

D.K.M COLLEGE FOR WOMEN(AUTONOMOUS), VELLORE-1



DEPARTMENT OF PSYCHOLOGY



FIELD VISIT REPORT



01.11.2023



PRIYADHARSHINI LEARNING CENTRE PROFILE:

Priyadharshini Learning Centre is a government certified Institution Training kids with Autism, Multi Disorder and Learning Disability located at Gandhi Nagar, Katpadi. The institution focuses on the child development by analysing their IQ Level. Also train kids for Board Exams and drive towards making the special kids Independent both academically and also in their Day-to-day Life. So far, the institution has achieved in making 3 learning Disability Children in passing their Board Exam in NIOS (National Institute of Open school -Delhi Central government). And train children in Arts, Music, Computer Science and also Physical Education.

OBJECTIVES:

- ❖ To pay a visit to the institution and observe the conditions of the special children based on the theoretical knowledge obtained from Educational Psychology and Abnormal Psychology.
- ❖ To conduct psychological assessment and intervention through activities to the mentally challenged children.

REPORT:

Five students of III B.Sc Psychology have taken up an initiative to visit the special schools located around Vellore. Priyadharshini Learning Centre for special children had given opportunity to visit and observe the special children conditions. Further permitted the students to conduct psychological assessment and intervention through activities to the mentally challenged children. The special school have 25 children with various mental challenges especially autism, ADHD and Learning disabilities.

Five teachers and a physiotherapist are always staying along with the children for proper care and training. During our discussion with the teachers and other workers, we observed that the teachers are very dedicated to this service and are able to control even the children with rebellious nature. The centre even has transportation facilities to near by places to bring the children to the centre every day.

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DEPARTMENT OF PSYCHOLOGY

FIELD VISIT

TO

PRIYADHARSHINI LEARNING CENTRE FOR SPECIAL CHILDREN

(AUTISM AND MENTALLY CHILDREN)

PARTICIPANTS IN THE FIELD VISIT

The following are the students of III B.Sc Psychology to take part in the sessions

30821U36002	:	Ms.ASHWINI.J
30821U36006	:	Ms.GAYATHIRI.T
30821U36014	:	Ms.RIFA MARIYAM.G.S
30821U36015	:	Ms.SADIYA TABASSUM.I
30821U36016	:	Ms.SHAHIDA.N

ASSESSMENT AND INTERVENTION SESSIONS

SESSION I: HOPSCOTCH

This game helps children to master body control. Hopscotch also helps children to manage body rhythm, which is the core of numerous other skills. Movements involved build body strength, balance, eye/hand coordination and more. It's a great “social campfire” for young children.



Ms. Gayathiri.J, conducting Hopscotch to a mentally challenged children during field visit on 01.11.2023 at Priyadharshini Learning Centre for special children

SESSION II: SENSIDOS

This session encompasses the five sensory systems of the visual system, auditory system, skin senses, gustation (taste) and olfaction (smell).

Ms.Shahida.N, conducting Sensidos to a mentally challenged children to check their sensation and perception during field visit on 01.11.2023 at Priyadharshini Learning Centre for special children.



SESSION III: CONCEPT FORMATION

Concept formation is a cognitive process. It enables individuals to group similar objects into mental categories or concepts. Based on this, a session was conducted to organise the cups based on colours.



Ms. Rifa Mariyam G.S organised concept formation session and training the child to pile up the cups based on same colour patterns field visit on 01.11.2023 at Priyadharshini Learning Centre for special children.

SESSION IV: BRIAN GYM

Brain gym are simple activities that improve cognitive function. Brain gym can boost skills such as vision, hearing, alertness, learning, and critical thinking.

Ms.Sadiya Tabassum.I conducting Brain gym to a mentally challenged children to intervene her critical thinking during field visit on 01.11.2023 at Priyadharshini Learning Centre for special children.



