

ELT

Sem	Subject Code	Category	Lecture		Theory		Practical	Credits
			Hrs /W	Hrs /Sem	Hrs /W	Hrs /Sem		
III	21CPEN3B	CORE – X	6	90	6	90	-	5

COURSE OBJECTIVES:

- To give a brief history of ELT, theories and the different methods used in English Language Teaching.
- To provide hands on training in English Language Teaching.

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO NUMBER	CO STATEMENT	Knowledge Level (K1-K5)
CO1	Have a thorough knowledge of the various theories and approaches in ELT	K1
CO2	Recognize and choose different types of teaching tools for ESOL class rooms.	K2
CO3	Analyze language learning concepts and processes.	K3 & K4
CO4	Adopt suitable and effective methodologies in different contexts of learning	
CO5	Integrate different methods of teaching in the new learning environment	K5

MAPPING WITH PROGRAMME OUTCOMES:

Programme/ Course outcomes	PO1	PO2	PO3	PO4	PO5
CO1	S	S	M	S	M
CO2	S	S	M	M	S
CO3	M	M	S	S	M
CO4	M	S	M	S	S
CO5	S	S	S	M	M

S- Strong- M- Medium

Unit-I**18 Hours**

Major language trends in Twentieth century language teaching:

A unit of brief history of English language and theories in ELT

Communicative Language Teaching.

Language Aids

Language ethics.

Unit-II**18 Hours**

Competency based language teaching.

Communicative language teaching.

Content based instructions.

Unit-III**18 Hours**

Using Technology- Internet, Mobile, Smart Classroom, Web Sources, podcasting.

e-content development, e-publishing, education- portal.com.

Writing Blogs and websites.

Unit-IV**18 Hours**

The natural approach, Suggestopedia, Multiple Intelligence.

Unit-V**18 Hours**

Situational Language Teaching.

Content based Instruction.

Teaching practice-- Extensive activity.

TEACHING METHODOLOGY

- Classroom Lectures
- PowerPoint Presentations
- Seminars
- Assignments, Tests.

TEXT BOOKS:

S.NO	AUTHORS	TITLE	PUBLISHERS	YEAR
1	Holliday	Appropriate Methodology cambridge	Cambridge University Press	1994
2	Jack. C. Richards Theodore S . Rodgers	Approaches and Methods in Language Teaching	Cambridge University Press	2006

3	Krishnaswamy. N. and Lalitha Krishnaswamy	The Story of English in India	New Delhi Foundation Books.	2007
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BOOKS FOR REFERENCE:

S.NO	AUTHORS	TITLE	PUBLISHERS	YEAR
1.	Jack. C. Richards Theodore S. Rodgers	Approaches and methods in Language Teaching	Cambridge University Press	1993
2.	A.P.R. Howell with H.G. Widdowson	A History of english language Teaching		2006
3.	Dubley Evans. T and of John. M.J.	Developments in English for specific Forms: A multi-disciplinary approach	Cambridge University Press	1998
4.	Geetha Nagaraj:	English Language Teaching: Approaches, Methods and Techniques,	Orient Blackswan	2012
5.	V Saraswati:	English Language Teaching: Principles and Practice,	Orient Blackswan,	2004

Web Sources:

- https://teflpedia.com/Competency-based_Language_Teaching
- https://en.m.wikipedia.org/wiki/Communicative_language_teaching
- <https://www.teachingenglish.org.uk/article/content-based-instruction>
- http://www2.vobs.at/ludescher/Alternative%20methods/natural_approach.htm
- <https://www.onestopenglish.com/support/methodology/teaching-approaches/teaching-approaches-what-is-suggestopedia/146499.article>
- <https://vikaspedia.in/education/education-best-practices/multiple-intelligence-theory>
- <https://www.slideshare.net/mobile/lehuuloclqd/situational-language-teaching-39292093>
- <https://www.teachingenglish.org.uk/article/content-based-instruction>
- <https://www.teachingenglish.org.uk/article/extensive-reading-0I8>

SYLLABUS DESIGNERS:

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