

DKM COLLEGE FOR WOMEN

AUTONOMOUS

VELLORE – 632 001



**DEPARTMENT OF HISTORY
U.G.**

2021 – 2022

I, II, III, IV, V, & VI SEMESTER

CBCS PATTERN

OUTCOME BASED EDUCATION

D.K.M. COLLEGE FOR WOMEN (AUTONOMOUS), VELLORE-1

DEPARTMENT OF HISTORY
B. A. [GENERAL] CBCS PATTERN WITH OUTCOME BASED EDUCATION
(Template for 2021-2022)

S.NO	PAR T	STUDY COMPONENTS	INS. HRS./ WEEK	CREDI T	TITLE OF THE PAPER	CIA	UNIV EXAM	TOT AL
		COURSE TITLE						
SEMESTER – I								
1	I	Language –I	6	4	Tamil –I /other language	25	75	100
2	II	English –I	6	4	English -I	25	75	100
3	III	Core paper -I	5	4	History of India upto 1000 C.E.	25	75	100
4	III	Core paper –II	5	4	History of India from 1000 C.E to 1526 C.E.	25	75	100
5	III	Allied Paper –I	6	5	Tourism I	25	75	100
6	IV	EVS	2	2	EVS	25	75	100
			30	23		150	450	600
SEMESTER –II								
1	I	Language –II	6	4	Tamil –II /other language	25	75	100
2	II	English –II	6	4	English -II	25	75	100
3	III	Core paper –III	4	4	History of India from 1526 C.E. to 1707 C.E.	25	75	100
4	III	Core paper –IV	4	4	History of India from 1707 C.E. to 1858 C.E.	25	75	100
5	III	Allied Paper –II	6	5	Tourism - II	25	75	100
6	IV	Value Education	2	2	Value Education	-	50	50
7	IV	Soft Skill	2	1	Soft Skill	-	50	50
			30	24		125	475	600
SEMESTER III								
1	I	Language –III	6	4	Tamil –III/ other language	25	75	100
2	II	English –III	6	4	English-III	25	75	100
3	III	Core paper –V	4	4	History of India from 1858 C.E. to 1947 C.E.	25	75	100
4	III	Core paper –VI	4	4	History of Tamil Nadu upto1565 C.E.	25	75	100
5	III	Allied Paper –III	6	5	Indian Economic Development-I	25	75	100

6	IV	Skill Based Subject –I	2	2	An Introduction to Museology and Archaeology	-	50	50
7	IV	Non-Major –I	2	2	Women Studies	-	50	50
			30	25		125	475	600

SEMESTER – IV

1	III	Language –IV	6	4	Tamil-IV/other language	25	75	100
2	III	English –IV	6	4	English-IV	25	75	100
3	III	Core paper – VII	4	4	History of Tamil Nadu from 1565 C.E. to 1947 C.E.	25	75	100
4	III	Core paper –VIII	4	4	India and her Neighbours from 1900 C.E. to 2005 C.E.	25	75	100
5	III	Allied Paper –IV	6	5	Indian Economic Development-II	25	75	100
6	IV	Skill Based Subject –II	2	2	Human Rights Education	-	50	50
7	IV	Non-Major –II	2	2	Competitive Examination	-	50	50
			30	25		125	475	600

Internship (optional) 1-3 credits IV Semester vacation Month of May

SEMESTER – V

1	III	Core paper – IX	6	4	History of Europe from 1789 C.E. to 1914 C.E.	25	75	100
2	III	Core paper – X	6	4	History of Ancient World Civilization	25	75	100
3	III	Core paper –XI	6	4	History of Far East from 1900 C.E. to 2005 C.E.	25	75	100
4	III	Elective –I	5	3	To choose 1 out of 2 1.Constitutional History of India from 1773 C.E. to 1950 C.E. 2.Draavidian Movement in Tamil Nadu -1 (upto 1947 C.E.)	25	75	100
5	III	Elective -II	4	3	To choose 1 out of 2 1. Principles of Public Administration 2.Contemporary History of	25	75	100

					Tamil Nadu from 1947 C.E. to 2005 C.E.			
6	IV	Skill Based Subject –III	3	2	History of Vellore	-	50	50
			30	20		125	425	550
SEMESTER – VI								
1	III	Core paper – XII	6	4	History of Europe from 1914 C.E. to 1945 C.E.	25	75	100
2	III	Core paper – XIII	6	4	History of the world from 1945 C.E. to 1991 C.E.	25	75	100
3	III	Core paper – XIV	6	4	History of U.S.A. from 1932 C.E. to 2005 C.E.	25	75	100
5	III	Elective –III	5	3	To choose 1 out of 2 1. History of Science and Technology from 1900 C.E. to 2005 C.E. 2. History of Freedom Movement in Tamil Nadu.	25	75	100
6	IV	Elective –IV	4	3	To choose 1 out of 2 1.Environmental History 2.Growth of Panchayat Institutions in Tamil Nadu	25	75	100
		Skill Based Subject –IV	3	2	Intellectuals of Tamil Nadu from 1700 C.E. to 2005 C.E.	-	50	50
7		Extension Activities		3	Extension Activities		100	100
			30	23		125	525	650
		TOTAL	180	140				3600

Mini Project (optional) 1-3 credits to be submitted in March.

