# PLANT BIOCHEMISTRY AND DEVELOPMENTAL BIOLOGY

Sem	Sub. Code	Category	Lecture		Theory		Practical		
			Hrs/ week	Hrs/ sem.	Hrs/ week	Hrs/ sem.	Hrs/ week	Hrs/ sem.	Credits
II	21CPBC2D	Elective	3	45	3	45	-	-	3

# **COURSE OBJECTIVE:**

The course aims to give exposure to learn the concepts involved in photosynthesis, nitrogen fixation, hormonal mechanism, transport mechanism, developmental biology such as gametogenesis, fertilization and development of organs.

# **COURSE OUTCOMES:**

On the successful completion of the course, the students will be able to,

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Helps to understand about photosystem in plants	K2
CO2	Gives a clear understanding about the process of nitrogen fixation and plant hormones.	К3
CO3	A Clear Knowledge about transport process involved in plants.	K2
CO4	Describes the process involved in fertilization.	K4
CO5	Describe development and differentiation of organs in plants.	К3

(\*CO – Course Outcomes

Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze).

# MAPPING WITH PROGRAMME OUTCOMES:

cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	M
CO2	S	S	M	M	S	S
CO3	M	M	M	S	M	S
CO4	S	M	S	S	M	M
CO5	M	S	S	M	S	S

<sup>(</sup>S- Strong; M-Medium; L- Low)

#### **Total Hours:45**

#### UNIT I

# **Introduction to plant biochemistry**

10 Hours

Photosynthesis- Photosynthetic pigments, light harvesting complexes, Light reaction, CO2 fixation – C3(Dark reaction), C4 and CAM metabolism. Mode of action of DCMU, Rubisco, Bacterio rhodopsin, photorespiration, Glyoxalate cycle. Respiration – citric acid cycle, plant mitochondrial electron transport and ATP synthesis

### **UNIT II**

# Nitrogen metabolism and plant Hormones

10 Hours

Nitrogen cycle, diazotropes, Biochemistry of symbiotic and non-symbiotic nitrogen fixation and genetics of N2 fixation, Genetic manipulation of Nif genes. Biosynthesis, mode of action, transport, distribution & physiologic effects of auxins, gibberlins, cytokinins, ABA and ethylene.

#### **UNIT III**

# **Transport mechanism in plants**

10 Hours

Uptake, transport and translocation of water, ions, solutes and macromolecules from soil, through cells, across membranes, through xylem and phloem; transpiration; mechanisms of loading and unloading of photo assimilates.

### **UNIT IV**

# Gamatogenesis, fertilization and early development

10 Hours

Production of gametes, embryo sac development and double fertilization in plants; zygote formation, embryogenesis, establishment of symmetry in plants; seed formation and germination.

#### **UNIT V**

# Morphogenesis and organogenesis in plants

**5 Hours** 

Organization of shoot and root apical meristem; shoot and root development; leaf development and phyllotaxy; transition to flowering, floral meristems and floral development in Arabidopsis and Antirrhinum.

# **DISTRIBUTION OF MARKS:** Theory - 100% and Problems – Nil

# **TEACHING METHODOLOGY:**

- Black Board
- Power Point Presentations
- Assignments
- Models
- Demonstrations

### **TEXT BOOK**

S.No	Author Name	Title of the Book	Publisher	Year
1.	Berrill N.J	Developmental Biology	TMH Edition	1974
2.	V.K Jain	Fundamental of plant	S. Chand &	2000
		physiology	company Ltd	

### **REFERENCE BOOKS:**

S.No	Author Name	Title of the Book	Publisher	Year
1.	William G. Harpkins	Introduction to plant	John Wiley and sons,	1999
		physiology	INC, 2 <sup>nd</sup> edition	
2.	Browder L.W.,	Developmental Biology	SaunderCollege	1991
	Erickson C.A., And		Publishing House,	
	Jeffery W.R		Philadelphia	
3.	Lea and Leagood	Plant biochemistry and	John Eiley and Sons	1999
		molecular biology		

# **WEB SOURCES:**

- <a href="http://www.biology.arizona.edu/cell-bio/cell-bio.html">http://www.biology.arizona.edu/cell-bio/cell-bio.html</a>
- https://ecok.libguides.com/biology/web\_sources
- https://www.nicholls.edu/biol-ds/biol155/Lectures/Cell%20Biology.pdf
- http://www.bio-nica.info/Biblioteca/Bolsover2004CellBiology.pdf

# **SYLLABUS DESIGNER:**

- Dr.V. Prabha, Head & Assistant Professor of Bio-Chemistry
- Dr.S. Asha, Assistant Professor of Bio-Chemistry