

## RESEARCH METHODOLOGY

Sem	Subject Code	Category	Lecture		Theory		Practical		Credit
			Per week	Per sem.	Per week	Per sem.	Per week	Per sem.	
III	21CPBC3C	Core	4	60	4	60	-	-	4

### COURSE OBJECTIVE:

To impart knowledge and skills required for research, problem formulation, analysis and solutions and interpretation.

### COURSE OUTCOMES:

On the successful completion of the course, students will be able to -

CO Number	CO Statement	Knowledge Level (K <sub>1</sub> – K <sub>4</sub> )
<b>CO1</b>	Understand some basic concepts of research and its methodologies.	<b>K1</b>
<b>CO2</b>	Identify appropriate research topics, select and define appropriate research problem and parameters.	<b>K2</b>
<b>CO3</b>	Provide knowledge on the key elements of a research report, write a research report or thesis using specific reference style.	<b>K3</b>
<b>CO4</b>	Describe the basic principles, the role biostatistics serves in biomedical research and assess data sources and data quality for the purpose of selecting appropriate data.	<b>K3</b>
<b>CO5</b>	Understand the ethics in animal experimentation	<b>K4</b>

(\*CO – course Outcomes Knowledge Level: K<sub>1</sub> – Remember; K<sub>2</sub> – Understand; K<sub>3</sub> – Apply; K<sub>4</sub> – Analyze).

### MAPPING WITH PROGRAMME OUTCOMES:

COS	PO1	PO2	PO3	PO5	PO6
<b>CO1</b>	M	S	S	M	M
<b>CO2</b>	M	M	S	S	M
<b>CO3</b>	S	S	M	M	S
<b>CO4</b>	S	S	M	S	M
<b>CO5</b>	M	S	M	S	S

(S- Strong; M-Medium; L-Low)

**Total Hours: 60**

## **UNIT I**

### **Foundations of Research**

**10 Hours**

Introduction–research-meaning, objectives, motivation, Importance and need of research, types of research, criteria of good research, research process-meaning, stages in research work.

## **UNIT II**

### **Research problem**

**10 Hours**

Research problem-defining a research problem, selecting and identifying the research problem, formulation of hypothesis- Types of research hypothesis, Research design- meaning need and features of a good research design, different research design-experimental design

## **UNIT III**

### **Scientific writing characteristics**

**15 Hours**

Logical format for writing thesis and papers. Essential features of abstract, introduction, review of literature, materials and methods, and discussion. Effective illustration of tables and figures. Reference styles- Harvard and Vancouver systems

## **UNIT IV**

### **Biostatistics**

**15 Hours**

Collection and classification of data, Framing a questionnaire, Diagrammatic and graphic representation of data measurement of central tendency - standard deviation, test of significance based on smaller samples - student 't' test, correlation and regression - chi square test for independence of attributes, ANOVA and its types.

## **UNIT V**

### **Bioethics and Patenting**

**10 Hours**

Declaration of Bologna, Ethics in animal experimentation, CPCSEA guidelines- Animal care and technical personnel environment, animal husbandry, feed, bedding, water, sanitation and

cleanliness, waste disposal, anesthesia and euthanasia. Patenting - Definition of patent. Patenting and fundamental research

**DISTRIBUTION OF MARKS:** Theory - 100% and Problems – Nil

**TEACHING METHODOLOGY:**

- Black Board
- Power Point Presentations
- Assignments
- Demonstrations

**TEXT BOOKS:**

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR OF PUBLICATION
1.	C. R Kothari	Research methodology methods and techniques	New age international publishers	2019

**REFERENCE BOOKS:**

S.NO	AUTHOR	TITLE	PUBLISHER	YEAR OF PUBLICATION
1.	C. R Kothari	Research methodology methods and techniques	New age international publishers	2019
2.	N .Gurumani	An introduction to biostatistics	MJP publisher	2015
3.	Veer balarastogi	Biostatistics	Medtech	2015
4.	Dr. P. Ravi lochanan	Research methodology	Margham publications	2012
5.	S. P .Gupta	Statistical methods	Sultan chand and sons	2012
6.	R.S.N.Pillai and Bagavathi	Statistics Theory and Practice	S.Chand	2010

**WEB SOURCES:**

1. <https://en.wikipedia.org/wiki/Researchdesign>
2. <https://us.humankinetics.com/blogs/excerpt/steps-of-the-research-process>
3. <https://lecturenotes.in/m/21513-research-methodology>

**SYLLABUS DESIGNER:**

- Dr.V. Prabha, Head& Assistant Professor of Bio-Chemistry
- Ms.T. Nalini, Assistant Professor of Bio-Chemistry

### **ADVANCED CLINICAL BIOCHEMISTRY**

Sem	Sub. Code	Category	Lecture		Theory		Practical		Credit
			Hrs/ week	Hrs/ sem.	Hrs/ week	Hrs/ sem.	Hrs/ week	Hrs/ sem.	
III	21CPBC3D	Elective	3	45	3	45	-	-	3

#### **COURSE OBJECTIVE:**

- To enable the fundamental biochemistry knowledge related to health, the clinical significance of the laboratory tests.
- To evaluate the abnormalities which commonly occur in the clinical field.
- To create awareness of different lifestyle diseases increasingly found in present day.