D.K.M. COLLEGE FOR WOMEN (AUTONOMOUS), VELLORE-1**DEPARTMENT OF HISTORY****B. A. [GENERAL] CBCS PATTERN WITH OUTCOME BASED EDUCATION****(Template for 2021-2022)**

Part	Subject	Papers	Hours	Credit	Total credit	Marks	Total Marks
I	Language s	4	24	4	16	100	400
II	English	4	24	4	16	100	400
III	Allied	4	24	5	20	100	400
	Core	14	70	4	56	100	1400
	Electives	4	18	3	12	100	400
IV	EVS	1	2	2	2	100	100
	Soft Skill	1	2	1	1	50	50
	Value Education	1	2	2	2	50	50
	Non-Major	2	4	2	4	50	100
	Skill Based Subject	4	10	2	8	50	200
V	Extension	1		3	3	100	100
		40	180		140		3600

- ❖ Internship (optional) 1-3 credits IV Semester vacation Month of May.
- ❖ Mini Project (optional) 1-3 credits to be submitted in March.

PROGRAMME EDUCATIONAL OBJECTIVES

PEO -1 The students obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through multidisciplinary approach.

PEO – 2 It takes the learners into the intellectual forum through the study of history. It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

PROGRAMME OUTCOMES

PO1: Analyze the relationship between the past and the present is lively presented in the history.

PO2: Understand the present Existing, Political, Social, Economic, Religious, Culture and Tradition conditions of the people.

PO3: Students will be able to demonstrate broad knowledge of historical events and periods and their significance.

PO4: Students can write Competitive Exams like TNPSC, UPSC and other departmental Exams.

PO5: Develop practical skills helpful in the study and understanding of historical events. Draw historical maps, charts, diagrams etc.

PO6: It enhances Employment opportunities in Museums, Archives of India, Archeology, and Tourism Department.

HISTORY OF INDIA UPTO 1000 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
I		Core - 1	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			5	75	5	75		

COURSE OBJECTIVES:

- To enable the students to understand the Pre – History & Geographical factors of Ancient India.
- To make the students understand the political, social, economic and cultural heritage of India.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Students can identify the Geographical Divisions of India, the Sources of Paleolithic, Mesolithic and Neolithic settlement.	K1, K2
CO2	Know Indus valley Civilization, Political, Social and Economic conditions of Early and Later Vedic period.	K1, K2
CO3	Know the life of Lord Buddha and Mahavira, their teachings and spread of Buddhism, To understand Foreign Persian Invasion.	K2, K3
CO4	Understand the establishment of the Mauryan Empire, Asoka's Dharma.	K1, K2
CO5	Understand the establishment of the Gupta Empire and Arab Conquest of Sind.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	M	M
CO2	M	S	M	S	M
CO3	M	M	M	M	S
CO4	M	S	M	S	M
CO5	S	M	S	M	S

(S –Strong M – Medium L –low)

HISTORY OF INDIA UPTO 1000 C.E.

UNIT: I

Hours - 12

Prehistory & Protohistory : Geographical Factors - The Himalayas - The Gangetic plains- Deccan plateau - Western Ghats - Eastern Ghats - Eastern Coastal plain - Western Coastal plain - Sources Archaeological sources – Epigraphy – Numismatics – Monuments - Literary Sources - Indigenous Secular and non-Secular - Foreign accounts (Megasthenes - Fa-Hien- Hiuen -Tsang -Alberuni- Ibn-battuta) - Prehistory - Paleolithic Age- Protohistory - Megalithic Age- Neolithic Age and Chalcolithic Age.

UNIT: II

Hours - 18

Indus Valley Civilization and Vedic Civilization: Origin - Harappa and Mohenjo - Daro - Town Planning - Great Bath - Granaries – Socio life - Economic life - Religion - Art - Causes for the decline of Indus Valley Civilization - Vedic Civilization - Early Vedic - Political life - Social life - Position of Women - Economic Condition - Religion - Later Vedic Period - Origin - Political Life - Social life - Varna system - Stages of life - Economic life - Guilds(shreni) - Religion - Changes in Varna System- Vedic Literature..

UNIT: III

Hours - 12

Jainism, Buddhism and Alexander : Tirthankaras - Mahavira and his Teachings (TriRatnas - Theory of Karma and Rebirth- Nirvana's-Five vows) - Digambaras - Svetambaras - Decline of Jainism- Buddhism: Gautama Buddha - Teachings (Four Great Truths- Eight Fold Path - Ahimsa) - Downfall of Buddhism – Mahajanapadas - Alexander - Macedonian Invasion - Purushottama (Porus) - Battle of Hydaspes - Causes and Effects of the invasion.

UNIT: IV

Hours - 18

Mauryan Empire and Satavahanas : Arthashastra - Chandra Gupta Maurya - Bindusara - Ashoka, Kalinga War, Concept of Dhamma, Rock Edicts, Pillar Edicts, Cave Inscriptions - Mauryan Administration - Socio and Economic life - Art and Architectures and literature - Downfall of the Mauryan Empire - Satavahanas - Sakas - Kushan Empire - Kanishka's Conquest, Buddhist Council, School of Art – Gandhara, Mathura, Amaravathi.

UNIT: V

Hours - 15

Guptas, Vakatakas, Rashtrakutas and Chalukyas: Samudra Gupta - Chandra Gupta-II - Fahien- Golden Age of Guptas - Administration- Socio - Economic - Education- Taxila University – Nalanda University- Literature – Science – Astrology, Arithmetic, Astronomy,

Ayurveda - Religion - Art and Architecture - Vakatakas - Harshavardhana's Conquest - Hiuen-Tsang - Rashtrakutas - Chalukyas - Arab Conquest of Sind and its effects.