SESSION V: FINE MOTOR SKILL SESSION

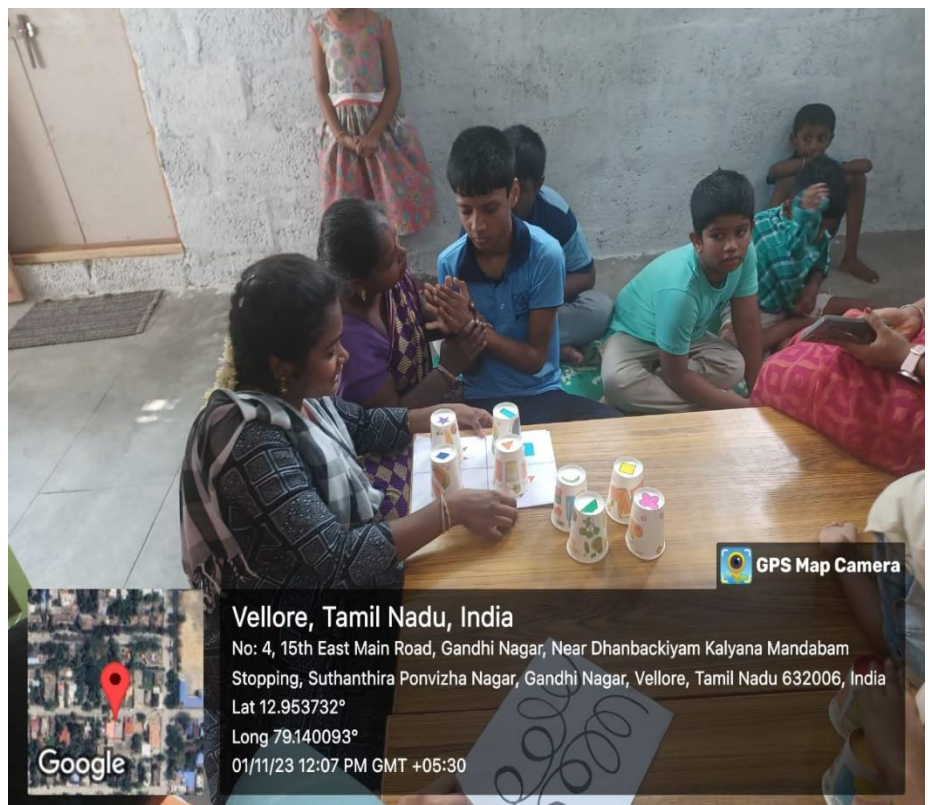
Fine motor skills are the small, precise movements we make with our hands, fingers, feet and toes. The muscle development helps them to hold, grasp, pinch, and grip objects.



Ms.Ashwini.J Conducting fine motor skill exercises to the children during field visit on 01.11.2023 at Priyadharshini Learning Centre for special children.

SESSION VI: MATCHING SESSION

This is a simple session organised to develop thinking skill, memory and organising skill of the children.



Ms.Ashwini.J Conducting matching session exercises to the children during field visit on 01.11.2023 at Priyadharshini Learning Centre for special children.

ACTION DANCE SESSION

Action dance was conducted to make the children to enjoy the music and shake legs and arms.

Our III B.Sc Psychology students are making the mentally challenged children to dance along with them on 01.11.2023



POSITIVE REINFORCEMENT THROUGH MEDALS



Our students have got medals to give positive reinforcement to appreciate the children who performed all the sessions well during field visit on 01.11.2023 at Priyadharshini Learning Centre for special children.

D.K.M COLLEGE FOR WOMEN(AUTONOMOUS), VELLORE-1



DEPARTMENT OF PSYCHOLOGY



FIELD VISIT REPORT



01.11.2023

&

02.11.2023



INSTITUTION PROFILE:

K.V. SPECIAL SCHOOL was established in 2014 and it is managed by multidisciplinary professionals. It is located in Katpadi block of Vellore district, Tamil Nadu. The school consists of special children studying in Grades from 1 to 5. The school is Co-educational and it have an attached pre-primary section. Tamil is the medium of instruction in this school.

Functionalities of the special school:

- Two classrooms for instructional purpose
- Rooms for head and teachers
- Boundary wall
- Electric connection
- Drinking water
- Restrooms
- Books for special children
- Smart TV for dance therapy
- Trampoline and Swingy chair to play
- Snacks and Mid-day meals.

D.K.M COLLEGE FOR WOMEN[AUTONOMOUS], VELLORE-1

DEPARTMENT OF PSYCHOLOGY

FIELD VISIT

TO

K.V. SPECIAL SCHOOL, BRAHMPAPURAM, KATPADI



OBJECTIVES:

- ❖ To pay a visit to the institution and observe the conditions of the special children based on the theoretical knowledge obtained from Educational Psychology and Abnormal Psychology.
- ❖ To conduct psychological assessment and intervention through activities to the mentally challenged children.

REPORT:

Seven students of III B.Sc Psychology have taken up an initiative to visit the special schools located around Vellore. K.V. Special school for special children had given opportunity to visit and observe the special children conditions. Further permitted the students to conduct psychological assessment and intervention through activities to the mentally challenged children. The special school have 20 children with various mental challenges especially autism, ADHD and Learning disabilities.

Three teachers and a physiotherapist are always staying along with the children for proper care and training. During our discussion with the teachers and other workers, we observed that the teachers own children are also staying and studying along with these children.

PARTICIPANTS IN THE FIELD VISIT

The following are the students of III B.Sc Psychology to take part in the sessions (Nov 1 & Nov 2,2023)

30821U36001	:	Ms.ARTHI.A
30821U36003	:	Ms.AYESHA.M
30821U36004	:	Ms.BHARKAVI.A
30821U36007	:	Ms.HEMANIVETHA.V
30821U36008	:	Ms.INDHUMATHI.A
30821U36009	:	Ms.LEELAVATHI.D
30821U36018	:	Ms.YAMUNA PRIYA.A

ASSESSMENT AND INTERVENTION SESSIONS

SESSION I: DEXTERITY

The dexterity game was generally enhancing the eye and hand coordination in order to reduce dilemma as well as cognitive conflict called irrational thought as well as aggressive behaviour.