#### **COURSE OUTCOMES:**

On the successful completion of the course, students will be able to -

CO Number	CO Statement	Knowledge Level (K <sub>1</sub> – K <sub>4</sub> )
<b>CO1</b>	To discuss about the basic concepts of biochemical investigations and setting up clinical laboratory. To list the types of biological samples and their pre-analytical variables	<b>K1</b>
<b>CO2</b>	Describes about the basic principle of inborn error of metabolism.	<b>K2</b>
<b>CO3</b>	From this unit we can obtain the knowledge about the Endocrine and Organ function test.	<b>K2</b>
<b>CO4</b>	Explains about the importance of Diagnostic enzymes	<b>K3</b>
<b>CO5</b>	We can understand the basics of Prenatal diagnosis & Cancer Biology	<b>K4</b>

(\*CO – Course Outcomes

Knowledge Level: K<sub>1</sub> – Remember; K<sub>2</sub> – Understand; K<sub>3</sub> – Apply; K<sub>4</sub> – Analyze).

#### **MAPPING WITH PROGRAMME OUTCOMES:**

COS	PO1	PO2	PO3	PO5	PO6
<b>CO1</b>	S	M	S	M	M
<b>CO2</b>	M	M	S	S	M
<b>CO3</b>	S	S	M	M	S
<b>CO4</b>	S	S	S	S	M
<b>CO5</b>	M	M	M	S	S

(S - Strong; M-Medium; L – Low)

**Total Hours: 45**

## **UNIT I**

### **Collection and preservation of Biological samples**

**8 Hours**

Collection and preservation of biological sample such as Blood, urine, saliva, bile and feces. Quality assurance- control of Pre-analytical Variables, control of Analytical variables, control external and internal quality control measurements. Anemias, Hematuria, Hemoglobinopathies, Thalassemias, Coagulants, anticoagulants and preservatives .

## **UNIT-II**

### **Disorder of Carbohydrate metabolism**

**10 Hours**

Diabetes mellitus - clinical features and metabolic complications, various types of Glucose tolerance test, glycosylated hemoglobin, Hypoglycemia and hyper glycemia, Ketone Bodies- ketonuria and ketonemia, Glycogen storage disease, galactosemia.

### **Disorder of Lipid Metabolism**

Lipoprotein abnormalities and its diagnostic test, hypo and hypercholesterolemia, obesity, CHD and its clinical diagnosis, Tayssach's disease and Niemann-picks disease.

### **Disorder of Protein and Nucleic acid metabolism.**

Clinical features, biochemical cause and treatment of Alkaptonuria, phenylketonuria, homocystinuria, tyrosinuria, aminoaciduria, Hartnup disease, Hypo and hyperuricemia and Gout.

## **UNIT-III Endocrine and Organ function test**

**10 Hours**

Diagnosis of thyroid function, Assessment and clinical manifestation of Pancreatic function. Pancreatic function test –Direct test- secretin test and serum enzyme test, Indirect test – Fat absorption test and BT PABA test.

Gastric function test– examination of resting contents, fractional test meal, stimulation test, tubeless gastric analysis. Disorder of acid base balance. Renal function test – Physical examination, Blood examination, Glomerular function test, clearance test and tubular function test.

Liver function test- test based on – metabolic function, excretory function, synthetic function and detoxification function.

#### **UNIT-IV Diagnostic enzymes**

**7 Hours**

Diagnostic enzymes– Plasma functional and non-functional enzymes, clinical significance of LDH, CPK, Aspartate transaminase, Alanine transaminase, Lipase, Amylase, Gamma glutamyltransferase, 5' nucleotidase and Alkaline phosphatase.

#### **UNIT-V Prenatal diagnosis & Cancer Biology**

**10 Hours**

Prenatal detection of inborn error of hetro carriers by the enzyme assay in amniotic fluid, plasma cells and biopsy specimen. Free radicals in health and disease-Endogenous and exogenous free radicals, oxidative damage to lipid, protein and DNA. Role of enzymatic and non-enzymatic antioxidants. Cancer -morphological and metabolic changes in tumor cells. Tumor markers- AFP, CEA, HCG, Carcinogen.

**DISTRIBUTION OF MARKS:** Theory - 100% and Problems – Nil

#### **TEACHING METHODOLOGY:**

- Black Board
- Power Point Presentations
- Assignments
- Models
- Demonstrations

#### **TEXT BOOKS:**

S.NO.	AUTHORS	TITLE	PUBLISHERS	YEAR OF PUBLICATION
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1.	M.N.Chaterjee	Text book of medical Biochemistry	Jaypee Brothers Medical Publishers (P) Ltd	8 <sup>th</sup> edition 2012
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#### REFERENCE BOOKS:

S. NO.	AUTHORS	TITLE	PUBLISHERS	YEAR OF PUBLICATION
4.	Hoffmann.W.S	Clinical Biochemistry	<i>Year Book Medical Publishers</i>	4 <sup>th</sup> edition(1970)
5.	A.C.Deb	Fundamentals of Biochemistry	New Central Book Agency	7 <sup>th</sup> edition(2006)
6.	K.Wilson and I.Walker	Practical Biochemistry	Cambridge University press	5 <sup>th</sup> edition( 2000)
7.	S.K.Sawhney	Introductory Practical Biochemistry	Alpha Science International, Ltd	2 <sup>nd</sup> edition(2005)
8.	Tietz	Fundamentals of Clinical chemistry	C.A.Burtis, E.R.Ash wood(eds),SaundersWB Co	5 <sup>th</sup> edition

#### WEB SOURCES:

- [www.journals.elsevier.com](http://www.journals.elsevier.com).
- [www.acb.org.uk](http://www.acb.org.uk).
- [www.sciencedirect.com](http://www.sciencedirect.com).
- [www.medicalbiochemistrypage.org](http://www.medicalbiochemistrypage.org).
- [www.springer.com](http://www.springer.com)
- [www.degruyter.com](http://www.degruyter.com).
- [www.openclinicalbiochemistryjournal.com](http://www.openclinicalbiochemistryjournal.com)
- [www.academic.oup.com](http://www.academic.oup.com).

#### SYLLABUS DESIGNER:

- Dr.B. Hebsibah Elsie, Assistant Professor of Bio-Chemistry