MAPS

1. Geographical Features
2. Sites of Indus Valley Civilization
3. Alexander's Invasion-Route
4. Asoka's Empire
5. Kanishka's Empire
6. Harsha's Empire
7. Samudra Gupta's Empire

Distribution of Marks: Theory – 90%; Map- 10%

TEACHING METHODOLOGY

- Class Room Teaching
- Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1.	Atlantic Research Division	Ancient History of India upto 10 th Century A.D.	Atlantic Publisher and Distribution Pvt., Ltd.,	2013.
2.	Majumdar, R.K., & Srivastva, A.N.,	History of India (from earliest times to 1206 A.D.),	SDB Publications, Delhi	2008
3.	R.S. Sharma	India's Ancient Past	Oxford University Press	2006
4.	Roychoudhury, S.C	History of Ancient India from Earliest Times to 1000 A.D.	Surjeet Publications, Delhi	2004
5.	Rizvi, S.A.A.,	The Wonder that was India,	Rupa publications,	2001

			New Delhi	
6.	Basham, A. L.,	The Wonder that was India, Part-I,	Rupa & Co, New Delhi	2001
7.	Rama Shankar Tripathi,	History of Ancient India	Motilal Banarsidass, New Delhi	2000
8.	Majumdar, R.C	History and Culture and Indian People.Vol.1, 2 and 3,	Prentice Hall of India,Bombay	2000
9.	S.P. Sharma	History of Ancient India	Mohit Publications, New Delhi	1996.
10.	T.S.Ramalingam	History of Ancient India	T.S.R. Publications, Madurai	1994.

WEB SOURCE

1. www.historydiscussion.net/.../sources
2. knowledgemerger.com/sources.edu/indian/indias.asp
3. <https://www.ancient.eu/indus-valley-civilization>
4. <https://en.wikipedia.org/wiki/Buddhism>
5. www.newworldencyclopedia.org/entry/maurya-empire
6. https://en.wikipedia.org/wiki/Gupta_Empire
7. <https://www.jagranjosh.com/general-knowledge/kanishka-the-kushan-dynasty-1437216565-1>
8. <https://www.studyiq.com/blog/harshavardhan-indian-history-free-pdf-download/>
9. <https://www.history.com/topics/ancient-history/alexander-the-great>
10. <https://www.ancient.eu/Samudragupta/>

SYLLABUS DESIGNERS:

1. Lt. Dr. A. Amirthavalli, Head and Associate Professor of History

2. Mrs. S. Jayanthi, Assistant Professor of History

3. Mrs . M.Vanitha, Assistant Professor of History

HISTORY OF INDIA FROM 1000 C.E. TO 1526 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
I		Core – II	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			5	75	5	75		

COURSE OBJECTIVES:

- Outline the development of political institution and relationships amongst Sultanate rulers
- Understand strategies of military control and resource mobilization

- To make the student to know about the establishment of Vijayanagar and Bahmani Kingdoms.
- To enable the students to understand the growth and importance of Bhakti Cult.

COURSE OUTCOMES

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Enrich the knowledge of the Turk invasion of India.	K1, K2
CO2	Know Slave Dynasty and Khilji Dynasty	K1, K2
CO3	Know Sayyid Dynasty, Lodi Dynasty and the downfall of Delhi sultanate.	K1, K2
CO4	Know the establishment of Bahmani Kingdom and Vijayanagar Empire.	K1, K2
CO5	Understand the Bhakti Movement and its effects.	K1, K3

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; k4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	S	M	M
CO3	M	S	M	S	M
CO4	M	M	M	S	S
CO5	M	S	M	M	M

(S –Strong M – Medium L - Low)

HISTORY OF INDIA FROM 1000 C.E. TO 1526 C.E

UNIT: I

Hours - 15

Early Turk Invasions of India: Political condition of India on the eve of Mahmud Ghazni's Invasion, Mahmud Ghazni's Expeditions - Muhammad Ghori's Invasion - First Battle of Tarain, Second Battle of Tarain.

UNIT: II

Hours - 15

Slave Dynasty and Tughluq Dynasty: Qutb ud din Aibak – Shams- ud-din Iltumish, Sultana- Razia Begum - Ghiyas ud Din Balban - The Forty - Divine Rights theory of Kingship - Khilji Dynasty – Jalal-ud-din-khilji - Ala-ud-din-khilji's, North Indian Expedition, Malikafurs South Indian Expedition, Market regulation - Tughluq Dynasty: Ghiyas-ud-din Tughluq - Muhammad-bin-Tughluq - Firoz shah Tughluq and Reforms - Timur Invasion of India.

UNIT: III

Hours - 15

Sayyid Dynasty and Lodi Dynasty: Khizr Khan, Mubarak Shah, Muhammad Shah and Alam Shah- Lodi Dynasty: Bahlol Lodi - Sikandar Shah Lodi - Ibrahim Lodi, - Disintegration of Delhi Sultanate –Delhi Sultanate's Administrative system – Social and Economic condition - Art & Architecture.

UNIT: IV

Hours - 15

Bahmani Kingdom and Vijayanagar Empire - Formation of Bahmani Kingdom - Aladd-din Hashan Bahman Shah - Muhammad Shah I - Muhammad Shah II - Feroz Shah Bahmani - Ahmad Shah - Muhammad Shah III - Muhammad Gawan - Decline of Bahmani Kingdom - Vijayanagar Empire - Harihara-I - Bukka-I - Krishna Deva Raya - Battle of Talaikota - Administration - Art & Architecture- Literature- Decline of the Vijayanagar Empire

UNIT: V

Hours - 15

Bhakthi Movement: Meaning, Origin, Causes - Bhakthi Movement in South (Adhi Sankara, Andal, Karaikkal Ammaiyar, Ramanuja, Vallabhacharya, Ramanandhar, Mirabai, Tulsidas, Kabir, Guru nanak, Chaitanya, Namadeva) - Effects of Bhakthi Movement.

