

DKM COLLEGE FOR WOMEN

AUTONOMOUS

VELLORE – 632 001



**DEPARTMENT OF HISTORY
P.G.**

2021 – 2022

I, II, III, IV, V, & VI SEMESTER

CBCS PATTERN

OUTCOME BASED EDUCATION

D.K.M. COLLEGE FOR WOMEN (AUTONOMOUS), VELLORE-1

PROGRAMME EDUCATIONAL OBJECTIVES

- PEO 1:** The aim of the programme is to train highly-skilled experts by teaching applied history which includes a broad range of historical research and practices connected with applying historical knowledge to the contemporary social, political and economic activities.
- PEO 2:** The programme aims to combine academic studies and research by organizing regular seminars and involving students in projects conducted by the Centre for Historical Research.

PROGRAMME OUTCOMES

- PO1:** An ability to understand how history reflects the socio-economic and political undercurrents of times.
- PO2 :** An ability to understand various concepts, thoughts, movements and Shifts of power that shaped the historiography.
- PO3:** Research skills along with the expertise on a particular school/ area of historical studies.
- PO4:** Develop written work that incorporates consideration of the relevant historiography along with the theory that informs it;
- PO5:** Construct original historical arguments based on primary source material research;
- PO 6:** To introduce active learning methods (case studies, project and team work) into the learning process, as well as research seminars, master classes and internships of an international standard.

D.K.M COLLEGE FOR WOMEN (AUTONOMOUS) VELLORE-1

(CBCS PATTERN)

MASTER OF HISTORY

(With effect from 2021 – 2022)

S.NO	Study Components		Hrs/week	Credit	Title of the Paper	Max. Marks		
	Course Title					C.A	Sem	Total
SEMESTER - I								
1	Main	Paper I	6	5	History of India upto 1206 C.E.	25	75	100
2	Main	Paper II	6	5	History of India from 1206 C.E to 1707 C.E	25	75	100
3	Main	Paper III	6	5	Social and Cultural History of Tamil Nadu from Sangam Age to 1565 C.E	25	75	100
4	Main	Paper IV	6	4	Intellectual History of the 19 th Century India	25	75	100
5	Elective I	Paper I	6	3	Constitutional History of India from 1773 C.E to 1947 C.E	25	75	100
Total			30	22		125	375	500
Optional	Self study Paper			2*	Geography of India with special reference to Tamilnadu			
SEMESTER - II								

6	Main	Paper V	6	5	History of India from 1707 C.E to 1885 C.E	25	75	100
7	Main	Paper VI	6	5	History of India from 1885 C.E. to 2001 C.E	25	75	100
8	Main	Paper VII	6	5	Social and Cultural History of Tamil Nadu from 1565 C.E to 2000 C.E	25	75	100
9	Main	Paper VIII	6	4	Intellectual History of the 20 th Century India	25	75	100
10	Elective II	Paper II	4	3	Republican Constitution	25	75	100
11	Compulsory Paper		2	2	Human Rights	25	75	100
Total			30	24		150	450	600
SEMESTER – III								
12	Main	Paper IX	6	5	History of Europe from 1453 C.E to 1789 C.E.	25	75	100
13	Main	Paper X	6	5	Historiography	25	75	100
14	Main	Paper XI	6	5	History of World Civilizations (Excluding India) Ancient Period	25	75	100
15	Main	Paper XII	6	4	General Studies For Competitive Examination	25	75	100
16	Elective III	Paper III	6	3	Indian Administration	25	75	100
Total			30	22		125	375	500
Optional	Self study Paper			2*	Online Course(Principle of Archaeology)			
SEMESTER - IV								

17	Main	Paper XIII	6	5	History of Europe from 1789 A.D to 2000 A.D.	25	75	100
18	Main	Paper XIV	6	5	Research Methodology in History	25	75	100
19	Main	Paper XV	6	4	History of World Civilization (Excluding India)Medieval and Modern Period	25	75	100
20	Elective IV	Paper IV	6	3	History of USA from 1900 C.E. to 2000 C.E.	25	75	100
21	Project with Viva Voce		6	5	-	25	75	500
Total						125	375	500

CONSOLIDATED STATEMENT

SUBJECT	PAPERS	HOURS	CREDIT	TOTAL CREDITS	MARKS	TOTAL MARKS
MAIN	15	90	4-5	71	100	1500
ELECTIVE	4	22	3	12	100	400
COMPULSORY	1	2	2	2	100	100
PROJECT	1	6	5	5	100	100
TOTAL	21	120		90		2100

HISTORY OF INDIA UPTO 1206 A.D.

