIL - 2016****11CEN6A****ENGLISH LANGUAGE TEACHING****Time : 3 Hours****Max. Marks : 75****SECTION – A (10 x 2 = 20)****Answer ALL the questions.**

1. Which are the languages that gained importance as a result of political changes in Europe?
2. Who are the most prominent figures in British 20<sup>th</sup> century language teaching?
3. Define Rejoinder.
4. What is the basis of Audiolingual classroom practices?
5. What is meant by competency?
6. What is the status of Lexis in language teaching?
7. What is the objective of communicative language teaching?
8. Define Natural approach.
9. What is meant by Jigsaw tasks?
10. Define Content Based Instruction.

**SECTION – B (5 x 5 = 25)****Answer any FIVE of the following questions.**

11. List out the characteristics of the Grammar Translation method.
12. Write a note on Situational Languages teaching.
13. How does Broke distinguish between short - range and long - range objectives of an Audiolingual program?
14. Write a note on Humanistic techniques.
15. What is the relationship between competencies and job performance?
16. Write a paragraph on the advantages of competency based language teaching.
17. What are the characteristics of the communicative language teaching?
18. Write a paragraph on the principles of Content based Instruction.

**SECTION – C (3 x 10 = 30)****Answer ALL the questions.**

19. (a) Write an essay on the innovations in language teaching in the 19<sup>th</sup> century.  
(Or)  
(b) Write an essay on the decline of Audiolingualism.
20. (a) What are the factors involved in the implementation of competency based language teaching programs in ESL?  
(Or)  
(b) Discuss the role of teacher in the natural approach.
21. (a) Write an essay on Yalden's classification of the types of communicative syllabus.  
(Or)  
(b) Write an essay on the differences between a conventional language syllabus and a task based syllabus.