

## EDUCATIONAL PSYCHOLOGY

Semester	Subject Code	Category	Lecture		Theory		Practical	Credits
			Hrs/Week	Hrs/Sem	Hrs/Week	Hrs/Sem		
II	21CAPS2A	Allied-II	05	90	05	75	15	05

### COURSE OBJECTIVE

This course gives knowledge about Psychology required in the field of education.

### COURSE OUTCOMES

On successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Remember the historical backgrounds and research works in Educational Psychology.	K1- Remember
CO2	Compare major theories related to education and various models of learning	K2-Understand
CO3	Know about the exceptional learners, their characteristics and the methodologies to train them.	K3-Apply
CO4	Apply social constructivist approaches in teaching.	K3-Apply
CO5	Understand the need for physical and positive environment for learning and applying it in classroom management.	K3-Apply

### MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	M	M
CO2	S	M	S	M	S	M
CO3	S	M	S	S	S	S
CO4	S	M	S	S	S	S
CO5	S	M	S	M	S	S

**S- Strong M-Medium L-Low**

**UNIT- I****15 Hours****INTRODUCTION**

Educational Psychology: Definition-Historical background- Effective teacher: Professional knowledge and skills, Commitment and motivation- Research methods in educational psychology.

**UNIT- II****15 Hours****MAJOR THEORIES AND MODELS OF LEARNING**

Contemporary theories: Bronfenbrenner ecological theory, Erikson's life span development theory- Constructivist theory (J. Bruner)- Behaviorism learning: Classical conditioning, Operant conditioning- Experiential learning (C. Rogers)-Cognitive learning (Piaget and Vygotsky).

**UNIT-III****20 Hours****EXCEPTIONAL LEARNERS AND TEACHING STRATEGIES**

Children with disabilities: Learning disabilities, Attention Deficit Hyperactive Disorder, Intellectual Disability, Physical disorder, Sensory disorder, Speech and language disorders, Autism Spectrum disorders, Emotional and behavioral disorder.

Gifted Children: Characteristics- Educating gifted children

**UNIT-IV****20 Hours****EFFECTIVE TEACHING PLAN AND TECHNOLOGY**

Planning and instruction: Instructional planning, timeframes, Teacher- Centered lesson planning and instruction, Learner- Centered lesson planning and instruction –Technology and education- Social constructivist approaches: Teacher and peers as joint contributors, structuring small group work.

**UNIT-V****20 Hours****CLASSROOM MANAGEMENT AND ASSESSMENT**

Need of classroom management- Physical environment of the class room- Positive environment for learning- Good communicator- Dealing with problem behavior.

Assessment: Grading and reporting performance.

## **Practicum: Application of psychological testing in education.**

**Distribution of Marks: Theory 100% and Problems 0%**

### **TEXT BOOK:**

<b>S.No</b>	<b>Authors</b>	<b>Title</b>	<b>Publishers</b>	<b>Year Of Publication</b>
01	Santrock W. John	Educational Psychology, 2 <sup>nd</sup> Edition	Tata McGraw Hill, New York	2004

### **REFERENCE BOOKS:**

<b>S.No</b>	<b>Authors</b>	<b>Title</b>	<b>Publishers</b>	<b>Year Of Publication</b>
01	Charles. E. Skinner	Educational Psychology, 4 <sup>th</sup> Edition	New Delhi: Prentice Hall Inc.	1974
02	Morries Son	Psychological foundation of education, 2 <sup>nd</sup> Edition	Holt, Rinehart and Winston	1972

### **WEB SOURCES:**

- <https://www.mooc-list.com/tags/educational-psychology>
- <https://www.slideshare.net/MashoriAyaz/contemporary-theories-in-educational-psychology>
- <https://www.slideshare.net/marielorabelle86/educational-psychology-teaching-exceptional-learners-by-marie-lorabelle-reboya>
- <https://www.slideshare.net/RabiaKazi/social-constructivist-approaches>
- [https://en.wikibooks.org/wiki/Contemporary\\_Educational\\_Psychology/Chapter\\_7:\\_Classroom\\_Management\\_and\\_the\\_Learning\\_Environment](https://en.wikibooks.org/wiki/Contemporary_Educational_Psychology/Chapter_7:_Classroom_Management_and_the_Learning_Environment).
- <https://courses.lumenlearning.com/educationalpsychology/chapter/major-theories-and-models-of-learning/>
- <https://www.britannica.com/science/pedagogy>
- <https://study.com/academy/topic/theories-of-educational-psychology.html>

**TEACHING METHODOLOGIES:**

- Discussion
- Seminar
- Visual aids
- Role play
- Field visits

**SYLLABUS DESIGNER:**

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