

## BASIC PSYCHOLOGY-II

Semester	Subject Code	Category	Lecture		Theory		Practical	Credits
			Hrs/Week	Hrs/Sem	Hrs/Week	Hrs/Sem		
II	21CPS2A	Core-III	05	75	04	60	15	04

### COURSE OBJECTIVE

In this course the students are exposed to the general and basic concepts of Psychology

### COURSE OUTCOMES

On successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Demonstrate the theories of intelligence and carry out various tests for the measurement of the intelligence.	K3- Apply
CO2	Discover the theories of motivation, types of motives and frustration and conflicts of motives associated with human behavior.	K3- Apply
CO3	Relate the theories of emotions. Know about stress and apply effective coping techniques to overcome.	K3- Apply
CO4	Use the theories of personality and conduct various tests to measure personality.	K3- Apply
CO5	Interpret and measure the level of consciousness. Sketch out the stages of sleep and sleep disorders.	K3- Apply

### MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	S	S	S	S	S
CO2	S	S	S	S	S	S
CO3	S	S	S	S	S	S
CO4	S	S	S	S	S	S
CO5	S	S	S	S	S	S

**S- Strong M-Medium L-Low**

**UNIT-I****15 Hours****INTELLIGENCE**

Definition- Factors affecting intelligence- Types of intelligence-Theories of Intelligence: Two factor theory-Multifactor Theory-Group factor theory- Guilford's model of intelligence- Triarchic theory- Theory of multiple intelligence- Measurement of intelligence- Testing for special aptitudes.

**UNIT-II****15 Hours****MOTIVATION**

Definition- Theories of motivation: Instinct theory- Drive theory- Arousal theory- Incentives theory- Need hierarchy theory- classification of motives- Biological motives, psychological motives – Frustration and conflicts of motives.

**UNIT-III****15 Hours****EMOTIONS**

Definition- Theories of emotions: James Lange theory-Cannon-Bard theory- Schacter-Singer Two factor theory- Lazarus's Cognitive- Appraisal theory- Stress: Nature of stress- Stress cycles (Hans Selye)-Effects of stress- Coping with stress-Emotional intelligence and its components.

**UNIT-IV****15 Hours****PERSONALITY**

Determinants of Personality (Brief review) - Theories of personality: Type theories- Early theories-Sheldon's theory- Eysenck's theory-Jung's theory- Trait theories: Allport –Cattells theory- Measurement of personality: Subjective methods- Objective methods- Projective techniques and tests.

**UNIT-V****15 Hours****CONSCIOUSNESS**

Fundamental processes- Active and passive roles of consciousness- Biological rhythms- Waking state of consciousness- Sleep and dreams- Hypnosis-sleep disorder- Stages of sleep.

**Practicum: Experiments to be done on any topics from the syllabus.**

**Practicum Activities:**

Activities and experiments related to

- intelligence,
- motivation,
- emotions,
- personality and
- Consciousness.

**Distribution of Marks: Theory 100% and Problems 0%**

**TEXT BOOKS:**

S.No	Authors	Title	Publishers	Year Of Publication
01	Morgan,Clifford.T., Richard.A.King.,Weisz.R.John., John Schopler	Introduction to Psychology,7 <sup>th</sup> Edition	TataMcGraw Hill	2001
02.	MichealW.Passer& Ronald E.Smith	Psychology the science of mind and behavior,3 <sup>rd</sup> Edition	TataMcGraw Hill	2007

**REFERENCE BOOKS:**

S.No	Authors	Title	Publishers	Year Of Publication
02	Marx,Melvin.H	Introduction to Psychology-Problems, Procedures and principles.	MacMillan Publishing Co	1976
03	Hilgard.E.R., Atkinson.R.L., Atkinson.R.C	Introduction to Psychology	Harcourt Brace Jovanovich.Inc	1979

**WEB SOURCES:**

- <https://www.coursera.org/learn/introduction-psychology/>
- <https://www.edx.org/learn/psychology>
- <https://www.sparknotes.com/psychology/psych101/intelligence/section1/>
- <https://www.psychestudy.com/general/motivation-emotion/theories-motivation>
- <https://www.verywellmind.com/theories-of-emotion-2795717>
- <https://www.simplypsychology.org/personality-theories.html>
- <https://www.verywellmind.com/what-is-consciousness-2795922>

**TEACHING METHODOLOGIES:**

- Discussion
- Buzz group formation
- Visual aids
- Seminar
- Assignments

**SYLLABUS DESIGNER:**

**Mrs.R.Safina Selva**

*Head and Assistant Professor of Psychology*

*DKM College for Women (Autonomous).*