



**D.K.M. COLLEGE FOR WOMEN**  
(AUTONOMOUS)  
**Affiliated to Thiruvalluvar University**  
**Sainathapuram, Vellore – 632 001**  
Website: [www.dkmcollege.ac.in](http://www.dkmcollege.ac.in)

---

**FEEDBACK ANALYSIS REPORT**  
**2021-2022**

The Internal Quality Assurance Cell of D.K.M. College for Women (Autonomous) collects centralised feedback from the students during every academic year. **Student Satisfaction Survey (SSS)** was conducted and the results were recorded from evaluation of students' experience with the facilities and support they received in the college. which helps the IQAC team to take necessary measures for the welfare of the students as well as college on the whole. A total of **899 students** gave their feedback on various aspects like teaching approach of teachers, fairness in internal evaluation, opportunities provided, skill enhancement, teaching-learning process etc. The suggestions will be considered for improving the effectiveness and enhancing the teaching-learning experience.

**Findings and Observations:**

- 71.5% of the students have registered that 85 to 100% syllabus has been completed. 27.5% have mentioned that 70-84% syllabus has been completed.
- About 33.5% of students said that the teachers prepare thoroughly for their classes and a majority of students (64.8%) have said that they are satisfied with the preparation of the teachers for classes.
- A majority of the students (78.5%) have revealed that teachers communicate effectively in the classes and about 18.3 % is always effective.

- Vast majority (96%) of the students have opined that the teachers' approach towards teaching is either excellent or good.
- Majority (72%) of the students said that teachers regularly encourage students to participate in classes and also advise the students.
- 48.6 % of the students have opined that internal evaluation process is always fair and 44% have said that internal evaluation process is usually fair.
- About 85% of students have registered that their performance in assignments are discussed in the classes.
- 87% of the students opined that the college takes active interest in promoting internship, field visit etc., for the benefit of students.
- Vast majority of the students (67%) have stated that the teaching and mentoring process in the institution facilitated them for cognitive, social and emotional growth.
- Majority of the respondents (78.7%) have opined that the college provides multiple opportunities to learn and grow.
- About 78% of the students have told that the teachers inform them about the expected competencies, course outcomes and programme outcomes.
- Relatively significant number of students (74%) opined that mentor followed up the task assigned to the students.
- About 82.5% of students have responded that teachers have explained the subject/course concepts through examples and applications.
- 83% of students agrees that the teachers identify their strengths and encourage them by providing right level of challenges.
- Almost 88% of students said that teachers are able to identify students' weaknesses and help them to overcome the weaknesses.
- Most of the students (75%) have confessed that the college takes efforts to engage students in monitoring, reviewing and improving quality of Teaching – Learning Process.

- Vast majority of the students (82.3%) have acknowledged that the teachers have used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 82% of the students have registered that teachers encourage them to participate in extracurricular activities.
- 84% have agreed that efforts are made by the institution/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.
- 85.2% of students have confessed that more than 70% of the teachers use ICT tools while teaching.
- Majority of the students (86%) have acknowledged that the overall quality of teaching-learning process in the institute is very good.

## **CONCLUSION:**

The analysis of the results indicates that the syllabus relevant to the courses, preparation of the teachers, teaching methodology, materials provided, ICT used, encouraging the students for active participation, value add on certificate courses, opportunity for developing skills in the curriculum, depth of the curriculum and availability of instructional hours were rated mostly as very good and excellent. The qualitative domain suggested that the students of the science departments wanted more field-based projects and industrial visits. Arts department students suggested organizing educational tour.

## **ACTION TAKEN:**

The syllabus has been continuously updated and Outcome Based Education pattern of syllabus has been implemented. Co-curricular and extra-curricular activities have been adopted for the overall development of the students. Educational tour/ industrial visit was organised. E-Contents, video lectures, and e-resources are used and shared while conducting classes. Employability, skill development and entrepreneurship development has been focused on the

syllabus through curriculum design and development. Training and Placement Cell has been strengthened. The faculty members are utilizing the ICT based teaching and learning and e-lecture videos has been made available in college website. WIFI connectivity was made available for teachers in all the departments. 38 value add on certificate courses have been introduced by various departments.