MAPS

1. Alauddin khilji's Empire
2. Malik kafur's South Indian Expedition
3. Mohammed bin Tughluq's Empire
4. Bahmani Kingdom

5. Vijayanagar Empire.

Distribution of Marks: Theory – 90%; Map- 10%

Teaching Methodology

- Class Room Teaching
- Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	year
1.	Sathish Candra	History of Medieval India	Orient Blackswan Pvt. Ltd.	2014.
2.	Atlantic Research Division	Medieval India from 8 th to 18 th century A.D	Atlantic Publisher New Delhi.	2013.
3.	V.D. Mahajan	History of Medieval India	S. Chand and Com. Ltd.	2012.
4.	Thapar Romila,	History and Beyond	Oxford University Press, New Delhi	2005
5.	R.C. Majumdar H.C. Roy Chaudri & K. Datta.	An Advanced History of India	MacMillan India Ltd., New Delhi.	2004.
6.	Ramesh Chandra.	Historical Monuments of India	Commonwealth, New Delhi,	2004.
7.	Eswari Prasad	History of Medieval India	Rupa & Co, New Delhi	2001
8.	Sharma, S.R.	Mughal Empire in India	Lakshmi Narain Agarwal Educational Publishers, Agra.	2000
9.	Srivastva,	Sultanate of Delhi	Shiva Lal Agarwala & Co,	2000.

	A.L.	1206-1526 A.D.	Agra.	
10.	Prulhi, Rajkumar and Rajeswari Dev	History, Society and Culture in Ancient India, Vol.1 & 2,	Pointer Publishers, Jaipur	1999

WEB SOURCE

1. https://en.wikipedia.org/wiki/Delhi_Sultanate
2. <https://en.wikipedia.org/wiki/sultanate-sulu>
3. <https://www.britannica.com/topic/Slave-dynasty>
4. <https://www.jagranjosh.com/general-knowledge/summary-on-the-khilji-dynasty-of-delhi-sultanate-1491199406-1>
5. https://en.wikiquote.org/wiki/Lodi_dynasty
6. https://en.wikipedia.org/wiki/Tughlaq_dynasty
7. <https://www.britannica.com/biography/Muhammad-ibn-Tughluq>
8. <https://knowindia.gov.in/culture-and-heritage/medieval-history/bhakti-movement.php>
9. <https://knowindia.gov.in/culture-and-heritage/medieval-history/vijayanagar-empire.php>
10. <https://byjus.com/free-ias-prep/the-bahmani-kingdom/>

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TOURISM – I

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
I		Allied Paper – I	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	5
			6	90	6	90		

COURSE OBJECTIVES:

- Students can understand Definition, Evolution, and Development of Tourism.
- Students can understand the constituents of the tourism industry, impact of tourism, travel agents and tour operators.

COURSE OUTCOME

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know the Definition and meaning of tourism	K1, K2
CO2	Get Motivation to travel	K1, K2
CO3	Acquire knowledge of constituents of tourism	K1, K2
CO4	Understand the Economic, Political and Environmental impact of Tourism	K1, K2,
CO5	Acquire knowledge of the functions of Travel agency	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; k4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	M	M	M	S
CO2	S	M	S	M	M
CO3	M	S	M	S	M
CO4	S	M	S	M	M
CO5	M	S	M	S	M

(S –Strong M – Medium L - Low)

TOURISM – I

UNIT: I

Hours - 15

Introduction to Tourism: Brief historical evolution & development -Definition of Tourism and its terms- Tour, Tourist, Visitor & Excursionist -The 5 A's of tourism: - Attraction, Accessibility, Accommodation , Amenities and Affordability.

UNIT: II**Hours - 18**

Types & forms of Tourism: Motivation to travel - Types: Domestic, International- Inbound and Outbound - Forms: - Leisure, Business, Social, Cultural, Religious, Nature, cuisine, Family, Sports, Political, Health, Senior citizen. MICE (Meeting Incentives Conferences Exhibitions) Medical, Adventure -Alternative forms of tourism: Eco- tourism, Agro Rural Tourism, Special Interest Tourism.

UNIT: III**Hours - 22**

Constituents of Tourism Industry: Primary Constituents: Accommodation, Food, Transport, Intermediaries, Govt. Organizations - Secondary Constituents: Shops and Emporiums- Handicrafts and Souvenirs, Local Transport, Communications Services, Publishing and Advertising Agencies, Entertainment, Touts and Brokers.

UNIT: IV**Hours - 12**

The Impact of Tourism: Economic impact: employment generation, foreign exchange earnings & infrastructure development - Social & Political Impact - Environmental Impact.

UNIT: V**Hours - 23**

The Travel Agent and Tour Operator: Meaning & definition of Travel Agent and Tour operator - Functions of Travel Agency - Online Travel Agency - Types of tour operators, inbound, outbound, and domestic - Tour packaging: definition, components of a tour package, types of package tours -Setting up a travel agency

