

## DATA ANALYTICS

| Semester | Subject Code | Category      | Lecture Hrs |         | Theory Hrs |         | Practical |         | Credits |
|----------|--------------|---------------|-------------|---------|------------|---------|-----------|---------|---------|
|          |              |               | Per week    | Per Sem | Per week   | Per Sem | Per week  | Per Sem |         |
| VI       |              | Elective – IV | 5           | 75      | 5          | 75      | 0         | 0       | 3       |

### COURSE OBJECTIVE

- This paper provides an exposure to Big data, to learn the different ways of Data Analysis, to be familiar with data streams, to learn the mining and clustering and able to be familiar with the visualization concept.

### COURSE OUTCOME

On the successful completion of the course, students will be able to

| CO Number  | CO Statement  | Knowledge Level<br>(K1 – K4) |
|------------|---|------------------------------|
| <b>CO1</b> | Learn the concept behind Big Data and apply the statistical analysis methods. | <b>K1, K2 &amp; K3</b>       |
| <b>CO2</b> | Learn and Apply different Data Analysis Techniques                            | <b>K1, K2 &amp; K3</b>       |
| <b>CO3</b> | Learn Data Streams  | <b>K1, K2</b>                |
| <b>CO4</b> | Learn and Apply the Mining and Clustering Techniques                          | <b>K1, K2 &amp; K3</b>       |
| <b>CO5</b> | Learn and apply the different data Visualization Concepts                     | <b>K2&amp;k3</b>             |

*Knowledge Level – K1 – Remember, K2 – Understand, K3 – Apply, K4 – Analyze*

## MAPPING WITH PROGRAMME OUTCOME

| <b>COS</b> | <b>PO<br/>1</b> | <b>PO<br/>2</b> | <b>PO<br/>3</b> | <b>PO<br/>4</b> | <b>PO<br/>5</b> | <b>PO<br/>6</b> |
|------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| <b>CO1</b> | S               | S               | S               | M               | S               | S               |
| <b>CO2</b> | S               | S               | S               | M               | S               | M               |
| <b>CO3</b> | S               | S               | M               | M               | S               | M               |
| <b>CO4</b> | S               | S               | S               | S               | S               | M               |
| <b>CO5</b> | S               | S               | S               | M               | S               | M               |

***S – Strong***

***M – Medium***

***L – Low***

## SYLLABUS

### UNIT I – Introduction to Big Data

**14 hrs**

Introduction to Big Data Platform – Challenges of conventional systems - Web data – Evolution of Analytic scalability, analytic processes and tools, Analysis VS Reporting - Modern data analytic tools, Statistical concepts: Sampling distributions, re-sampling, statistical inference, prediction error.

### UNIT II – Data Analysis

**16 hrs**

Regression modeling, Multivariate analysis, Bayesian modeling, inference and Bayesian networks, Support vector and kernel methods, Analysis of time series: linear systems analysis, nonlinear dynamics - Rule induction - Neural networks: learning and generalization, competitive learning, principal component analysis and neural networks.

### UNIT III – Mining Data Streams

**14 hrs**

Introduction to Streams Concepts – Stream data model and architecture - Stream Computing, Sampling data in a stream – Filtering streams – Counting distinct elements in a stream –Estimating moments – Counting oneness in a window – Decaying window – Real Time Analytics Platform(RTAP) applications.

**UNIT IV – Frequent Itemsets and Clustering****16 hrs**

Mining Frequent Itemsets - Market based model – Apriori Algorithm – Handling large data sets in Main memory – Limited Pass algorithm – Counting frequent Itemsets in a stream – Clustering Techniques – Hierarchical – K- Means – Clustering high dimensional data – CLIQUE and PROCLUS – Frequent pattern based clustering methods – Clustering in non-Euclidean space – Clustering for streams and Parallelism.

**UNIT V – Frameworks and Visualization****15 hrs**

MapReduce – Hadoop, Hive, Map R – Sharding – NoSQL Databases - S3 - Hadoop Distributed file systems – Visualizations - Visual data analysis techniques, interaction techniques; Systems and applications

**Distribution of Marks: Theory: 80% and Application: 20%**

**TEXT BOOKS**

| <b>S.No</b> | <b>Authors</b>                           | <b>Title</b>               | <b>Publishers</b>          | <b>Year of Publication</b> |
|-------------|--|----------------------------|----------------------------|----------------------------|
| 1.          | Michael Berthold,<br>David J. Hand       | Intelligent Data Analysis  | Springer                   | 2007                       |
| 2           | Anand Rajaraman,<br>Jeffrey David Ullman | Mining of Massive Datasets | Cambridge University Press | 2012                       |

**REFERENCE BOOKS**

| <b>S.N o</b> | <b>Authors</b> | <b>Title</b>   | <b>Publishers</b> | <b>Year of Publication</b> |
|--------------|----------------|--|-------------------|----------------------------|
| 1.           | Bill Franks    | Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with advanced analytics | John Wiley & sons | 2012                       |
| 2.           | Glenn J. Myatt | Making Sense of Data   | John Wiley & Sons | 2007                       |

|    |   |  |  |                         |
|----|---|--|--|-------------------------|
| 3. | Pete Warden   | Big Data Glossary  | O'Reilly                               | 2011                    |
| 4. | Jiawei Han,<br>Micheline<br>Kamber                                      | Data Mining Concepts and<br>Techniques   | Elsevier                               | Reprinted<br>2008       |
| 5. | Viktor Mayer<br>Schonberger,<br>Kenneth Cukier                          | Big Data: A Revolution That<br>Will<br>Transform How We Live,<br>Work and Think                          | John<br>Murray<br>Publishers           | 2013                    |
| 6  | Gareth James,<br>Daniela Witten,<br>Trevor Hastie,<br>Robert Tibshirani | An Introduction to<br>Statistical Learning with<br>Applications in R                                     | Springer                               | 2013                    |
| 7  | EMC Education<br>Service  | Data Science and Big<br>Data Analytics:<br>Discovering,<br>Analyzing, Visualizing<br>and Presenting Data | EMC<br>Education<br>Service -<br>Wiley | 2015                    |
| 8  | Daniel Covington  | Analytics: Data Science,<br>Data Analysis and<br>Predictive Analytics for<br>Business                    | Audible                                | 5 <sup>th</sup> Edition |

## WEB RESOURCES

1. <https://data-flair.training/blogs/big-data-tutorials-home/>

## TEACHING METHODOLOGY

- Class room teaching.
- Group discussions
- Seminars and Smart Class room
- Demo using systems
- Chart/Assignment
- Simulation Model

## SYLLABUS DESIGNERS

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