

## HISTORY OF LANGUAGE AND LINGUISTICS

Sem	Subject Code	Category	Lecture		Theory		Practical	Credits
			Hrs /W	Hrs /Sem	Hrs /W	Hrs /Sem		
III	21CPEN3C	Core-XI	6	90	6	90	-	5

### COURSE OBJECTIVES:

- To enable the students to have a fundamental understanding of the basic nature, branches and history of English Language and Linguistics.
- To introduce the students to concepts regarding language and linguistics.

### COURSE OUTCOMES:

On the successful completion of the course students will be able to,

CO Number	CO Statements	Knowledge Level (K1-K5)
CO1	To know the basic structure of Old English, Middle English and early Modern English	K1
CO2	To know the most important changes in the fields of Phonology, Morphology, Syntax and Semantics.	K2
CO3	Demonstrate understanding of the concepts, theories, and methodologies used by linguists in qualitative quantitative analysis of linguistic structure, and patterns of language use.	K3
CO4	Analyze the various processes involved in the generation of meaning.	K4
CO5	Enhance the technical vocabulary and theoretical tools of the field, necessary to engage in linguistic research.	K5

### MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	M	S
CO2	S	M	M	S	M
CO3	S	S	S	S	S
CO4	M	S	M	S	S
CO5	S	M	S	S	S

S- Strong; M – Medium; L- Low

**UNIT 1 History of English Language** **18 Hours**

The Descent of the English Language-The Old English period,  
The Middle English period-The Renaissance and After,  
The Evolution of Standard English

**UNIT 2 Phonetics and Phonology** **18 Hours**

Organs of speech, Systems of speech  
Articulatory phonetics & Acoustic phonetics  
International Phonetic Alphabet /Association  
Phonetic/Phonemic Transcription

**UNIT 3 Linguistic Analysis** **18 Hours**

Morphology-Syntax-  
Semantics-Pragmatics  
Discourse Analysis

**UNIT 4 Sociolinguistics** **18 Hours**

Language and Personality domains; language and context; forms of address,  
Code-switching, diglossia, language and ethnic group difference;  
Language and gender difference; linguistic change and social change.

**UNIT 5: Applications of Linguistics** **18 Hours**

Psycholinguistics, Computational linguistics  
Neurolinguistics, English language Teaching  
Contrastive and Error Analysis

**TEACHING METHODOLOGY**

- Classroom Lectures
- PowerPoint Presentations
- Group Activity
- Work Sheets

**TEXT BOOKS:**

S.NO	AUTHORS	TITLE	PUBLISHERS	YEAR OF PUBLICATION
1.	Frederick D Wood	An Outline History of the English Language	Lakshmi Publications	1941

2.	Allen W.S.Living	English Speech	London Publishers	1965
3.	Arnold.G.F and A.C. Gimson	English Pronunciation Practice	Arnold Publishers	1962
4.	Balasubramanian.T	Textbook of English Phonetics for Indian Students	Lakshmi Publications	1965
5.	Finch Geoffrey	Language and Linguistics: An Introduction	Winston Publishers	1978
6.	R.A.Hudson	Sociolinguistics	Cambridge University Press	1981
7	R.H.Robins	General Linguistics:An Introductory Survey	London Publishers	1964
8	CorderPits.S	Introducing Applied Linguistics	Penguin Books	1953

#### BOOKS FOR REFERENCE:

S.NO	AUTHORS	TITLE	PUBLISHERS	YEAR OF PUBLICATION
1.	Albert C.Baugh	A History of the English Language	Routledge	2012
2.	Peter Roach	English Phonetics and Phonology	Cambridge University Press	2010
3.	Alan Davies and Catherine Elder	The Handbook of Applied Linguistics	Blackwell publishing	2004
4.	Allan Bell	The Guidebook to Sociolinguistics	Wiley publishers	2013
5.	Rod Ellis Gary Barkhuizen	Analysing Learner Language	Oxford university press	2011
6.	Guy Cook	Applied Linguistics	Oxford university press	2012
7.	Tariq Rahman,	A General Introduction to Linguistics,	Orient Blackswan,	2010

## **WEB SOURCES:**

<https://www.lingualearnenglish.com/blog/featured/a-short-history-of-the-english-language/>  
<http://guruvishnubhat.com/linguistics/the-evolution-of-standard-english/>  
<http://thesoundsofenglish.blogspot.com/2013/02/the-organs-of-speech.html>  
[https://shodhganga.inflibnet.ac.in/bitstream/10603/61076/6/06\\_chapter%202.pdf](https://shodhganga.inflibnet.ac.in/bitstream/10603/61076/6/06_chapter%202.pdf)  
<https://ielanguages.com/sociolinguistics.html>  
<https://www.cambridge.org/ae/academic/subjects/languages-linguistics/applied-linguistics-and-second-language-acquisition/applications-linguistics?format=PB>  
"https://www.cambridge.org/ae/academic/subjects/languages-linguistics/applied-linguistics-and-second-language-acquisition/applications-linguistics?format=PB&isbn=9780521131414"  
"https://www.cambridge.org/ae/academic/subjects/languages-linguistics/applied-linguistics-and-second-language-acquisition/applications-linguistics?format=PB&isbn=9780521131414"isbn=9780521131414  
[http://www.antimoon.com/terms/phonemic\\_transcription.htm](http://www.antimoon.com/terms/phonemic_transcription.htm)

## **SYLLABUS DESIGNERS:**

- Ms. V. P. Gayathri  
Assistant Professor & Head