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D.K.M.COLLEGE FOR WOMEN (AUTONOMOUS), VELLORE-1
SEMESTER EXAMINATIONS
NOVEMBER -2016
LEARNING DISABILITIES

15CPS3B

Time : 3 Hrs

Max.Marks : 75

SECTION-A (10 x 2 =20)

Answer ALL the questions.

Define/write note on the following.

1. Learning disability.
2. Assessment.
3. Personality.
4. Learning.
5. Meta cognition.
6. Reciprocal teaching.
7. Peer tutoring.
8. Biofeedback.
9. Main streaming.
10. Assistive technology.

SECTION-B (5 x 5 =25)

Answer any FIVE of the following questions.

11. List out some assessment for learning disabled children.
12. Write short notes on the emotional characteristics of learning disabled students.
13. Briefly explain about the meta cognitive approach to learning disabled students.
14. List out the advantages of the peer tutoring intervention.
15. Enumerate about the resource room programming for learning disabled children.
16. Write short note on the relaxation technique.
17. Briefly explain about the history of learning disability.
18. Shortly write about Cognitive defects of students with learning disability.

SECTION-C (3 x 10 =30)

Answer ALL the questions.

19. (a) List out the etiology of learning disability.

(Or)

- (b) Explain in detail about the characteristics of adults with learning disabilities.

20. (a) Elaborate about the reciprocal teaching approaches.

(Or)

- (b) Explain about the intervention that helps students with learning disability to improve their writing.

21. (a) Mention about the computer- assisted instruction for learning disabled students.

(Or)

- (b) Explain in detail about the relaxation training interventions for learning disabled students.

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