Sem	Subject code	Category	Lecture Hr / Sem		Theory		Practical	Credit
1		Main	6 hr per week	90	6 hr per week	90	-	5

COURSE OBJECTIVE

- To enable the students to understand the salient feature of Indus valley civilization.
- To make the students to understand the administration, art and architecture of Mauryas.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO 1	Understand the salient features of Indus valley civilization	K2
CO2	Evaluate the features of Buddhism and Jainism	K3
CO 3	Visualize the administration of Mauryas and the art and architecture of Mauryas	K3
CO 4	Identify the administration of Guptas and their contribution to Nalanda University	K2
CO 5	Examine the Arab conquest of Sindu	K3

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 - Analyse

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	M	S	S	M
CO2	S	M	S	S	M	S
CO3	M	S	S	M	M	S
CO4	S	M	M	M	S	M

CO5	S	S	M	S	S	S
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S- Strong; M – Medium; L- Low

UNIT – I Indus Valley Civilization

(18 Hours)

Physical Features of India – Unity in Diversity – Sources of Indian History – Indus Valley Civilization – Great both - Mother goddess..

UNIT – II The Vedic Age

(18 Hours)

The Vedic Age –Political, Social, Economic and Religious Condition of Aryans – Comparison of Indus Valley and Early Vedic Civilization –Contribution of Vedic Age to History of India.

UNIT – III Buddhism and Jainism

(18 Hours)

Life and Teachings of Mahavira – Effects of Jainism –Career and Teachings of Lord Buddha – Effects of Buddhism on the political, Social, Religious and Cultural History India – Growth and Decline of Buddhism.

UNIT – IV Mauryan

(18 Hours)

Rise of the Magadha Empire– Growth of Magadha Empire – Rise and Fall of Nanda dynasty – Alexander's Invasion – Effect of Alexander's Invasion- The Mauryan Dynasty – Sources of Mauryan Dynasty – Chandragupta Maurya – Administrative System Under the Mauryans - Ashoka – Decline of the Mauryan..

UNIT-V Golden age of Guptas

(18 Hour)

The kushans - Kanishka - Golden age of Guptas-Political History- Administration –Art and Architecture- Decline of Guptas - Harsha Vardhana - Arab Invasion of Sind - Mohammed of Ghazni - Mohammed of Ghor.

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions
- Home test
- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	V.D.Mahajan	History of India from beginning to 1526 A.D.	S.Chand and Company Ltd.	1999
2	Dr.Kiran Chenra Chaudhuri	History of Ancient India	S.Chand and Company Ltd.	1982
3	Sathianathaier	A Political and Cultural History of India	S.Viswanathan Pvt, Ltd.	1980
4	V.D.Mahajan	Anciet India	S.Chand and Company Ltd.	1998
5	V.D.Mahajan	History of Medieval India	S.Chand and Company Ltd.	2001
6	S.Allen	The Cambridge shorted History of India	H.H Dodwell	1969

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	V.D.Mahajan	Ancient India	S.Chand & Co	1981
2	Dr.B.P.Saha & Dr.K.S.Behra;	Ancient History of India	Vikas	1994
3	S.C. Raychoudhary	History of Ancient India	Surjeet	2006

		Earlist times to 320A.D		
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WEB SOURCE:

[www.haranand](http://www.haranandpublications.com) publications.com

SYLLABUS DESIGNER :

1. Dr. A. Amirthavalli, Head and Associate Professor of History.
2. Dr. A. Zarina Begum, Assistant Professor of History.
3. Dr. P. Savithri, Assistant Professor of History.

HISTORY OF INDIA FROM 1206 A.D. TO 1707A.D.

Sem	Subject code	Category	Lecture		Theory		Practical	Credit
1		Main	6 hrs per week	90	6 hrs per week	90	-	5

COURSE OBJECTIVE

- To enable the students to understand the foundation of the Delhi Sultanate and the Sultanate Administration.
- To make the students to understand the condition of India under Mughal Empire.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Understand the foundation of the Delhi Sultanate and the Sultanate Administration.	K2
CO2	Recognise the Socio, economic and religious conditions under Vijayanagar Empire	K3
CO3	- Identify the condition of India under the Mughal Empire.	K2
CO4	- Explain the Administration and art and architecture of Mughals.	K3
CO5	Explain the role of Maratha.	K2

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 – Analyze

Mapping with Programme Outcomes

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	S	S	M

CO2	S	S	M	S	S	M
CO3	M	S	M	S	M	S
CO4	S	M	S	S	M	S
CO5	S	S	M	S	M	S

S- Strong; M – Medium; L -Low

UNIT –I Slave Dynasty

(18 Hours)

Slave Dynasty – Qutb – ud – din Aibak – Iltutmish – Razia begum – Behramshah – Nasir –ud – Din Mahmud – Balban – Mongol Invasions – Effect of Mongal Invasions – Khilji Dynasty – Alaudidn Khilji – Malik Kafur – Amir Kurso – Successors of Alauddin Khilji – Indian Expedition – Market Regulation.