METHODOLOGY

- Class Room Teaching
- Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	year
1.	Ranga, Mukesh.	Tourism Potential in India	Abhijeet Publications, New Delhi	2003
2.	Modi, Shalini	Tourism and Society,	Rawat Publications, Jaipur	2001
3.	Seth, Pran Nath,	Successful Tourism Management Vol. I,	Sterling Publishers, New Delhi	2001
4.	Sethi, Praveen,	Strategies for the Future of Travel and Tourism	Rajat Publications, New Delhi	1999
5.	Kaul R. M.	Dynamics of Tourism –A Trilogy, Vol I,	Sterling, New Delhi.	1997.
6.	Seth, Pran Nath	Successful Tourism Practices, Vol I	Sterling, New Delhi.	1997.
7.	Wright, Gillian,	Hill Stations in India,	Penguin Books India (P) Ltd., New Delhi,	1997
8.	Barkal and Mclik,	Tourism –Past, Present and Future,	Heinemann Publishers, London	1995
9.	Howell David	An Introduction to Travel and Tourism Industry	Delmar Cengage Learning; 2nd Revised edition ,London	1993
10.	Gee Chuck Y	The Travel Industry,	John Wiley & Sons ,New York	1993

WEB SOURCE

- 1.<https://www.cultura.org/en/public.administration>
2. https://www.peruperuperu.com/types_of_tour.htm

3. https://en.wikipedia.org/wiki/Travel_visa
4. <https://www.visitbritain.org/introduction-tourism>
5. <https://www.aito.com/blog/the-difference-between-tour-operators-and-travel-agents>
6. <https://www.xotels.com/en/glossary/travel-agent/>
7. <http://www.onlinestartupbox.com/uncategorized/different-types-of-travel-agencies/>
8. <https://tourismnotes.com/travel-agency/>
9. <https://oueducare.com/tourism/functions-of-travel-agency/>
10. <http://stravelandtourism.weebly.com/travel-agents.html>

SYLLABUS DESIGNERS:

1. Lt. Dr. A. Amirthavalli, Head and Associate Professor of History

HISTORY OF INDIA FROM 1526 C.E. TO 1707 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
II		Core – III	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			4	60	4	60		

COURSE OBJECTIVES:

- Students can acquire knowledge about Mughal rule and their Administration, Architecture, Socio, Economic conditions.
- The paper also gives knowledge of Sikhism to students.

COURSE OUTCOMES

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Students can gain Knowledge of Babar invasion and the Foundation of Mughal Empire	K1, K2
CO2	Students can understand of Afghan Interregnum and Administration of Sher Shah	K1, K3
CO3	Consolidation of Mughal Empire under Akbar.	K1, K2
CO4	India under Jahangir, Nur Jahan, Shahjahan, Aurangzeb and Downfall of the Mughal Empire	K2, K3
CO5	The Rise of Marathas and the rise of the Sikhism.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; k4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	S	M	S
CO3	M	S	M	S	M
CO4	M	M	S	M	S
CO5	S	M	S	M	M

(S –Strong M – Medium L – Low)

HISTORY OF INDIA FROM 1526C.E. TO 1707 C.E.

UNIT: I

Hours -10

Mughal Empire - Source - Political Condition of India on the Eve of Babar's Invasion - Babar, Military conquest, First Battle of Panipat, Kanwah, Chanderi, Agra, Babar Nama – Humayun,

Battle of Chausa, Kanauj.

Unit: II

Hours -10

Afghan Interregnum: Sher Shah Sur - Conquests - Central - Provincial Administration – Military, Village, Land Revenue System, Judicial, Police system, Currency Reforms, Public reforms - Causes for the Decline of Sur Dynasty.

Unit: III

Hours -12

Akbar the Great: Conquests - Fall of Bairam Khan - Deccan Policy – Rajput Policy - Akbar's Religious Views Din-i-ilahi - Administration - Mansabdari System.

Unit: IV

Hours -13

Jahangir, Shahjahan and Aurangzeb - Accession to Throne, Twelve Ordinance, Wars and Conquests - Influence of Nur Jahan – Shahjahan - Extension of the Empire – Art and Architecture - Aurangzeb – The Eastern Front – North-West Front - Deccan Campaign - Religious policy of Aurangzeb - Downfall of the Mughal Empire - Mughals Administration - Art and Architecture.

Unit: V

Hours -15

The Rise of Marathas and Sikhs – Shivaji's conquest – Maratha war – Administration, Chauth-Sardeshmukhi - The rise of the Sikhs - Guru Nanak– Guru Angad Dev- Guru Amardas – Guru Ram dass- Guru Arjan Dev- Guru Hargobind – Guru har Krishan - Guru Tegh bahadur - Khalsa period - Guru Govind Singh - Guru Granth sahib.

MAPS

1. Mughal Empire under Babur
2. Sur Empire under Sher Shah
3. Mughal Empire under Akbar
4. Mughal Empire under Aurangzeb
5. Marathas Empire under Shivaji

Distribution of Marks: Theory – 90%; Map- 10%

Teaching Methodology

- Class Room Teaching
- Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1.	Satish Chandra	History of Medieval India (800 – 1700)	Orient blackswan private limited.	2009.
2.	Athar Ali, M.	Mughal India: Studies in Polity, Ideas, Society, and Culture.	Oxford University Press, New Delhi:	2008.
3.	SC. Roy Choudhary	History of Medieval India from 1000 A.D. to 1707A.D.	Surjeet Publication.	2007.
4.	Ali, Daud.	Courtly Culture and Political Life in early Medieval India.	Foundation Books Pvt Ltd, New Delhi	2006

5.	Kotani, Hiroyuki,	Western India in Historical Transition – Seventeenth to Early Twentieth Centuries,	Manohar Publishers & Distributors, New Delhi,	2002.
6.	J.L. Mehta	Advanced Study in the History of Medieval India.	Sterling Publishers Pvt. Ltd., New Delhi.	1999.
7.	L.P. Sharma	History of Medieval India (1000-1740 AD),	Konark Publishers Pvt. Ltd., New Delhi.	1997.
8.	Chitnis, K. N.,	Glimpses of Maratha Socio- Economic History	Atlantic Publishers & Distributors, New Delhi	1994
9.	Fukazawa, Hiroshi, 1991	The Medieval Deccan – Peasants, Social Systems and States – Sixteenth to Eighteenth Centuries,	Oxford University Press, New Delhi,	1991
10.	Sarkar, Jadunath	Shivaji and His Times, 6th edition	Sarkar & sons,	1973.

