PUBLIC HEALTH AND HYGIENE

| Semester | Subject | | | Lecture | | y | Practical | Credits |
|----------|---------|----|--------------|-----------------------------|--------------|-----------------------------|-----------|---------|
| | Code | | Hrs/ week | Total Hours/ Semester | Hrs/ week | Total Hours/ Semester | | |
| III | 21SZO3A | SB | 2 | 30 | 2 | 30 | Nil | 2 |

COURSE OBJECTIVES:

To impart awareness on public health and hygiene

To create knowledge on Health education

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to:

| CO Number | CO Statement | Knowledge Level (K1-K4) |
|--------------|---|----------------------------|
| CO1 | Students gain knowledge on balanced and healthy diets and their deficiency diseases. | K2, K3 |
| CO2 | Students get awareness on environmental pollutions and its associated diseases. | K2 |
| CO3 | Students able to Distinguish between communicable and non-communicable diseases | K2, K3 |
| CO4 | Students can develop preventive measures for various diseases. | К3 |
| CO5 | To enable the Students to familiarize the public with various WHO programmes, health policies, precautionary measures and first aid | K3, K4 |

Knowledge Level: K1- Remember; K2 – Understand; K3 – Apply; K4 – Analyze.

MAPPING WITH PROGRAMME OUTCOMES

| COS | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----|-----|-----|-----|-----|-----|
| CO1 | S | S | M | S | S |
| CO2 | S | S | S | S | M |
| CO3 | M | M | S | S | S |
| CO4 | S | S | M | S | S |
| CO5 | S | S | S | S | S |

S- Strong; M – Medium; L- Low

Distribution of Marks: Theory 100% and Problems Nil %

UNIT-I

INTRODUCTION AND SCOPE

(6 Hours)

Public health- hygiene- Food hygiene-personal hygiene-Nutrition and Health- Classification of Foods-macro nutrients (Carbohydrate, Protein and Lipid)- micro nutrients (Vitamins and Minerals)- Nutritional Deficiencies- Vitamin Deficiencies.

UNIT-II

ENVIRONMENT AND HEALTH HAZARDS

(6 Hours)

Environmental Degradation- Pollution - Air Pollution, Water Pollution, Soil pollution and Noise pollution and Associated Health Hazards.

UNIT-III

COMMUNICABLE DISEASES AND CONTROL MEASURES (6 Hours)

Endemic-Epidemic-Pandemic. Air borne diseases – Measles- Covid-19, Water borne diseases - Cholera, Typhoid, Vector borne diseases - Chikungunya, malaria, Zoonotic diseases - Rabies, Plague, Direct contact- Leprosy and AIDS.

UNIT-IV

NON-COMMUNICABLE DISEASES AND PREVENTIVE MEASURES (6 Hours)

Hypertension, Coronary Heart Diseases, Diabetes- (Type I and Type II), Renal failure, Obesity and Mental Ill-Health.

UNIT-V

PRACTICAL-HANDS ON TRAINING/SERVICE WITH VOLUNTARY ORGANIZATION (6 Hours)

Discussion on Health Education in India- WHO Programmes- Government and Voluntary Organizations and their Health Services. Designing of First Aid Kit, Most Portable Number (MPN) method for analyzing water quality.

TEXT AND REFERENCE BOOKS

| S. | Author | Title | Publishers | |
|----|-----------------------------|-------------------------|----------------------|--------------|
| No | | | | Publications |
| 1. | Park and | Text Book of Preventive | Banarsidas Bhanot | 1995 |
| | Park | and Social Medicine | Publ. Jodhpur- India | |
| 2. | Verma, S. | Medical Zoology | Rastogi Publ. | 1998 |
| | | | Meerut- India | |
| 3. | Singh, H.S. and Rastogi, P. | Parasitology | Rastogi Publ. India | 2009 |
| 4. | Dubey, R.C | Text Book of | S. Chand and Co. | 2007 |

| and | Microbiology | Publ. | New | Delhi- | |
|------------|--------------|-------|-----|--------|--|
| Maheswari, | | India | | | |
| D.K | | | | | |

WEB SOURCES:

www.sciencedirect.co.

www.pebmed.com

www.khansacademy.com

www.epatsala.com

www.swayam.com

TEACHING METHODOLOGY

- Class room teaching
- Charts/ Models
- Power point Presentations
- Discussions
- Assignments
- Home test

SYLLABUS DESIGNERS

- Dr. D. Sasikala, Assistant Professor and HOD
- Dr. V. Kiruthiga, Assistant Professor
- Dr. V. Rekha, Assistant Professor
- Dr. A. Vinodhini, Assistant Professor
- Dr. G. Vidhya, Assistant Professor