UNIT –II House of Tughluqs

(18 Hours)

House of Tughluqs – Ghiyas ud din - Tughluq – Mohammed – Ferozshah - Muhmmad- bin- Tughluq – Successors of Mohammed bin Tughluq - Timurs Invasion – Sayyids – khizr khan – Mubaraksha – Mohammed – bin – farid – Alauddin – Alamsha – Lodis – Behlol Lodi – Imrahimlodi.

UNIT- III Sultanate

(18 Hours)

Sultanate – Administration – Art – Artchitecture – Decline of Sultanate- Vijayanagar Empire -Krishna DevaRaya – Mughal- Babur- Humayun – Shershah- Administration - Akbbar – Din – Ilahi – Jahankir – Shahjahan – Aurangzeb`

UNIT- IV Art and Architecture of Mughals

(18 Hours)

Art and Architecture of Mughals – Deccan Policy – Rajput Policy – Mughals Administration –Downfall of Mughals –Sikh Gurus – Life and Teachings of Guru Nanak – Guru Angad – Amar Dass and Ram Dass –Guru Arjun Dev – Guru Har Govind – Guru Tegh Bahadur – Guru Govind Singh.

UNIT- V Rise of Maratha

(18 Hours)

Rise of Maratha – Shivaji – Relation with Aurangzeb – Administration of Shivaji Mughal – Maratha Relation – Peshwas - Sambahaji Achivement – Decline of Marathas.

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions
- Home test
- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	S.C.RoyChoudhery	History of Medieval India from 1000 A.D to 1707A.D.	Surject	1992
2	Anil Chandra Banerjee	New History of Medieval India	S.Chand & Company	1993
3	Sathish Chandra	Medieval India(1526 – 1748)	Anand	2010
4	V.D.Mahajan	The Sulthanate of Delhi	S.Chand & Company Ltd	1992
5	L.P.Sharma	History of Medieval India1000 – 1740 A.D.	Konark	1994

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	J.L.Mehta	Advanced study the History of medieval India	sterling	1992
2	L.P.Sharma	History of medieval India	konark	1997
3	R.C.Majumdar H.C.Roy chandhi & K.Datta;	An Advanced History of India	Macmillan India Ltd	2004

WEB SOURCE:

[www.haranand](http://www.haranandpublications.com) publications.com

SYLLABUS DESIGNER :

1. Dr. A. Amirthavalli, Head and Associate Professor of History.
2. Dr. A. Zarina Begum, Assistant Professor of History.
3. Dr. P. Savithri, Assistant Professor of History

**SOCIAL AND CULTURAL HISTORY OF TAMIL NADU FROM SANGAM AGE
TO 1565A.D.**

Sem	Subject code	Category	Lecture Hr/Sem		Theory		Practical	Credit
1		Main	6 Hr per week	90	6 hr per week	90	-	5

COURSE OBJECTIVE

- To enable the students to understand the Social, Economical Cultural condition of Sangam Age.
- To make the students to understand the importance of Pandiyan Empire.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Understand the Social ,Economical Cultural condition of the Sangam Age.	K2
CO2	Identify the contribution of Pallavas to Art and Architecture.	K2
CO3	Analyse the rise of Imperial Cholas	K3
CO4	Study the importance of Pandiyan Empire.	K3
CO5	Known the significance of Vijayanagar rule.	K2

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 – Analyze

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	M	S	S	M
CO2	M	S	M	S	M	S
CO3	S	M	M	S	S	S
CO4	M	S	M	S	M	M
CO5	S	M	S	M	S	S

S- Strong; M-Medium; L-Low

UNIT –I Sources

(18 Hours)

Physical Features of Tamilaham – Sources – Sangam Age – Sangam Literature – Socio, Economics and Religious life.

UNIT- II Pallavas of Kanchi

(18 Hours)

Pallavas of Kanchi – Society, Economy, Art and Architecture Education Bhakthi Movement.

UNIT –III First Pandiyan Empire

(18 Hours)

First Pandiyan Empire – Society, Economy, Culture, Art and Architecture -Rise of Imperial Cholas – Society – Economy and Culture – Art and Architecture.

