

### ELT (ENGLISH LANGUAGE TEACHING)

Sem	Subject Code	Category	Lecture		Theory		Practical	Credits
VI		Core-Paper-XIII	Hrs/week	Hrs/Sem	Hrs/week	Hrs/Sem	-----	3
			5	75	5	75		

#### COURSE OBJECTIVES:

- To familiarize learners with the theories of History of English language teaching with reference to current trends at various levels.
- To acquaint and equip with different approaches, methods and techniques of language and literature teaching.

#### COURSE OUTCOMES:

On the successful completion of the course, students will be able to,

CO Number	CO Statement	Knowledge Level (K1-K5)
CO1	Have a thorough knowledge of the various theories and approaches in ELT.	K1
CO2	Adopt suitable and effective methodologies in different contexts of learning	K2
CO3	Recognize and choose different types of teaching tools for ESOL class rooms.	Evaluate
CO4	Integrate different methods of teaching in the new learning environment	K4

#### Mapping with Programme Outcomes:

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	M	S	M	M

<b>CO3</b>	S	S	M	S	S
<b>CO4</b>	S	M	S	S	M

**S- Strong; M – Medium**

## **SYLLABUS**

### **UNIT- I**

**15 hrs**

A brief history of language teaching  
Grammar Translation and Direct Methods,  
Audio Lingual Method  
Cognitive and Naturalistic Methods

### **UNIT - II**

**15 hrs**

Total Physical Response  
The Silent Way  
Community Language Teaching  
  
Multiple Intelligences  
  
Neuro Linguistic Programming

### **UNIT – III**

**15 hrs**

Communicative Language Teaching  
  
Task based language teaching

### **UNIT – IV**

**15 hrs**

Listening Skills  
  
Speaking Skills  
  
Reading Skills  
  
Writing Skills

### **UNIT- V**

**15 hrs**

Psychological approaches to language teaching  
  
Communication competence

Learning versus Acquisition

Language awareness.

**Total Hours: 75**

**TEACHING METHODOLOGY:**

- Classroom Lectures
- PowerPoint Presentations.
- Seminars
- Assignments and Tests

**TEXT BOOKS:**

S.No	Authors	Title	Publishers	Year Of Publication
1.	Richards,J.C & Rodgers.T.S.	Approaches and Methods of Language Teaching	Cambridge University Press	1986
2.	AgnihotryR.K . and Khanna	Trends in Language Teaching	Orient Blackswan	2017
3.	Navita Arora	English Language Teaching- Approaches and Methodologies.	Tata Mc Graw Hill	2012

**WEB SOURCES:**

<https://www.myenglishpages.com/blog/natural-approach/>  
<https://www.myenglishpages.com/blog/lexical-approach/>  
<https://www.myenglishpages.com/blog/communicative-language-teaching-communicative-approach/>  
<https://www.teachingenglish.org.uk/article/content-based-instruction>  
<https://www.teachingenglish.org.uk/article/a-task-based-approach>  
<https://www.myenglishpages.com/blog/situational-language-teaching-oral-approach/>  
<https://www.myenglishpages.com/blog/communicative-language-teaching-communicative-approach/>

**COURSE DESIGNER:**

1. Mrs. D. Sasikala  
Assistant Professor