WEB SOURCE

1. <https://www.britanica.com/topic/mughal-dynasty>
2. www.historydiscussion.net...mughal
3. <https://wikipedia.org/wiki/mughai.Empire>
4. <https://www.biography.com/political-figure/akbar-the-great>
5. <https://www.wonders-of-the-world.net/Taj-Mahal/Shah-Jahan.php>
6. <https://www.britannica.com/biography/Aurangzeb>
7. <https://courses.lumenlearning.com/boundless-arthistory/chapter/the-mughal-period/>
8. <https://www.thoughtco.com/babur-founder-of-the-mughal-empire-195489>
9. https://en.wikipedia.org/wiki/List_of_Maratha_dynasties_and_states

<https://www.outlookindia.com/magazine/story/india-news-sikhs-of-india-history-proves-that-they-are-distinct-and-different-from-others/302322>

SYLLABUS DESIGNERS:

- 1. Lt. Dr. A. Amirthavalli, Head and Associate Professor of History.**
2. Dr. G. Vijalakshmi, Assistant Professor of History.
3. Mrs. M. Vanitha, Assistant Professor of History.

HISTORY OF INDIA FROM 1707 C.E. TO 1858 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
II		Core – IV	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			4	60	4	60		

COURSE OBJECTIVES:

- The students can gain the knowledge of European Settlements and the British Expansion in India.
- To gain knowledge about Constitutional Development and political changes in India.

COURSE OUTCOMES

On the successful Completion of the course, students will be to

CO Number	Co Statement	Knowledge Level
CO1	Acquires knowledge about the Advent of Europeans.	K1, K2
CO2	Consolidation of East India Company in India.	K1, K2
CO3	Analyze the administrations Governor Generals of India.	K1. K2
CO4	Students Will get Knowledge of Constitution Development.	K1, K4
CO5	Transformation of Administration.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	M	M	S
CO3	M	S	S	M	M
CO4	M	S	M	S	M
CO5	S	M	M	M	S

(S –Strong M – Medium L – Low)

HISTORY OF INDIA FROM 1707 C.E. TO 1858 C.E.

Unit: I

Hours - 10

Europeans to India - The Portuguese – (Vasco-Da -Gama - Francis –De-Almeida – Albuquerque) - The Dutch Masulipattnam, Nagapattinam - The Danes – Tranquebar - The English – East India Company, Bombay, Madras, Calcutta - The French, Pondicherry, Duplex, Colbert,.

Unit: II

Hours - 10

Anglo- French Conflict - Three Carnatic Wars - Black Hole Tragedy – Battle of Plassey – Mir Jafar – Mir Kasim – Battle of Buxar –Governor of Bengal -Robert Clive - Dual Government in Bengal from 1765 to 1772.

Unit: III

Hours - 15

Lord Warren Hastings, Lord Cornwallis, Lord Wellesley and Lord Hastings – (The Rohilla War – Trial of Nandha Kumar – Begums of Oudh – Regulating Act –First Maratha war –First Mysore War – Second Mysore war) – Lord Cornwallis – (Third Mysore war – Reforms of Public Services – Judicial Reforms – Permanent Settlement of Bengal) – Sir John Shore - Lord Wellesley – (Subsidiary Alliance – Fourth Mysore War – Second Maratha War – War with Holkar) – Lord Hastings – (War with Nepal – Pindari war – Third Maratha war)– Lord Amherst – First Burmese War.

Unit: IV

Hours - 10

Later Mughals, Lord William Bentinck: Peshwas – Maratha Confederacy - Lord William Bentinck, Social Reforms - Auckland – Lord Ellenborough – Lord Harding – Raja Ranjith Sing.

Unit: V

Hours - 15

Lord Dalhousie, The Great Revolt: Second Burmese war – Doctrine of Lapse, Telegraphs, Railways, Public work Department, Postal system, Education Reforms, Woods Dispatch - The Great Revolt - Causes Political, Social, Economic, Military, Religious and Immediate Causes – Course - Result and Failure of the Revolt - Results.

MAPS

1. European settlements in India
2. British India under Warren Hastings
3. British India under Wellesley
4. British India under Dalhousie
5. Places Connected with the Revolt of 1857

Distribution of Marks: Theory – 90%; Map- 10%

TEACHING METHODOLOGY

1. Class Room Teaching
2. Assignments
3. Discussions
4. Home test
5. PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1.	Sujata Menon	History of Modern India for Civil Service	G.K. Publication New Delhi Private Limited,	2019
2.	Singh, Loyola & Pandey	Constitution, Polity & Governance for civil services and state	Unique publishers (I) Pvt.(Ltd), New Delhi,	2018
3.	B.L. Grover	Modern Indian History (1707 to Modern Times)	S. Chand and Company Pvt. Ltd.	2015.
4.	Bipan Chandra	History of Modern India,	Orient Black Swan Pvt. Ltd,	2014.
5.	Bipin Chandra	Freedom Struggle	Surjeet Publications, New Delhi	2008