UNIT –IV Second Pandiyan Empire

(18 Hours)

Second Pandiyan Empire – Society, Economy and Culture –Art and Architecture.

UNIT –V Muslim Invasion

(18 Hours)

Muslim Invasion_ - Society, Economy and Cultural life of Madurai Sultans - Vijayanagar rule – Society -Economy – Culture, Art and Architecture.

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions
- Home test
- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	P.Subramanian	Social History of the Tamils(1707 - -1947)	D.K.Printworld(p)) Ltd.	1978
2	P.N. Chopra, T.K.Ravindran & N.Subrahmanian	History of South India	S.Chand & Company Ltd	1979
3	Chithra Madhavan	History and Cultural of Tamil Nadu (1310 – 1885A.D)	D.K.Printworld	2007
4	Burton Stein	The New Cambridge History of India under Vijaayanagara	Cambridge University	1937

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	K.A. Nilakantasastry	A History of South India	Oxford University	1975
2	T.V. Mahalingam	Administration and Social life under Vijayanagar	Oxford University	1940
3	Dr.C. Minakshi	Administration and Social life under Pallavas	D.K.Printworld	1977

WEB SOURCES:

- <https://Tamilibrary.org.com>
- <https://www.quora.com>

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INTELLECTUAL HISTORY OF THE 19TH CENTURY INDIA

Sem	Subject code	Category	Lecture Hr/Sem		Theory		Practical	Credit
1		Main	6 hr per week	90	6 hr per week	90	-	4

COURSE OBJECTIVE

- To enable the students to understand the Role of Religious Thinkers.
- To make the students to understand the Literatures and Scientist.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Examine the Nature of Intellectual History.	K2
CO2	Discuss about the Social Thinkers.	K3
CO3	Explain the Role of Religious Thinkers.	K2
CO4	This course informs students about Political Thinkers.	K3
CO5	Describe the Literatures and Scientists.	K2

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 – Analyse

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	M
CO2	S	M	S	M	S	M
CO3	M	S	M	S	M	S
CO4	S	M	S	M	S	M
CO5	M	S	M	S	M	S

S-Strong; M- Medium; L- Low

UNIT-I Introduction**(18 Hours)**

Introduction – Definition of Intellectual History – Nature of Intellectual History.

UNIT-II Social Thinkers**(18 Hours)**

Social Thinkers; Raja Ram Mohan Roy – Iswar Chandra Vidya Sagar – Keshab Chandra Sen – Veerasalingam Pantulu – D.K.Karve – R.G. Bhandarkar – Pandita Ramabai – Jothiba phule – B.M.Malabari – Sir Syed Ahmed Khan.

UNIT –III Religious Thinkers**(18 Hours)**

Religious Thinkers; Debendranath Tagore – Dayanand Saraswathi -Ramakrishna Paramahansa – Vivekananda – Saint Ramalinga Adigal.

UNIT –IV Political Thinker**(18 Hours)**

Political Thinkers; Dadabhai Naoroji – M.G.Ranade – S.N. Banerjee – R.C.Dutt – G.k.Gohkale.

UNIT-V Literatures and Scientists**(18 Hours)**

Literatures and Scientists: Bankim Chandra Chatterjee - P.C.Roy – Srinivasa Ramanujar.

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions

- Home test
- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	V.S. Naryana	Modern Indian Thought	Orient Longman	1978
2	S.K.Sharma & Urmila Sharma	Indian Political Thought	Atlantic Publishers	2001

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	K.K. Datta	A Social History of Modern India	MacMillan Company	1975
2	B.L. . Grover & A.. Grover	:A New Look at Modern Indian Histroy	S.S.Chand and Co	2006

WEB SOURCES:

- www.alephbookcompany.com
- <https://www.goodreads.com>

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1. Dr. A. Amirthavalli, Head and Associate Professor of History.
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3. Dr. P. Savithri, Assistant Professor of History.

CONSTITUTIONAL HISTORY OF INDIA FROM 1773A.D. TO 1947 A.D.

Sem	Subject code	Category	Lecture Hr/Sem		Theory		Practical	Credit
1		Elective I	6 hr per week	90	6 hr per week	90	-	3

COURSE OBJECTIVE

- To enable the students to understand the significance of Regulating Act and Charter Act.
- To make the students to understand the Cripps Mission.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Highlight the significance of Regulating Act and Charter Act.	K2
CO2	State the Role of Queen' s Proclamation.	K3
CO3	Identify the difference between Govt. Of India Act of 1909 and Act of 1919.	K2
CO4	Discuss about the Round Table Conferences.	K3
CO5	Understand the Cripps Mission.	K2

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 - Analyse

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	M	S	M	S
CO2	S	M	S	M	S	M
CO3	M	S	M	S	M	S
CO4	S	M	S	M	S	S

CO5	M	S	M	S	M	M
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S- Strong; M- Medium; L- Low

UNIT-I

(18 Hours)

Regulating Act – Circumstances – Provisions –Merits and Demerits – Fox India's Bill -Pitt's India Act of 1784 – Charter Act of 1793, 1813, 1833, and 1853.

