

BASIC PSYCHOLOGY-I

Semester	Subject Code	Category	Lecture		Theory		Practical	Credits
			Hrs/Week	Hrs/Sem	Hrs/Week	Hrs/Sem		
I	21CPS1A	Core-I	05	75	04	60	15	04

COURSE OBJECTIVE

In this course students are exposed to the general and basic concepts of Psychology

COURSE OUTCOMES

On successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Recall the history, scope of Psychology and the science behind.	K1- Remember
CO2	Identify sensation and the concept of perception	K2-Understand
CO3	Relate thinking process in reasoning, problem solving and decisions making. Understanding and producing language.	K3-Apply
CO4	Compare the various theories of learning and apply it for learning process.	K3-Apply
CO5	Discover the process and types of memory and apply memory techniques to store the information effectively.	K3-Apply

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	M	M	M	M
CO2	S	S	S	S	M	M
CO3	S	S	S	S	S	S
CO4	S	S	S	S	S	S
CO5	S	S	S	S	S	S

S- Strong M-Medium L-Low

UNIT-I**15 Hours****INTRODUCTION**

Definition of Psychology-Historical Origin of Psychology- Psychology as Science-Methods of Psychology-Schools of Psychology-Branches of Psychology- Scope of Psychology

UNIT-II**15 Hours****ATTENTION, SENSATION AND PERCEPTION**

Attention: Definition -Characteristics of attention-Factors influencing attention-Attention and the processing of information- Filter model.

Sensation: Definition-Sensitivity-Signal detection theory- Sensory Coding.

Perception: Definition- Characteristics-Principles of organization- Constancies – Errors in perception.

UNIT- III**15 Hours****THINKING**

Thinking: Definition-Thinking Process-Reasoning-Problem Solving-Decision Making- Creative Thinking-Stages in creative thinking-Critical Thinking-Meaning of concepts-Concepts Formation-Language-Development of Language-Component of language-Language and thoughts.

UNIT-IV**15 Hours****LEARNING**

Learning: Definition-Theories of learning-Associative learning: Classical Conditioning-Operant Conditioning- Cognitive learning: Cognitive Maps-latent learning-Insight Learning-Observational learning-Trial and error learning.

UNIT-V**15 Hours****MEMORY**

Memory: Definition-Theories of memory- Process of memory- Sensory Memory-Working Memory-Kinds of memory, Constructive Memory-Forgetting- Memory building techniques.

Practicum: Experiments to be done on any topics from the syllabus.

Practicum Activities:

Activities and experiments related to

- attention,
- problem solving,
- learning and
- Memory.

Distribution of Marks: Theory 100% and Problems 0%

TEXT BOOKS:

S.No	Authors	Title	Publishers	Year Of Publication
01	Morgan, Clifford. T., Richard. A. King., Weisz. R. John., John Schopler	Introduction to Psychology, 7 th Edition	Tata McGraw Hill	2001
02.	Micheal W. Passer & Ronald E. Smith	Psychology the science of mind and behavior, 3 rd Edition	Tata McGraw Hill	2007

REFERENCE BOOKS:

S.No	Authors	Title	Publishers	Year Of Publication
02	Marx, Melvin. H	Introduction to Psychology-Problems, Procedures and principles.	MacMillan Publishing Co	1976
03	Hilgard. E. R., Atkinson. R. L., Atkinson. R. C	Introduction to Psychology	Harcourt Brace Jovanovich. Inc	1979

WEB SOURCES:

- <http://www.psychologydiscussion.net/notes/psychology-notes/attention-and-perception/notes-on-perception-meaning-organization-and-factors-psychology/1975>
- <https://www.coursera.org/learn/introduction-psychology/>
- <https://www.apstudynotes.org/psychology/outlines/chapter-6-learning/>
- <https://www.simplypsychology.org/memory.html>
- <https://www.edx.org/learn/psychology>

TEACHING METHODOLOGIES:

- Discussion
- Buzz group formation
- Visual aids
- Assignment and Seminar
- Peer teaching.

SYLLABUS DESIGNER:

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