Sem	Subject Code	Category	Lect	ure	The	ory	Practical	Credits
I	21CPEN1D	Core paper IV	Hrs/sem	Hrs/Per week	Hrs/sem	Hrs/Per week		5
			90	6	90	6		

COURSE OBJECTIVE:

• To make the students understand the characteristic features of Victorian England and the impact of technology and the new branches of knowledge on literature.

COURSE OUTCOMES:

On the successful completion of the course, students will be able to

СО	CO Statement	Knowledge
Number		Level
		(K1-K5)
CO1	Understand the Victorian age and its characteristic loss of	K2
	faith and the resulting pessimism.	Comprehend
CO2	Comprehend the features of The Pre-Raphaelite Movement,	K2
	the Oxford Movement and their poems	Comprehend
CO3	Appreciate the influence of ever-changing trends brought by	K2
	scientific and technological developments	Comprehend
CO4	Analyze the diverse literary genres employed by the Victorian	K4
	writers.	Analyze &
		Synthesis
CO5	Gain in-depth understanding of the major writers of the 19 th	K5
	century.	Evaluate &
		Create

Mapping with Programme Outcomes:

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	S	S	S	S
CO2	S	S	S	M	M
CO3	S	S	S	S	S
CO4	S	M	S	S	M
CO5	S	M	S	M	S

S- Strong; M – Medium

Unit – I Poetry (Detailed)

18 Hours

Robert Browning - A Grammarian's Funeral, Andrea Del Sarto

Alfred Tennyson – Tithonus, The Lady of Shalott

Matthew Arnold – Rugby Chapel, Philomela

Unit – II Poetry

(Non- Detailed) 18 Hours

Thomas Hardy - The Darkling Thrush

A.C. Swinburne - Before the Beginning of Years

D.G. Rossetti - The Blessed Damozel

Elizabeth Barrett Browning - How Do I Love Thee?

Unit – III Drama

(Detailed) 18 Hours

Oscar Wilde- The Importance of Being Earnest

(Non-Detailed)

J.M. Synge - The Playboy of the Western World

Unit – IV Prose

(Detailed) 18 Hours

Lytton Strachey - Eminent Victorians - Florence Nightingale

(Non – Detailed)

John Ruskin- Of Queens Gardens from Sesame and Lilies.

Unit – V Fiction 18 Hours

Charles Dickens- A Tale of Two Cities Elizabeth Gaskell- North and South Emily Bronte - Wuthering Heights.

George Eliot – The Mill on the Floss

Thomas Hardy- Jude the Obscure

Distribution of Marks: Theory 75% and Internal marks 25%

TEACHING METHODOLOGY:

- Classroom Lectures
- Power Point Presentations.
- Screening Movies
- Seminars
- Assignments and tests

TEXT BOOKS:

S.No	Authors	Title	Publishers	Year Of Publication
1	Mountstuart E Grant	The Victorian Anthology	Forgotten Books	2018
2	Oscar Wilde	The Importance of Being Earnest	Dover	1990
3	J.M. Synge	The Playboy of the Western World	Book Jungle	2008
4	Charles Dickens	A Tale of Two Cities	Vayu Education of India	2018
5	Elizabeth Gaskell	North and South	Cosmo Classics	2008
6	Emily Bronte	Wuthering Heights	Fingerprint Pub.	2013
7	George Eliot	The Mill on the Floss	Fingerprint Pub.	2016
8	Thomas Hardy	Jude the Obscure	Atlantic	1994

REFERENCE BOOKS:

S.No	Authors	Title	Publishers	Year Of Publication
1	V.S.Sethuraman	Victorian Poets	Macmillan	2008
2	Joseph Bristov (ed)	The Cambridge Companion to Victorian poetry	CUP	2000
3	Michael R. Booth	Theatre in the Victorian Age	CUP	1991
4	G.M. Young	Victorian England: Portrait of an age	Reading Essential	2018
5	Propas, Sharon W.,	Victorian studies : a research guide	New York : Garland Pub.	1992

SYLLABUS DESIGNERS:

- Ms.V.P.Gayathri Assistant Professor & Head,
- Mrs. M. Gayathri, Assistant Professor
- Dr. M. Manimozhi Vinesh Assistant Professor

POSTMODERN FICTION