UNIT-II

(18 Hours)

Growth of Central Executive – Law Making Commissions – Queen's Proclamation – Govt of India Act of 1858 –India Council Act of 1861 and 1892.

UNIT-III

(18 Hours)

Govt of India Act of 1909- August Declaration 1917- Govt of India Act of 1919.

UNIT-I

(18 Hours)

Simon Commission – Round Table Conferences I,II & III Govt of India Act 1935.

UNIT-V

(18 Hours)

Cripps Mission –Cabinet Mission – Mountbatten proposals – Indian Independence Act of 1947.

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions
- Home test

- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	R.C. Agarwal	Constitutional Development and National Movement of India	S.Chand & Company Ltd	1994
2	Sujata Ghosh	UGC NET/SET(TRF & LS) Paper II & Paper III	Arihant	2001
3	A.C.Kaput	Principles of Political Science	S.Chand & Company Ltd	1981
4	N.Jayapalan	A History of Political Thought	Mehra	1997
5	B.L. Grover	A New Look At Modern Indian History from 1707 Modern Times	S.Chand & Company Ltd	2008
6	R.C.Agarwat	Constitutional Development and National Movement of	S.Chand & Company Ltd	1998

		India		
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REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	R.C. Agarwal	Nationlist movement constitutional Development of Indias	S.Chand & Company	1996
2	G.S. Chhabra	Advanced dtidy in the History of modern india	Sterling	1971
3	D.Srinivasan	Indian Constitution	Himalaya	2014
4	D.Srinivasan	Indian Constitution Secur State and Sustainble Environment	Himalaya	2016
5	R.C. Agarwal & Dr.MaheshBhat Nagar	Constitutional Development & National Movement of India	S.Chand Company	2014

WEB SOURCES:

- www.nptel.ac.in
- <https://www.quora.com>
- www.ebcwebstore.com

SYLLABUS DESIGNER :

1. Dr. A. Amirthavalli, Head and Associate Professor of History.
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3. Dr. P. Savithri, Assistant Professor of History.

HISTORY OF INDIA FROM 1707 A.D. TO 1885 A.D.

Sem	Subject code	Category	Lecture Hr/Sem		Theory		Practical	Credit
II		Main	6hr per week	90	6hr per week	90	-	5

COURSE OBJECTIVE

- To enable the students to understand the Social Reforms.
- To make the students to understand the Indian National Congress.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Explain about the Coming of the Europeans.	K3
CO2	Analyse the rise of British Power.	K2
CO3	Describe the Social Reforms.	K3
CO4	State about Indian National Congress.	K2
CO5	Identify the involvement of Regulating Act.	K3

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 - Analyse

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	M
CO2	M	S	S	M	S	M
CO3	S	M	M	S	M	S
CO4	M	S	S	M	S	M
CO5	S	M	M	S	M	S

S- Strong; M- Medium; L- Low

UNIT-I Coming of the Europeans

(18 Hours)

Coming of the Europeans-Anglo-French Rivalry- I,II,& III,Carnatic wars-Third battle of panipet.

UNIT-II Rise of British power

(18 Hours)

Rise of British power –Robert Clive – Warren Hastings-Cornwallis-The Permanent Settlement - Wellesley.

UNIT-III Social and Reformes

(18 Hours)

Lord Minto-Hastings- William Bentick- Reformes - RajaRam Mohan Roy-Ranjit Singh .

UNIT-IV. Viceroy of India

(18 Hours)

Lord Dalhousie-Policy of Annexationent -Event of 1857- Lord Canning- Lord Mayo- Lord Lytton- Lord Ripon-Lord Dufferin..

UNIT –V Birth of Indian National Congress

(18 Hours)

Factors leading to the formation of Indian National Congress- Indian National Congress.

