

CONSTITUTIONAL HISTORY OF INDIA FROM 1773 C.E. TO 1950 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credits
			Week Hr	Total Hr/sem	Week Hr	Total Hr/sem		
V	21CHI5D	Elective – I	5	75	5	75	-	3

COURSE OBJECTIVES:

- Students will know the Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy.
- Understand the types of the amendments and procedures of Amendments that followed in our constitution

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know the Transfer of Power from Company to Crown.	K1, K2
CO2	Understand the working of Dyarchy and Communal representation.	K1, K2
CO3	Know the working of Provincial Autonomy.	K1, K2
CO4	To understand the Indian Independence Act of 1947.	K1, K2
CO5	To know the features of our constitution, Rights and Duties of our people	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	M	M	S
CO3	M	S	M	S	M
CO4	M	M	S	M	S
CO5	S	M	S	M	M

(S – Strong M – Medium L – low)

Unit: I **15 Hours**
Rule of East India Company: Regulating Act of 1773 – Pitts India Act 1784 – Charter Act of 1813, Charter Act of 1833 & Charter Act of 1853 -Queen's Proclamation 1858 – Provisions and its significance - Government of India Act of 1858 – Provisions – Defects – Significance - Indian Council Act of 1861 – Provisions – Indian Council Act of 1892 - Provisions – Importance

Unit: II **15 Hours**
Attempt to establish parliamentary system in India: Government of India Act 1909- Causes – Provisions- Defects – August Declaration – Government of India Act 1919 - Provisions - Merits and Demerits – Importance - Working of Dyarchy in the Provinces – Failure of Dyarchy.

Unit: III **15 Hours**
Establishment of Responsible Government: Simon Commission - Appointment – Aim – Boycott - Nehru Report – Jinnah’s fourteen points –First Round Table Conferences - Second Round Table Conference and Third Round Table Conference – White Papers - Government of India Act of 1935 – Salient Features – Provincial Autonomy – 1937 Elections.

Unit: IV **15 Hours**
Demand for Dominion Status and Dawn of Independence: Cripps Mission – Terms of Cripps Proposal - Causes for the failure of Cripps Mission – Cabinet Mission – Merits and Demerits - Mountbatten Plan 1947 – Indian Independence Act of 1947 – Provisions of the Act.

Unit: V **15 Hours**
Framing of the Indian Constitution:
 Formation of the Constituent Assembly of India – Preamble - Indian Constitution 1950 – Salient Features of the Indian Constitution – Fundamental Rights — Directive Principles of State Policy - Amendments of the Indian Constitution- Fundamental Duties

Distribution of Marks: Theory – 100%

Teaching Methodology

- Lectures
- Online Teaching /Classroom Teaching
- On line / Off line Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1.	Prof. M.V. Pylee	Constitutional History of India from 1600 A.D. to 2010	S. Chand Company, New Delhi	2015

2.	D. Srinivasan	Indian Constitution	Himalaya Publications,	2014
3.	R.C. Agarwal Dr. Mahesh Bhatnagar	Constitutional Development & National Movement of India,	S. Chand Company, New Delhi	2014
4.	M. Rama Jois	Legal and constitution history of India	Universal law publishing company New Delhi	2014
5.	J. Dharmaraj	The Indian Constitution (Tamil)	Tansy Publications, SivaKasi	2013
6.	D. Srinivasan	Indian Constitution Secular State and Sustainable Environment,	Himalaya Publication	2010
7.	B.L. Grover Alka Mehta	Modern Indian History	S. Chand & Company, New Delhi	2008
8.	Austin Granville	The Indian Constitution: Cornerstone of a Nation (2nd ed.)	Oxford University Press	1999
9.	Agarwal R.C.	Nationalist Movement & Constitutional Development of India	S. Chand & Company, New Delhi,	1996
10.	Chhabra G.S	Advanced study in the History of Modern India,	Sterling Publishers, New Delhi,	1971

Web sources:

1. <https://www.gktoday.in/gk/queen-victorias-proclamation-november-1-1858/>
2. <https://www.gktoday.in/gk/indian-councils-act-1909-morley-minto-reforms-communal-representation/>
3. <https://www.gktoday.in/gk/government-of-india-act-1919/>
4. <https://www.gktoday.in/gk/government-of-india-act-1935/>
5. [5. https://www.bing.com/videos/search?q=framing+of+the+indian+constitution&docid=608017117873112695&mid=89A0317425F0C2D5F9A489A031](https://www.bing.com/videos/search?q=framing+of+the+indian+constitution&docid=608017117873112695&mid=89A0317425F0C2D5F9A489A031)
6. https://en.wikipedia.org/wiki/Fundamental_rights_in_India
7. <https://www.clearias.com/directive-principles-of-our-state-policy/>
8. <https://www.youtube.com/watch?v=ec5u5mI1zDk&t=934s>
9. <https://www.youtube.com/watch?v=MdQextT1AfI>
10. https://en.wikipedia.org/wiki/Colonial_India

Name of the Syllabus Designer:

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