

GRAMMAR AND USAGE

Sem	Subject Code	Category	Lecture		Theory		Practical	Credits
III	21CPE N3E	ELECTIV E – III (A)	Hrs/W	Hrs/Sem	Hrs/W	Hrs/ Sem	-----	3
			6	90	6	90		

COURSE OBJECTIVES:

- To give the students a firm grounding in grammatical applications.
- To provide an understanding of the material, methodology and language tasks that creates contexts for interaction and language use, so that learners acquire and sharpen their language skills.

COURSE OUTCOMES:

On the successful completion of the course students will be able to...

CO Number	CO Statement	Knowledge Level (K1-K5)
CO1	Recognize the basics of grammar and its scope	K1
CO2	Assess the accuracy of a grammatical analysis	K2
CO3	To appreciate the different ways of knowing grammar	K3& K4
CO4	Identify and edit usage errors appropriately in context	K5

Mapping with Programme Outcomes:

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	S	S
CO2	M	S	S	M	M
CO3	M	M	S	S	M
CO4	M	M	M	S	S
CO5	M	M	S	S	S

S- Strong; M – Medium

UNIT – I An outline of Grammar **18 Hours**

The Scope of Grammar
Sentences – Degrees of Comparison – Active and passive Voice
Determination of Word Classes
Practice and Exercise on the above topic

UNIT – II Comparative Grammar **18 Hours**

Definition and discussion of Comparative Grammar
Comparative grammar past and present

UNIT- III Generative Grammar **18 Hours**

Principles and Examples of Generative Grammar
Transformational Grammar
Context – free Grammar

UNIT – IV Neuro (or) Mental Grammar **18 Hours**

Analysis and Principles of Mental Grammar

UNIT – V Pedagogical & Performance Grammar **18 Hours**

Definition of Pedagogical Grammar
Definition of Performance Grammar
Usage of Pedagogical and Performance Grammar

Distribution of Marks: Theory 75% and Internal marks 25%

TEXT BOOKS:

S.NO.	AUTHORS	TITLE	PUBLISHERS	YEAR OF PUBLICATION
1.	Freidin, Robert	Principles and Parameters in comparative Grammar	MIT	1991
2	Parker.F & Riley .K	Linguistics for Non-Linguists	Allyn	1994

BOOKS FOR REFERENCE :

S.NO	AUTHORS	TITLE	PUBLISHERS	YEAR OF PUBLICATION
1	Culicover P.W. & Nowak.A	Dynamical Grammar: Foundation of Syntax II	Oxford University Press	2009

2	Little Words and their Properties	Arguments for a Lexical approach to a Pedagogical Grammar.	Erlbaum	1985
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WEB SOURCES:

www.learningtolearnenglish.com

<https://www.merriam-wbseter.com/words-at-play/is-it-grammar-or-usage>.

<https://www.princeton.edu/~browning/gg.html>

SYLLABUS DESIGNERS:

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