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions
- Home test

- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	D.S Joshi & S.V. Cholkar	History of Modern India from 1800 to 1964 A.D.	S.Chand & Company Ltd	1980
2	B.L. Grover & S.Grover	A New Look at Modern Indian History	Himalaya	1992
3	R.C.Agarwal	Constitutional Development and National Movement of India	S.Chand & Company Ltd	2006
4	K.B Keswani	History of Modern India (1819 – 1964)	Himalaya	2001
5	Roy Kumar Pruthi	History of Modern India	Mohit	2005
6	J.K.Chopra	History of Modern India & Indian Culture	Unique	2010
7	Bipan Chandra	India,s Struggle for Independence	Penguin Books Ltd.	1989

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
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1	L.P. Sharma	History of Medieval India	Konar	1997
2	L. Mehata	Advance Study in the History of India	Sterling	1983
3	S.R. Sharma	The Cresent In India Lakshmi Narain	Agarwal	1983

WEB SOURCE:

www.haranandpublications.com

SYLLABUS DESIGNER :

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2. Dr. A. Zarina Begum, Assistant Professor of History.
3. Dr. P. Savithri, Assistant Professor of History.

HISTORY OF INDIA FROM 1885 A.D. TO 2001 A.D.

Sem	Subject code	Category	Lecture Hr/Sem		Theory		Practical	Credit
II		Main	6hr per week	90	6hr per week	90	-	5

COURSE OBJECTIVE

- To enable the students to understand the significance of National Movement from 1909 to 1935.
- To make the students to understand the Role of Prime Minister.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Study the importance of Congress from 1885 to 1905.	K2
CO2	Bring out the significance of National Movement from 1909 to 1935.	K3
CO3	Narrate the Government .of India Act 1935.	K2
CO4	State the Role of Prime Ministers.	K3
CO5	Explain the Indian Foreign policy.	K2

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 - Analyse

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	M	S	S	M	S	M
CO2	S	M	M	S	M	S

CO3	M	S	S	M	S	M
CO4	S	M	M	S	M	S
CO5	M	S	S	M	S	M

S- Strong; M- Medium; L- Low

UNIT-I Congress from 1885 to 1905

(18 Hours)

Congress from 1885 to 1905 –Surat split – Partition of Bengal – Curzon.

UNIT –II National Movement from 1909 to 1935

(18 Hours)

National Movement from 1909 to 1935 – Moderates- Extremists –Non Co – Operations –
Khilafat –Civil Obedience Movement –Round Table Conferences.

UNIT –III Govt. Of India Act 1935

(18 Hours)

Quit India Movement–India’s Independence- Partion – Reorganisation of States.

UNIT –IV Prime Minister

(18 Hours)

Nehru Era –Lal Bahadur Shastri-Indira Gandhi – Rajv Gandhi –V.P. Singh- Narasimha Rao -
Atal Bihari Vajpai

UNIT – V India`s Foreign Policy

(18 Hours)

Growth of Education – Economic Development – Science and Technology

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions
- Home test

- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	D.S Joshi & S.V. Cholkar	History of Modern India from 1800 to 1964 A.D.	S.Chand & Company Ltd	1980
2	B.L. Grover & S.Grover	A New Look at Modern Indian History	S. Chand & Company Ltd.	1992
3	R.C.Agarwal	Constitutional Development and National Movement of India	S.Chand & Company Ltd	2006
4	K.B Keswani	History of Modern India (1819 – 1964)	Himalaya	1980
5	Roy Kumar Pruthi	History of Modern India	Mohit	2005
6	J.K.Chopra	History of Modern India & Indian Culture	Unique	2010
7	Bipan Chandra	India,s Struggle for Independence	Penguin Books Ltd.	1989

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	S.C. Roy chaudhry	C History of modern India	surjeet	2006
2	V.D. Mahajan	. India since 1526	S.Chand & Co	1984
3	R.C. Agarwal	Constitutional Development and National movement of India	S.Chand&Co	1988
4	Sathinanathier	History of India	S,viswanathan	1999
5	Anup Chand Kapur	Constitutional History of India	Niraj Prakasham	1970

WEB SOURCE:

www.haranandpublications.com

SYLLABUS DESIGNER :

1. Dr. A. Amirthavalli, Head and Associate Professor of History.
2. Dr. A. Zarina Begum, Assistant Professor of History.
3. Dr. P. Savithri, Assistant Professor of History.

SOCIAL AND CULTURAL HISTORY OF TAMIL NADU FROM 1565 A.D. TO 2000A.D.

