#### **ENVIRONMENTAL STUDIES**

Semester-I Part-IV Class-All I<sup>st</sup> Year Credits-2 Hours/week-2 Total no of Hrs:30

**UNIT-I:THE MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES 5 Hours** Definition, Scope and Importance, Need for Public Awareness.

#### **UNIT-II: NATURAL RESOURCES:**

**15 Hours** 

Renewable and Non-Renewable Resources. Natural Resources and Associated Problems.

• Forest Resources: Use and Over Exploitation, Deforestation, Case Studies.

Timber Extraction, Mining, Dams and their Effects on Forests and Tribal People.

- Water Resources: Use and over-Utilization of Surface and ground Water, Floods, Drought, Conflicts Over Water, Dam-Benefits and Problems.
- Mineral Resources: : Use and Exploitation, Environmental Effects of Extraction and Using Mineral Resources, Case Studies.
- Food Resources: World Food Problems, Changes, Caused by Agriculture and Overgrazing, Effects of Modern Agriculture, Fertilizer- Pesticide Problems water Logging, salinity, Case Studies.
- Energy Resources: Growing Energy Needs, Renewable and Non-renewable Energy Sources, Use of Alternate Energy Sources, Case Studies.
- Land Resources: Land as a Resource, Land Degradation, Man Induced Landslides, Soil Erosion and Desertification.
  - Role of an individual in conservation of natural resources.
  - Equitable use of resources for sustainable lifestyles.

#### **UNIT- 3: ECOSYSTEMS**

- Concept of an ecosystem
- Structure and function of an ecosystem.
- Producers, consumers and decomposers.
- Energy flow in the ecosystem.
- Ecological succession
- Food chain, food webs and ecological pyramids.
- Introduction, types, characteristics features, structure and function of the following Ecosystem:
- a) Forest Ecosystem
- b) Grassland Ecosystem
- c) Desert Ecosystem
- d) Aquatic Ecosystems (Ponds, Streams, Lakes, Rivers, Oceans, Estuaries)

5 Hours

#### **UNIT 4: BIODIVERSITY AND ITS CONSERVATION**

- Introduction-Definition: Genetics. Species and Ecosystem Diversity.
- Bio geographical Classification of India.
- Value of Biodiversity: Consumptive Use, Productive Use, Social, Ethical, Aesthetic and Option Values.
- Biodiversity at Global, National and Local Levels.
- India as a Mega-Diversity
- Hot=Spots of Biodiversity
- Threats to Biodiversity: Habitat Loss, Poaching of Wildlife, Man Wild Life Conflicts.
- Endangered and Endemic Species of India.
- Conservation of Biodiversity: In-Situ and Ex-Situ Conservation of Biodiversity.

#### **UNIT5: ENVIRONMENTAL POLLUTION DEFINITION**

**10 Hours** 

- Causes, Effects and control Measures of:
  - a) Air Pollution.
  - b) Water Pollution.
  - c) Soil Pollution.
  - d) Marine Pollution.
  - e) Noise Pollution.
  - f) Thermal Pollution.
  - g) Nuclear Hazards.
- Solid Waste Management: Causes, Effects and Control Measures of Urban and Industrial Wastes.
- Role of an Individual in Prevention of Pollution.
- Pollution Case Studies.
- Disaster Management: Flood, Earthquake, Cyclone and Land Slides.

#### VALUE EDUCATION

#### Semester-II

#### Part-IV

## Class- All Ist Year

#### Unit-I

Value Education- Definition -Relevance to Present Day – Concept of Human Values-Self Introspection-Self Esteem.

#### Unit-II

Family Values- Components, Structure and Responsibilities of Family- Neutralisation of Anger-Adjustability-Threats of Family Life-Status of Women in Family and Society-Caring for Needy and Elderly- Time Allotment for sharing Ideas and concerns.

#### Unit-III

Ethical values- Professional Ethics- Mass Media Ethics- Advertising Ethics- Influence of Ethics on Family Life- Psychology of Children and Youth- Leadership Qualities-Personality Development.

#### Unit-IV

Social Values- Faith, Service and Secularism-Social Sense and Commitment-Students and Politics- Social Awareness, Consumer Awareness, Consumer Rights and Responsibilities- Redressal Mechanisms.

#### Unit-V

Effect of International Affairs on Values of Life. Issue of Globalisation- Modern Warfare – Terrorism. Environmental Issues- Mutual Respect of Different Culture, Religions and their Beliefs.

#### **REFERENCES:**

- Mani Jacob {Ed} Resource Book for Value Education. Institute for Value Education, New Delhi 2002.
- DBNL NCERT, SCERT, Dharma Bharti National Institute of Peace and Value education, Secumderabad, 2002
- 3. Value Education- R.Baskaran-Vijay Nicole Imprints Pvt. Ltd. Chennai.

## Credits-2

## Hours\week-2

## Total no of hrs:30

# 7 Hours

8 Hours

8 Hours

## 8 Hours

#### 8 Hours