Ms. Leelavathi.D is conducting dexterity game to enhance eye and hand coordination of a special child at K.V. Special school during field visit on 01 & 02.11.2023

SESSION II: CONCEPT FORMATION

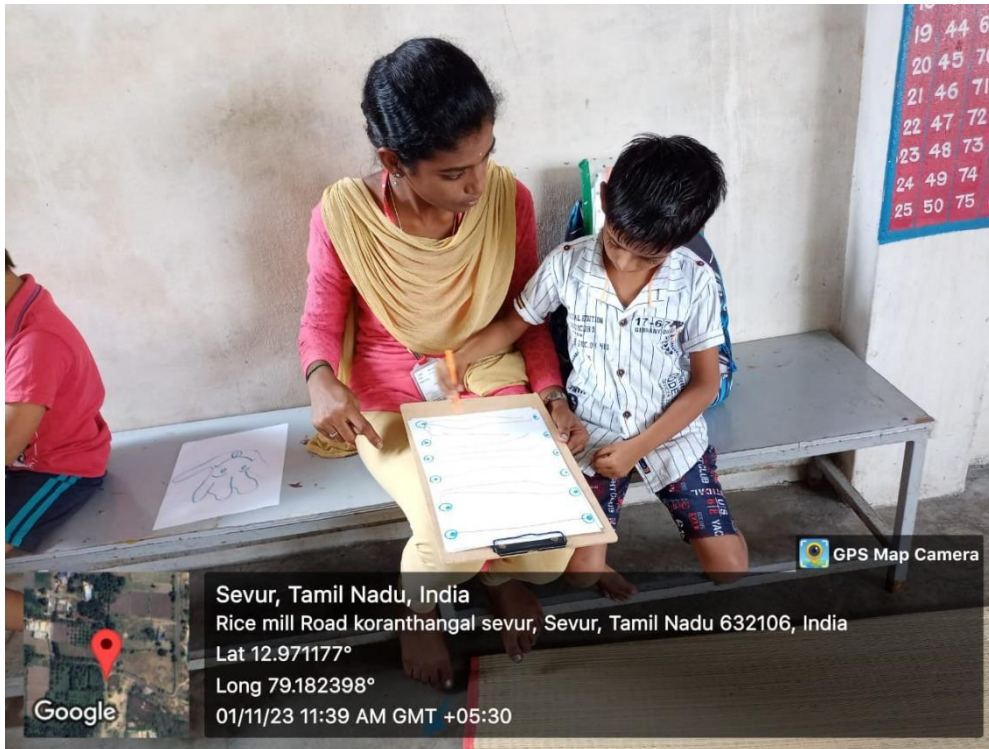
Concept formation is a cognitive process. It enables individuals to group similar objects into mental categories or concepts. Based on this, a session was conducted to organise based on shapes and colours.

Ms. Bharkavi.A is conducting Concept formation session to group of special children during the field visit on 01 & 02.11.2023 at K.V Special School



SESSION III: LEARNING DISABILITY

Learning disabilities are disorders that affect the ability to: Understand or use spoken or written language. Do mathematical calculations and Coordinate movements.



Ms. Hemanivetha. V is intervening a special child LSRW (Listening, Speaking, Reading and Writing) through a pen paper-based assessment during the field visit on 01 & 02.11.2023 at K.V Special School

SESSION IV: CRITICAL THINKING

Critical thinking is a kind of thinking in which we question, analyse, interpret, evaluate and make a judgement about what we read, hear, say, or write.

Ms.Arthi.A ic conducting Maze learning session to a children to intervene his critical thinking process during the field visit on 01 & 02.11.2023 at K.V Special School



SESSION V: LEARNING TECHNIQUES

Learning is a never-ending process which can be done through trial and error, imitation, association and reinforcements.

Ms.Ayesha.M is intervening a child's methodology of learning whether observational learning or positive enforcement which works better on him during the field visit on 01 &02.11.2023 at K.V Special School.



SESSION VI: CREATIVE THINKING

Frontal lobe is responsible for Creative thinking and memory for a better learning and thinking it is needed for those children who may called as special children, for enhancing the frontal lobe and to make the brain worker and faster.

Ms.Yamuna Priya.A is conducting creative thinking session for a special children through building blocks to be piled up as per the picture shown by her during the field visit on 01 &02.11.2023 at K.V Special School



SESSION VII: FINE MOTOR SKILLS

Fine motor skills are the small, precise movements we make with our hands, fingers, feet and toes. The muscle development helps them to hold, grasp, pinch, and grip objects.

Ms.Indhumathi.A is conducting action dance and small exercise to develop the fine motor skills of the children at K.V.Special School on 01.11.2023 during the visit.



POSITIVE REINFROCEMENT



Our students have donated stationary items and toys altogether to the management and the correspondent to distribute to the students for their extraordinary involvement during the sessions on 2.11.2023 at K.V. Special School.