

## HISTORY OF ENGLISH LANGUAGE AND LINGUISTICS

Sem	Sub Code	Category	Lecture		Theory		Practical	Credits
			Hrs	Hrs	Hrs	Hrs		
			P/W	P/Sem	P/W	P/Sem		
<b>V</b>		<b>Core X</b>	<b>5</b>	<b>75</b>	<b>5</b>	<b>75</b>	<b>-</b>	<b>4</b>

### COURSE OBJECTIVES:

- To introduce students to the sound system and the structure of English Language and lead to a greater understanding of human communicative action and relations through an objective study of language
- This paper aims at studying the origin, evolution and growth of English language over the ages and understanding its phonetic and semantic structures.

### COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO NUMBER	CO STATEMENT	Knowledge Level (K1- K5)
CO1	Know the various organs and processes involved in the production of speech, the types and typology of speech sounds, segmental & supra segmental features of the English language, and transcription using IPA.	<b>K1</b>
CO2	Understand and explain morphological processes and phenomena.	<b>K2</b>
CO3	Enhance students 'awareness that natural language is structure dependent and generative and to develop their ability to	<b>K3</b>

	observe, describe and explain grammatical processes and phenomena	
CO4	Analyze the various processes involved in the generation of meaning.	<b>K4</b>
CO5	Summarize and develop new ideas in writing and put grammatical functions in writing and speaking. The history of the language will supply explanations both for the general, regular features of the grammatical structure and for its specific peculiarities and exceptions.	<b>K5</b>

#### **MAPPING WITH PROGRAMME OUTCOMES:**

<b>Programme/ Course outcomes</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	S	M	M	S	M
<b>CO2</b>	S	M	S	M	S
<b>CO3</b>	S	S	M	M	M
<b>CO4</b>	M	M	S	M	M
<b>CO5</b>	S	M	M	S	M

**S- Strong- M- Medium**

## **SYLLABUS**

### **UNIT-1**

**15 hrs**

Origin of Language

1. The Descent of the English Language
2. The Old English (Anglo-Saxon) Period
3. The Middle English Period
4. The Renaissance and After
5. The Growth of Vocabulary

[Text. History of English Language by F.T. Wood. Trinity Press. Revised edition, 2016.]

### **UNIT-2**

**15 hrs**

1. Change of Meaning
2. The Evolution of Standard English
3. Idiom and Metaphor
4. The Foreign Contribution

[Text. History of English Language by F.T. Wood. Trinity Press. Revised edition, 2016.]

### **UNIT-3**

**15 hrs**

1. Language - Definition – Uses of language - Phatic communion (Language and Linguistics- J.F.Wallwork 1-13)
2. Properties of language– Species specific and species uniform, Symbolic system, Arbitrariness, Duality of Structure, Productivity, Displacement, Cultural Transmission, discreteness, Inter changeability, Specialization, Non directionality (The Study of Language – George Yule Chapter 2)
3. Origin of Language – Divine Source, Natural Sound Source, Oral Gesture
4. Development of Writing –Pictographic, Ideographic, Logographic, Rebus Writing, Syllabic Writing, Alphabetic Writing

### **UNIT-4**

**15 hrs**

1. What is Linguistics? – Linguistics as a Science
2. Nature and Scope of Linguistics
3. Synchronic and Diachronic approaches

4. Branches of study
5. Kinds of Linguistics - Descriptive, Comparative and Historical

#### **UNIT-5**

**15 hrs**

1. Introduction to Phonetics and Phonology – The unphonetic character of English Orthography and the need for a phonetic script – Phonetics, Phonemics, Phonics  
(A Textbook of Phonetics for Indian Students – T.Balasubramaniam chapter 1)
2. Introduction to Morphology and Word Formation
3. Introduction to Semantics (Semantics - Geoffrey Leech 1-10; The Study of Language – George Yule- Chapter 9)

**Total No of Hours-75**

#### **TEACHING METHODOLOGY**

- Classroom Lectures
- PowerPoint Presentation
- Work Sheets
- Assignments and Tests

#### **TEXT BOOKS:**

<b>S.NO</b>	<b>AUTHORS</b>	<b>TITLE</b>	<b>PUBLISHERS</b>	<b>YEAR</b>
1.	F.T. Wood.	History of English Language	Trinity Press.	2016.

2.	M.H. Abrams	A Glossary of Literary Terms and Periods of English Literature – pages (279-285)	AITBS Publishers	2012
3.	T.Balasubramanian	A Text Book of Phonetics for Indian Students	Lakshmi Publications	2012
4.	John Lyons	Language and Linguistics (1 - 64)	Supernova Publishers	2009.
6.	S.K.Verma and N.Krishnaswamy	Modern Linguistics: An Introduction- (26-30)	OUP Publishers	Revised. Indian Edition, 1989.

#### **BOOKS FOR REFERENCE:**

<b>S.NO</b>	<b>AUTHORS</b>	<b>TITLE</b>	<b>PUBLISHERS</b>	<b>YEAR</b>
1.	Daniel Jones	The Pronunciation of English	New Delhi: Blackie and Sons	1976
2.	T. Balasubramanian	A Textbook of English Phonetics for Indian Students.	New Delhi: Macmillan,	1981
3.	R. K. Bansal and J. B. Harrison	Spoken English.	Orient Blackswan	1980

4.	Lalitha Ramamurthi	A History of English Language and Elements of Phonetics	New Delhi: Blackie and Sons.	1976
5.	T. Balasubramanian	English Phonetics for Indian Students – A workbook	New Delhi: Macmillan	1992
6.	George Yule	The Study of Language	Cambridge University Press.	2000
7.	J.F.Wallwork	Language and Linguistics	Cambridge University Press.	2006
8.	S.K Verma, N.Krishnaswamy - Modern Linguistics	An Introduction	Oxford university Press.	1997
9.	Dr. Varshney	An Introductory Text book of Linguistics and Phonetics	Longman Group Limited, London	1971
10.	Adrian Akmajian& other Linguistics	An introduction to Language and Communication	New York: Holt, Rinehart &. Winston, Inc.,	1965

**WEB SOURCES:**

[www.english language.edu](http://www.english language.edu)

[www.english writing.uchicago.edu](http://www.english writing.uchicago.edu)

<https://new.linguistlist.org/>

**COURSE DESIGNERS:**

1. P.R.Thilagavathi

Asst.Prof of English

2. R.Sarathy

Asst. Prof in English