

### SOCIO-CULTURAL HISTORY OF ENGLAND

Sem	Sub Code	Category	Lecture		Theory		Practical	Credit
			Hrs P/W	Hrs P/Sem	Hrs P/W	Hrs P/Sem		
II		Allied Paper-II	7	105	7	105	-	5

#### COURSE OBJECTIVE:

- To provide the students with a basic knowledge of the cultural, political and social history of England with reference to important incidents and movements in English history.

#### COURSE OUTCOMES:

On the successful completion of the course students will be able to,

CO Number	CO Statement	Knowledge Level (K1-K5)
CO1	Know and explore the nature of history and key changes of England's developments from the past.	<b>K1 Remember</b>
CO2	Understand the ideas, movements, people and events of the past that shaped the present civilization of England.	<b>K2 Understand</b>
CO3	Critically analyze the social life of an era mirrored in the Literature of the corresponding era.	<b>K3 Apply</b>
CO4	Synthesise the ideas of thought, culture, and traditions of England reflected in the study of Literature.	<b>K4 Analyze&amp; Synthesis</b>
CO5	Create connections between the historical events and cultural impacts corresponding to the development of new theories in Language and Literature.	<b>K5&amp;K6 Evaluate &amp; Create</b>

#### Mapping with Programme Outcomes

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	M	S	S
CO3	M	M	S	S	M

<b>CO4</b>	S	S	S	S	S
<b>CO5</b>	S	S	S	M	S

**S- Strong; M – Medium**

## **SYLLABUS**

### **Unit-I Early Period**

**No.of.Hrs-21**

British Isles, Formation of England, Roman Conquest, Anglo-Saxon, Norman Conquest, Manorial System, Magna Carta, The Crusades, The Hundred Years Wars, Black Death, Peasant's Revolt.

### **Unit-II Tudor & Stuart**

**No.of.Hrs-21**

War of Roses, Establishment of Tudor Monarchy, Renaissance, Reformation, Age of Queen Elizabeth, Spanish Armada, Colonial Expansion and Trading Companies, The Age of Stuarts, Growth of Royal Absolutism, Civil War, Puritan Age, Oliver Cromwell and The Commonwealth

### **Unit-III Restoration and After**

**No.of.Hrs-21**

Restoration, Society & Morals, Queen Anne's England, Coffee Houses, Agrarian Revolution, Impact of the French Revolution

### **Unit-IV Victorian Era**

**No.of.Hrs-21**

Industrial Revolution, Science & Technology, Features of the Victorian Era, Development of Communication, Reform Bills

### **Unit-V Twentieth Century and After**

**No.of.Hrs-21**

Beginnings-First World War & After, Second World War & After, Cold War, Sixties & Seventies, Eighties, Contemporary Life in Britain

**Total Hours:105**

## **TEACHING METHODOLOGY**

- Classroom Lectures
- PowerPoint
- Seminars
- Assignments, Tests

## **TEXT BOOKS:**

<b>S.No</b>	<b>Authors</b>	<b>Title</b>	<b>Publishers</b>	<b>Year</b>	<b>of</b>
-------------	----------------	--------------	-------------------	-------------	-----------

				<b>Publication</b>
1	Asa. Briggs	A Social History Of England	Penguin	1999
2.	A.G. Xavier	An Introduction to the Social History of England	Viswanathan, S., Printers & Publishers Pvt	2009

#### **REFERENCE BOOKS:**

<b>S.NO</b>	<b>Authors</b>	<b>Title</b>	<b>Publishers</b>	<b>Year of Publication</b>
1	G.M. Trevelyan:	The English Social History	Doubleday	2009
2	BibhashChoudhary	English Social and Cultural History: An Introductory Guide and Glossary	PHI Learning Private Limited	2010
3	Keith Wrightson	A Social History of England, 1500–1750	Cambridge University Press	2017

#### **WEB SOURCES:**

<https://history.yale.edu/publications/social-history-england-1500-1750>

<https://www.tandfonline.com/doi/full/10.1080/03071022.2017.1397371>

<https://www.historyofengland.net/british-empire/british-empire-summary>

<https://study.com/academy/.../19th-century-england-society-social-classes-culture.html>

#### **COURSE DESIGNERS**

1. Ms. V.P. Gayathri  
Head & Asst Prof in English
2. Mrs.R.Sarathy  
Asst. Prof in English
3. Mrs.S.Asha  
Asst. Prof in English