

HUMAN RIGHTS EDUCATION

Semester	Subject code	Category	Lecture		Theory		Practical	Credits
			Week Hr	Total Hr/sem	Week Hr	Total Hr/sem		
IV	21SHI4A	Skill Based Subject – II	2	30	2	30	-	2

COURSE OBJECTIVES:

- To enable the students to know the importance of Human Rights in the International Sphere.
- To Understand Fundamental Rights, Duties, Directive Principles of the State policy in our Constitution.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the Human Rights and Scope, Theories and UDHR.	K1, K2
CO2	Know Human Rights and Indian Constitution, Fundamental Rights and Duties, Directive Principles, Right Constitutional Remedies.	K1, K2
CO3	Know the International Covenant on Civil, Political, Economic, Social and Cultural Rights.	K1, K2
CO4	Understand the Contemporary challenges in Human Rights.	K1, K2
CO5	Know the International, National and State level Human Rights Organization.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	S	M	M
CO3	M	S	M	S	M
CO4	M	M	S	M	S
CO5	S	M	M	M	M

(S – Strong M – Medium L – low)

UNIT: I **5 Hours**
Human Rights, Classification of Human Rights, Universal Declaration of Human Rights:

Definition of Human Rights – Nature of Human Rights – Theories of Human Rights – Historical Development of Human Rights – Internationalization of Human Rights – Scope of Human Rights – Classification of Human Rights – Civil Rights – Political Rights – Economic Rights – Social Rights - Cultural Rights – Universal Declaration of Human Rights – Provision of the Declaration.

UNIT: II **5 Hours**
Human Rights and the Indian Constitution:

Fundamental Rights (Right to Equality, Right to Freedom, Right Against exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies) – Fundamental Duties - Directive Principles of State Policy.

UNIT: III **5 Hours**
International Covenant on Civil and Political Rights(1966) International Covenant on Economic, Social and Cultural Rights(1966), Optional Protocols:

International Covenant on Civil and Political Rights(1966) (Rights to Self Determination, Responsibility of the States, Right to Life and Liberty, Right to Equality, Right to Privacy and Personal Freedom, Political Rights) – International Covenant on Economic, Social and Cultural Rights(1966) – (Rights to Self Determination, Economic Rights, Social Rights, Rights Relating to Science and Cultural) - Optional Protocols - Vienna Declaration - Mexico Declaration -Helsinki Charter.

UNIT: IV **10 Hours**
Contemporary Challenges in Human Rights:

Violation of the Rights of Women - Children, Dalits – Refugees – Tribes - Transgenders, Prisoners - Child Labour - Child Marriage - Female Infanticide - Juvenile Delinquency - Bonded Labour - Capital Punishment - Custodial Torture – Slavery – Rape – Child Abuse - Human Rights and Media.

UNIT: V **5 Hours**
International, National, State Level Organisation:

UNO - Amnesty International - Human Rights Watch – Asia Watch – The Protection of Human Rights Act (1993) - National Human Rights Commission - State Human Rights Commission – Human Rights Courts, Role of NGO's SafeGuard of Human Rights.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- Online / Offline Assignments
- Discussions
- Seminar Presentation
- Home Test
- PPT Presentations

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	Kaushlendra Mishra	Human Rights in India Historical Social and Political perspective.	Navyang International New Delhi	2011
2.	Uarun Naik –Mukesh Sahni	Human Rights & Social Justice,	Crescent Publishing, New Delhi	2011
3.	Usha Ajith Kumar	Human Rights Education,	Himalaya Publications, New Delhi	2011
4.	Atula Gaur	Protection & Implementation & International Human Rights in Domestic Law	Serials Publications, New Delhi	2010
5.	Mishra, Pramod,	Human Rights: Global Issues	Kalpaz Publications, Delhi	2000
6.	UNESCO	UNESCO and Human Rights	UNESCO	1999
7.	Dr. Gokulesh Sharma	Human Rights & Social Justice, (Fundamental Rights vis –a –vis Directive Principles)	Deep & Deep Publications, New Delhi	1997
8.	Jacobs, Francis G. and R.C.A. White	The European Convention on Human Rights	Oxford: Clarendon University Press	1996
9.	Alston, Phillip, ed.	The United Nations and Human Rights: A Critical Appraisal	Clarendon Press,	1992
10.	Meron, Theodor	Human Rights Law-Making in the United Nations: A Critique of Instruments and Process	Oxford: Clarendon Press	1986

WEB SOURCE

1. <http://www.humanrights.is/en/human-rights-education-project/human-rights-concepts-ideas-and-fora/part-i-the-concept-of-human-rights/definitions-and-classifications>.
2. <https://www.un.org/en/universal-declaration-human-rights/>
3. https://en.wikipedia.org/wiki/Fundamental_rights_in_India
4. <https://www.universal-rights.org/programmes/contemporary-and-emerging-human-rights-issues/>
5. <https://www.humanrights.com/voices-for-human-rights/human-rights-organizations/non-governmental.html>
6. https://en.wikipedia.org/wiki/List_of_human_rights_organisations
7. <https://www.toppr.com/guides/civics/the-indian-constitution/rights-and-fundamental-rights/>
8. https://en.wikipedia.org/wiki/Fundamental_Rights,_Directive_Principles_and_Fundamental_Duties_of_India#:~:text=The%20Fundamental%20Duties'%20are%20defined,concern%20individuals%20and%20the%20nation.
9. <https://grantspace.org/resources/knowledge-base/ngo-definition-and-role/>
10. <https://www.icj-cij.org/en/court>

Name of the Course Designer

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