

### ELECTIVE –IV - OPERATIONS RESEARCH - II

Semester	Subject Code	Category	Lecture		Theory		Practical	Credits
VI	21CMA6E	Elective – IV	Hrs/week	Hrs/Sem	Hrs/week	Hrs/Sem	0	3
			5	75	5	75		

#### COURSE OBJECTIVES:

The students will be able to

- Develop computational skill and logical thinking in formulating industry oriented problems as a mathematical problem and finding solution to these problems.
- Understand the mathematics of Information Theory at the basic level.
- Inculcate knowledge on maximize the profit and minimize the cost in every place.

#### COURSE OUTCOMES:

On the successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Provide basic knowledge on game theory and able to solve practical problems related to it.	K2
CO2	Find the optimum integer solution using Integer programming problem	K3
CO3	Expose the fundamentals of Queueing theory and steady state analysis	K3
CO4	Determine the sequences that minimizes the total elapsed time by sequencing problem	K3
CO5	Discuss the constructing a project network and its importance	K4

*Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze*

#### MAPPING WITH PROGRAMME OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	S	S
CO2	S	M	S	S	S	M
CO3	S	S	M	S	M	S
CO4	S	M	S	S	S	S
CO5	S	M	S	M	S	S

*S- Strong      M – Medium      L – Low*

**UNIT I: GAME THEORY****15 Hours**

Game theory – Two persons zero sum game – The Maximin and Minimax principle – Saddle points– Games without saddle points, mixed strategies – Dominance property.

(Sections: 9.1 – 9.20)

**UNIT II: INTEGER PROGRAMMING****15 Hours**

Integer programming – Gomory's all I.P.P method.

(Sections: 6.10.1 – 6.10.6)

**UNIT III: QUEUING THEORY****15 Hours**

Queuing Theory – Basic concepts – Steady state analysis of M/M/1 system with finite and infinite capacities.

(Sections: 10.1 – 10.9, Models I and IV)

**UNIT IV: SEQUENCING PROBLEM****15 Hours**

Sequencing problem – n jobs through two machines, n jobs through three machines – Graphical Method.

(Sections: 5.1 – 5.4)

**UNIT V: NETWORK SCHEDULING BY CPM/PERT****15 Hours**

Network Scheduling by CPM/PERT – Project Network Diagram – Critical Path Method (CPM) – PERT computations.

(Sections: 14.3, 14.8 – 14.9, 14.12 – 14.13, 15)

**DISTRIBUTION OF MARKS: THEORY 10% AND PROBLEMS 90%**

**TEACHING METHODOLOGY:**

1. Class room teaching
2. Giving Assignments for all units
3. Discussions
4. Home test
5. PPT presentation

**TEXT BOOK**

S.NO	AUTHORS	TITLE	PUBLISHERS	YEAR OF PUBLICATION
1.	Gupta P.K. and Hira D.S	Problems in Operations Research	S.Chand& Co.,Delhi	2000

**REFERENCE BOOKS**

S.NO	AUTHORS	TITLE	PUBLISHERS	YEAR OF PUBLICATION
1.	J.K.Sharma	Operations Research : Theory and Applications	Macmillan, Delhi	2001
2.	KantiSwaroop, Gupta P.K. Manmohan,	Problems in Operations Research	Sultan Chand & Sons	2002
3.	Ravindran A., Philips D.T. and Solberg J.J.	Operations Research	John Wiley & Sons, New York.	1987
4.	Taha H.A	Operations Research	Macmillan Publishing Company, New York	2003
5.	Vittal P.R	Operations Research	MarghamPublications, Chennai	2003
6.	Venkatesan S.J	Operations Research	J.S Publishers, Cheyyar	-

**WEB RESOURCES**

1. <https://notendur.hi.is/kth93/3.20.pdf>
2. [https://shodhganga.inflibnet.ac.in/bitstream/10603/30974/4/06\\_chapter%204.pdf](https://shodhganga.inflibnet.ac.in/bitstream/10603/30974/4/06_chapter%204.pdf)
3. [https://ocw.ehu.eus/pluginfile.php/8171/mod\\_resource/content/1/6\\_Integer\\_Slides.pdf](https://ocw.ehu.eus/pluginfile.php/8171/mod_resource/content/1/6_Integer_Slides.pdf)
4. [https://thalis.math.upatras.gr/~tsantas/DownLoadFiles/Hillier&Lieberman\\_7th-edition\\_Chapter10.pdf](https://thalis.math.upatras.gr/~tsantas/DownLoadFiles/Hillier&Lieberman_7th-edition_Chapter10.pdf)

**SYLLABUS DESIGNER**

Mrs. C. Revathi, Assistant Professor of Mathematics