Sem	Subject code	Category	Lecture Hr/Sem		Theory		Practical	Credit
II		Main	6hr per week	90	6hr per week	90	-	5

COURSE OBJECTIVE

- To enable the students to understand the social,Economical and Cultural condition of the Nayaks of Madurai.
- To make the students to understand the various kinds of Religions Developments.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Understand the Socio ,Economical and Cultural condition of the Nayaks of Madurai.	K2
CO2	Explain about the Carnatic Nawabs and Marathas.	K2
CO3	Understand the various kinds of Religious Developments.	K3
CO4	Describe about Social Reform Movements.	K2
CO5	Identify the Growth of Tamil Literature(1800- 2000).	K3

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 - Analyse

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	M
CO2	M	S	M	S	M	S
CO3	S	M	S	M	S	M
CO4	M	S	M	S	M	S
CO5	S	M	S	M	S	M

S- Strong; M-Medium; L- Low

UNIT-I Nayaks of Madurai

(18 Hours)

Nayaks of Madurai, Chenji , Tanjore: Society Economic life –Religion-Literature-Art and Architecture.

UNIT-II Nawabs and Marathas

(18 Hours)

Tamil Nadu under Nawabs and Marathas of Tanjore: Social Condition-Religion Education-Literature-Art and Architecture-Fine Arts.

UNIT-III Religious developments

(18 Hours)

Religious developments: Hinduism-Revivalist Movements-Brahmo Samaj-Ramakrishna Mission-Theosophical Movement-Saiva Siddhantam-Mutts-Islam:Wahabi Movement-Sufism-Fakirs-Christianity and its Impact.

UNIT-IV Social Reform Movements

(18 Hours)

Social Reform Movements: Dalit Movement-Pandit C.Iyothee Thasar-Rettamalai Srinivasan- N.Sivaraji, Vaikunda Swamy Movement-Indian Role of tamin nadu in freedom struggle and Social Reforms-Self Respect Movement-Women Movements and Social Reforms (1800-2000).

UNIT-V Growth of Tamil Literature

(18 Hours)

Growth of Tamil Literature (1800-2000)-Prose-Novels-Dramas-Journals its Impact on Society-Vethanayagam Pillai-Mu.Varatharajan-Kalki-Jayakanthan-Sujatha-Ka.Na.Subramiyan-Manavai Mustafa – Bharathiyar – Bharathidasan – Kalki.

TEACHING METHODOLOGY:

- Class room teaching

- Assignments
- Discussions
- Home test
- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	N. Subrahmanian	History of Tamil Nadu (1565 – 1984 A.D.)	Ennars	1928
2	Dr.Minakshi.C	Administration and Social life under Pallavas	University of madras	1977

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	T.V. Mahalingam	Administration and Social Life under Vijayanagar	University of madras	1940
2	A.. Devanesan	History of Tamilnady	University of madras	1977

WEB SOURCES:

<https://Tamilibrary.org.com>

<https://www.quora.com>

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3. Dr. P. Savithri, Assistant Professor of History.

INTELLECTUAL HISTORY OF THE 20TH CENTURY INDIA

Sem	Subject code	Category	Lecture Hr/Sem		Theory		Practical	Credit
II		Main	6hr per week	90	6 hr per week	90	-	4

COURSE OBJECTIVE

- To enable the students to understand about the Political Thinkers.
- To make the students to understand the Role of Social Thinkers.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Examine the India at the beginning of the 20 th Century.	K2
CO2	Discuss about the Political Thinkers.	K3
CO3	Explain the Role of Social Thinkers.	K2
CO4	This course informs students about Socialists and Communists Science and Technology.	K3
CO5	Describe about the Literature.	K2

Knowledge Level : K1-Remember ; K2 –Understand ; K3 – Apply ; K4 - Analyse

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	M
CO2	M	S	M	S	M	S

CO3	S	M	S	M	S	M
CO4	M	S	M	S	M	S
CO5	S	M	S	M	S	M

S- Strong; M- Medium; L- Low

UNIT-I India at the beginning of the 20th Century

(18 Hours)

India at the beginning of the 20th Century-I -Social Condition- Economic Condition-Course of Freedom Movement.

UNIT-II Political Thought

(18 Hours)

Political Thought: B.G.Tilak- Lala Lajput Ray-B.C. Pal-Mahatma Gandhi- B.R.Ambedkar - S.V.Patel-Subhash - Chandra Bose- Nehru - ZakirHussain Jayaprakash Narayan – Indira Gandhi.

UNIT – III Social Thought

(18 Hours)

Social Thought: Vinoba Bhave- Dr.Muthulakshmi Reddy- Periyar E.V.R- Mother Theresa.

UNIT – IV Socialists and Communists,Science & Technology:

(18 Hours)

Socialists and Communists,Science & Technology:M.N. Roy- S.A. Dange- Ram Manohar Lohia - E.M.S. Namboodripad - Sir. C.V.Raman - Homi.J.Bhabha-Jagadesh Chandra Bose - Subramaniam Chandra Sekar - A.P.J.Abdul Kalam.