6.	Mukhia, Harbans. Malden: 2004.	The Mughals of India.	Blackwell Publishing,	2004
7.	Grover B.L. and S. Grover. A.,	New Look at Modern Indian History (From 1707 to the Present Day),	S. Chand and Company Pvt. Ltd	2001
8.	Pandey.	Modern India,	Prakash Publishers, Bareilly,	2000
9.	Sankaran Kutty Nair T.PNew	Modern India: Society and Politics in Transition,	InterIndia Publishers, Delhi	1988
10.	Bipin Chandra	Communalism in Modern India	Vikas Publishers, Delhi	1987

WEB SOURCE

1. [HTTPS:\\WWW.JAGRANJOSH.COM...History](https://www.jagranjosh.com...History)
2. [https://en.wikipedia.org/wiki/Governor-General of India](https://en.wikipedia.org/wiki/Governor-General_of_India)
3. https://en.wikipedia.org/wiki/Richard_Wellesley,_1st_Marquess_Wellesley
4. <https://www.britannica.com/biography/Warren-Hastings>
5. <https://www.sansarlochan.in/en/lord-cornwallis-reforms-and-his-code/>
6. [https://www.brainkart.com/article/Lord-Hastings-\(1813-1823\)_1322/](https://www.brainkart.com/article/Lord-Hastings-(1813-1823)_1322/)
7. [https://www.nottingham.ac.uk/manuscriptsandspecialcollections/collectionsindepth/family/portland/biographies/biographyoflordwilliamhenrycavendish-bentinck\(1774-1839;mpandgovernorgeneralofindia\).aspx](https://www.nottingham.ac.uk/manuscriptsandspecialcollections/collectionsindepth/family/portland/biographies/biographyoflordwilliamhenrycavendish-bentinck(1774-1839;mpandgovernorgeneralofindia).aspx)
8. https://www.tutorialspoint.com/modern_indian_history/modern_indian_history_lord_dalhousie.htm
9. <https://www.gktoday.in/gk/first-viceroy-of-india-lord-canning-1858-1862/>
10. <https://www.jagranjosh.com/general-knowledge/list-of-peshwas-loyal-minister-of-marathas-1465887712-1>

SYLLABUS DESIGNERS:

1. **Lt. Dr. A. Amirthavalli, Head and Associate Professor of History.**

2. Dr. G. Vijalakshmi, Assistant Professor of History.

3. Mrs. M. Vanitha, Assistant Professor of History.

TOURISM II

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
II		Allied Paper – II	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	5
			6	90	6	90		

COURSE OBJECTIVES:

- Students came to know the role and functions of Tourism organizations and Role of transportation in tourism.
- The Curriculum will help the students to analyze the importance of the documentation, Itinerary planning, World and Indian Tourist Destinations and Guides.

COURSE OUTCOMES

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Acquire knowledge of the role and functions of tourism organization	K3, K4
CO2	Understand the Importance of Transportation in Tourism	K1, K2
CO3	Students know about passport, Visa and travel regulations	K1, K2
CO4	Understand the importance of planning for travel	K3, K4
CO5	Familiarize the major tourist attractive places of the world	K3, K4

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; k4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	M	S	M
CO2	M	S	M	S	M
CO3	M	M	S	M	S
CO4	S	M	M	M	S
CO5	M	S	M	S	M

(S –Strong M – Medium L – Low)

TOURISM II

UNIT: I

Hours -20

Role & functions of tourism organizations: Govt. organization: - MTDC, ITDC, India Tourism, TFCI - Domestic Organization: - TAAI, FHRAI - International Organization: - UNWTO, IATA.

UNIT: II

Hours-15

Role of Transportation in Tourism: Rail Transportation - Road Transportation - Air Transportation - Water Transportation.

UNIT: III

Hours-20

Documentation- Passport: Definition, types, requirements for Passport - Visa: - Definition, types of visa, requirements for visa - Other travel regulations – health regulations, insurance, permits etc.

UNIT: IV

Hours -15

Itinerary Planning: Meaning and Basics of Itinerary planning- Steps in Itinerary planning, Special interest Itineraries- Planning Itineraries (Domestic and International) - Week end, One week, Two weeks and more.

UNIT: V

Hours -20

World & Indian Tourist Destinations and Guides: World division according to IATA - IATA – I, IATA – II, IATA – III & Continents- Present status of tourism in the world- Major tourist attractions in the world/ Continents - Major tourist attractions in India-North, South, East, West - Role, functions and characteristics of Guides and Escorts- Guiding and Escorting a tour.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Class Room Teaching
- Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	year
1.	Batra, G.S., & Dangwal, R.C., , New Delhi, 1999	Tourism Promotion and Development	Deep & Deep publications, New Delhi	1999
2.	Seth Praveen,	Handbook on Modern Tourism,	Anmol Publications, New Delhi	1999
3.	Jain Y. & Dangwal, R.C.	Tourism Development	Ashish Publishing House, New Delhi	1999
4.	Sharma, K. K	Tourism and Culture,	Sarup & Sons, New Delhi	1999
5.	Singh Ratandeep,	DYNAMICS OF MODERN TOURISM,	Kanishka Publishers, New Delhi	1998
6.	R.M. Kaul	Dynamics of Tourism – A Trilogy, Vol.I.	Sterling,New Delhi.	1997
7.	Seth Pran Nath,	Successful Tourism Practices, Vol.I.,	Sterling,New Delhi.	1997

8.	Burkart and Melik	Tourism -Past, Present and Future3. Seth Pran Nath, New Delhi, 1997	Sterling, New Delhi.	1995
9.	Bhatia, A.K.	Tourism in India	Sterling Publishers, New Delhi	1978
10.	Singh Sagar.	Studies In Tourism	A.B.H. Publishing Corporation, New Delhi	1999

