

### BASICS OF ENGLISH GRAMMAR

Sem	Subject Code	Category	Lecture		Theory		Practical	Credit
			Hrs P/W	Hrs P/Sem	Hrs P/W	Hrs P/Sem		
III		Skill Based-Paper -I	2	30	2	30	-	2

#### COURSE OBJECTIVES:

- To impart a knowledge of basic grammar in English.
- The learning of correct syntax and the facilitating of effective communication in English.

#### COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO NUMBER	CO STATEMENT	Knowledge Level (K1- K5)
CO1	To understand the most basic and most useful rules of grammar.	<b>K1</b>
CO2	Identify the patterns of correct grammar and punctuation.	<b>K2</b>
CO3	An understanding of the rationale behind the patterns of grammar	<b>K2</b>
CO4	Speak and write grammatically correct English.	<b>K3 &amp; K5</b>

#### MAPPING WITH PROGRAMME OUTCOMES:

Programme/ Course outcomes	PO1	PO2	PO3	PO4	PO5

<b>CO1</b>	S	M	M	S	M
<b>CO2</b>	S	M	S	M	S
<b>CO3</b>	S	S	M	M	M
<b>CO4</b>	M	M	S	M	M

**S- Strong- M- Medium**

## **SYLLABUS**

### **Unit - I**

**6 hrs**

Parts of Speech, Articles & Prepositions, Tense and Usage

### **Unit II**

**6 hrs**

Kinds of Sentences, Sentence Pattern, Positive and Negative Questions

### **Unit III**

**6 hrs**

Direct and Indirect Speech, Active and Passive voice

### **Unit IV**

**6 hrs**

Simple, Complex, Compound Sentences.

### **Unit V**

**6 hrs**

Subject-Verb Agreement. Punctuation, Idioms & Phrases.

**Total No of Hours-30**

## **Teaching Pedagogy**

- Classroom Lectures
- Power Point Presentation / grammar videos
- Work Sheets
- Assignments and Tests

**TEXT BOOKS:**

<b>S.No</b>	<b>Authors</b>	<b>Title</b>	<b>Publishers</b>	<b>Year</b>
1.	J. C. Nesfield	Advanced English Grammar and Usage	Macmillan	2002

**REFERENCE BOOKS:**

<b>S.No</b>	<b>Authors</b>	<b>Title</b>	<b>Publishers</b>	<b>Year</b>
1.	Wren & Martin	High School English Grammar & Composition	S Chand Publishing; Regular	Edition (2016).
2.	Annie Bindra	English Grammar: Rules and Usage	Notion Press pvt. Ltd	edition (2016)
3.	Raymond Murphy	The English Grammar	Cambridge University Press	fourth edition October 2013

**WEB SOURCES:**

1. [www.jerz.setonhill.edu](http://www.jerz.setonhill.edu)
2. [www.creativewriting.uchicago.edu](http://www.creativewriting.uchicago.edu)

**COURSE DESIGNER**

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