UNIT-V Litterateurs

(18 Hours)

Litterateurs; Rabindranath Tagore-Muhammed Iqbal- Subramaniya Bharathi- Thiru.Vi.Ka. – Sarojini naidu – Kavimani desigavinayagam Pillai.

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions
- Home test
- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	Bharathi	Mahatma Gandhi Man of the Millenniu	S.Chand& Co	2000
2	B.R. Nanda	Jawaharlal Nehru Rebel and Statesman	Oxford University	1995

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	B.L. Grover & S. Grover	A New Look at Modern Indian History, (From 1707 to the Modern Times)	S.Chand& Co	2006
2	V.S. Naravane	Modern Indian Thought	Orient Longman	1978

WEB SOURCES:

<https://Tamilibrary.org.com>

<https://www.quora.com>

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3. Dr. P. Savithri, Assistant Professor of History.

REPUBLICAN CONSTITUTION

Sem	Subject code	Category	Lecture Hr/Sem		Theory		Practical	Credit
II		Elective II	4hr per week	60	4hr per week	60	-	3

COURSE OBJECTIVE

- To enable the students to understand the significance of the Indian Independence Act 1947..
- To make the students to understand the Role of Quasi Federal System.

COURSE OUTCOMES

On the successful completion of the course the student will be able to ..

CO Number	CO Statement	Knowledge Level (K1-K4)
CO1	Highlight the significance of the Indian Independence Act 1947.	K3
CO2	State the Role of Quasi Federal System.	K2
CO3	Explain Govt. Of the Union.	K3
CO4	Discuss about the Government of the State.	K2
CO5	Understand about Organization of the Judiciary.	K3

Knowledge Level : K1-Remember ; K2 –Understands ; K3 – Apply ; K4 - Analyse

MAPPING WITH PROGRAMME OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5	PO6
CO1	S	M	S	M	S	M

CO2	M	S	M	S	M	S
CO3	S	M	S	M	S	M
CO4	M	S	M	S	M	S
CO5	S	M	S	M	S	M

S- Strong; M- Medium; L- Low

UNIT-I

(15 Hours)

The Indian Independence Act, 1947-Constituent Assembly of India-Indian Constitution 1950-Features the Constitution-Fundamental Rights-Fundamental Duties-Directive Principles of State Policy.

UNIT-II

(10Hours)

Quasi Federal System-Nation-State-Federal Legislature-Division of powers - Central list - State list-Concurrent list..

UNIT-III

(15 Hours)

Government of the Union: the President-Prime Minister and the Council of Ministers-Constitution Parliament-Lok Sabha and Rajya Sabha-Functions of Parliament-Legislative Procedure-Ordinary bills Money bills-Financial bill.

UNIT-IV

(10 Hours)

Government of the States- Governor-Chief Minister and the Council of Ministers-Special Status of Jammu and Kashmir.

UNIT-V

(10 Hours)

Organization of the judiciary:The Supreme Court-Appointment of Judges - High Courts- Judicial Review Amendments of the Indian Constitution-Rights and Liabilities of the Public Servants.

TEACHING METHODOLOGY:

- Class room teaching
- Assignments
- Discussions
- Home test
- PPT Presentations.

TEXT BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	.Durga Das Basu	Introduction to the constitution of India	Lexisnexis	2015
2	Gran Ville Austin	The Indian Constitution, Corner stone of a nation	Oxford University	1995

REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year Of Publication
1	P.N.Bakshi	Constitution of India	Universal Law Publishing	2016
2	Madhav Khosala	The Indian Constitution	Oxford University	2014
3	K. Santhanam,	Union-State relations in india	Oxford University	2012

WEB SOURCES:

www.nptel.ac.in

<https://www.quora.com>

www.ebcwebstore.com

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SELF STUDY

GEOGRAPHY OF INDIA WITH SPECIAL REFERENCE TO TAMILNADU

UNIT - I

Location - Physical features - Major Rivers - Weather & Climate - Monsoon, Rainfall .

UNIT - II

Natural resources - Soil, Water, Forest, Minerals and Wild life - Agricultural Pattern - Livestock - Fisheries - Industries.

UNIT - III

Major industries - Growth and Development - Social - Cultural geography - Population: Growth , Density and Distribution - Racial, Linguistic and major tribes.

UNIT - IV

Oceanography - Bottom relief features of Indian Ocean, Arabian Sea and Bay of Bengal.

UNIT - V

Basics of Geospatial Technology : Geographical Information System - Global Navigation Satellite System