NON MAJOR -I: FUNCTIONAL MATHEMATICS

Semester	Subject	Category	Lecture		Theory		Practical	Credits
	Code							
III	21NMA3A	Non	Hrs/week	Hrs/Sem	Hrs/week	Hrs/Sem	-	2
		Major –I	2	30	2	30		

COURSE OBJECTIVES:

The students will be able to

- Apply and establish Mathematical concepts in solving the given aptitude problems.
- Improve problem solving skills using basic Mathematical concepts.

COURSE OUTCOMES:

On the successful completion of the course, the students will be able to

CO Number	CO Statement	Knowledge Level (K1-K4)
C01	Develop the knowledge about problems on numbers and problems on ages	K1
CO2	Understand and apply the concepts of percentage	K2
CO3	Evaluate the problems on Profit and Loss	K3
CO4	Apply the concepts of Time and Work	K3
CO5	Acquire the knowledge on Probability and True Discount	K3

Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze.

MAPPING WITH PROGRAMME OUTCOMES:

Cos	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	М	S	S	S	S
CO2	S	М	М	S	S	S
CO3	S	S	S	S	S	М
CO4	S	М	S	S	М	S
CO5	S	М	М	S	М	М

S- Strong: M- Medium: L- Low

Unit – I:	6 Hours
Problems on Numbers – Problems on Ages (Chapter -7, 8)	
Unit – II:	6 Hours
Percentage (Chapter -10)	
Unit – III:	6 Hours
Profit and Loss (Chapter - 11)	
Unit – IV:	6 Hours
Time and Work (Chapter - 15)	
Unit – V:	6 Hours
Probability- True Discount (Chapter – 31,32)	

TEXT BOOK

S.No	AUTHORS	TITLE	PUBLISHERS	YEAR OF
				PUBLICATION
1.	R.S.	Quantitative Aptitude (for	S. Chand and	Reprint 2012.
	garwal	Competitive	Company Ltd.,	
		Examinations), Revised	Ram Nagar, New	
		Edition,	Delhi	

REFERENCE BOOKS

S.NO	AUTHORS	TITLE	PUBLISHERS	YEAR OF
				PUBLICATION
1.	AbhijitGuha	Quantitative Aptitude	McGraw Hill	2016
		for all Competitive	Education, sixth	
		Examinations	edition	
2.	R.V.Praveen	Quantitative Aptitude	PHI learning private	2016
		and Reasoning	limited, Third edition	
			,Delhi	
3.	Dr.N.K.Singh	Quantitative Aptitude	UpkarPrakshan	2009
		Test		

WEB RESOURCES

- 1. https://www.careerbless.com/aptitude/qa/home.php
- 2. https://www.toppr.com/guides/quantitative-aptitude/

TEACHING METHODOLOGY

- 1. Class room Teaching
- 2. Assignments
- 3. Seminars
- 4. Discussions
- 5. PPT Presentations

SYLLABUS DESIGNER

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