WEB SOURCE

1. <https://www.tourismchallenge.ca/rules-and-conduct>
2. <https://resources.envoyglobal.com>
3. https://en.wikipedia.org/wiki/Travel_visa
4. https://link.springer.com/content/pdf/10.1007%2F978-3-319-01669-6_255-1.pdf
5. <http://tourism.gov.in/>
6. <https://www.science.co.il/tourism/International-associations.php>
7. <https://ecotourism.org/>
8. <https://en.wikipedia.org/wiki/Passport>
9. <https://passport.gov.in/nri/>
10. https://en.wikipedia.org/wiki/Travel_visa

SYLLABUS DESIGNERS:

1. Lt. Dr. A. Amirthavalli, Head and Associate Professor of History.

HISTORY OF TAMIL NADU UPTO 1565 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
III	-	Core Paper – VI	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			4	60	4	60		

COURSE OBJECTIVES:

- To enable the students to understand the Pre – History & Geographical factors of Tamil Nadu.
- To make the students understand the Political, Social, Economic and Cultural Heritage of Tamil Nadu.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Identify the Geographical Divisions of Tamilnadu, the sources of Tamilnadu, Political, Social and Economic History of Sangam Age.	K1, K2
CO2	Know about Kalabras, First Pandian Empire, Political history of the Pallavas, Social and Economic life Art and Monolithic Architecture.	K1, K3
CO3	Know the Vijayalaya line of Cholas, Political Social Life, the Central and Provincial Administration of Cholas.	K1, K2
CO4	Understand the II Pandian Empire and the	K1, K2

	Malik Kafur invasion in Tamilnadu.	
CO5	Understand the establishment of Vijayanagar rule in South India and its disintegration.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	M	S
CO2	S	M	S	M	M
CO3	M	S	M	S	M
CO4	M	M	S	M	S
CO5	S	M	M	M	M

(S –Strong M – Medium L –low)

HISTORY OF TAMIL NADU UPTO 1565 C.E.

UNIT: I

Hours - 15

Geography Location and Sangam Age: Geography, Tamilagam – Physical Features – Race Religion and Languages – Influence of Geography on the History - Pre-History and Proto History, Sangam Age – Sources –Literary (Eight Anthologies, Ten Idylls, Eighteen Minor Works) - Archaeology - Numismatics - Epigraphy - Political History – Cheras – Chera Sengutuvan – Cholas – Karikala Cholan – Pandyas – Ariyapadai Kadantha Nedunchezhiyan , Sangam Chieftains (Pari, Kari, Ori, Nalli, Pegan, Ay, Adiyaman) – Sangam Administration – Status of Women – Social and Economic condition.

UNIT: II

Hours - 15

Kalabhras, First Empire of the Pandyas, Pallavas: Kalabhras Interregnum, Sources of the First Pandiyan Empire – Kadungon and Maravarman Avnissulamani – Sendan – Arikesari Maravarman – Koccadayan Randadhira – Maravarman Rajasimha I – Jatila Parantaka Nedunchadayan – Srimara Srivallabha –Varaguna varman - Parantaka Viranarayanan – Maravarman Rajasimha II – Vira Pandya - Administration – Art and Architecture – The Pallavas – Sources - Origin – History of the Early Pallavas – Political History – Later Pallavas– Simhavarman I – Simhavishnu II – Mahendravarman I – Narasimhavarman I – Narashimavarman II – Nirpatunga – Aparajita – Administration – Art and Architecture – Alvars and Nayanmars.

UNIT: III

Hours - 10

Vijayala line of Cholas: Aditya I – Parantaka I – Gandaraditya – Arinjaya – Parantaka II – Sundara Chola – Uttama Chola – Rajaraja I the Great – Rajendra I – Chalukya Cholas – Kulottunga I – Successors of Kulottunga - Administration – Art and Architecture.

UNIT: IV

Hours - 10

Second Pandiyas Empire and Muslim Invasions of the South: Second Pandiyan Empire - Jatavarman Kulasekhara – Maravarman Sundara Pandya I – Maravarman Sundara Pandya II – Jatavarman Sundara Pandya I – Maravarman Kulasekara I – Social and Economic Condition - Administration - Art and Architecture - Muslim Invasions of the South – Malik Kafur.

UNIT: V

Hours - 10

Vijayanagar rule in Tamilnadu: Sources (Literary – foreign Accounts) – Harihara and Bukka – Sangama, Saluva, Thuluva and Aravidu dynasty – Battle of Talikota – Administration – Society and Economy – Art and Architecture.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- Online / Offline Assignments
- Discussions
- Seminar Presentation
- Home Test
- PPT Presentations

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	N.Subrahmanian	Social Cultural History of The Tamil Nadu.	D.K.Printworld (p) Ltd.	2015.
2.	N.Subrahmanian	History of Tamil Nadu (Upto AD 1565).	Ernest Benn Ltd.	1999
3.	N.Subrahmanian	History of Tamil Nadu (Upto AD 1336).	Ernest Benn Ltd.	1993.

4.	Sastri K.A. N	The Cholas	Madras University, publications	1984
5.	V. M.Krishna Murthy	History of Tamil Nadu upto 1556.	Vijayalakshmi Publications.	1983
6.	P. N.Chopra	History of South India, Vol – 1, Ancient Period.	S. Chand and Com. Ltd.	1979.
7.	P.N.Chopra,T.K. Ravindran N,Subramanian,S.Chand	History of South India –I.	S.Chand & Company, New Delhi	1979
8.	Dr.C. Meenakshi	Administration and Social life under the Pallavas.	University of Madras.	1977.
9.	Dr. Meenakshi.C	Administration and Social and Political life under the Pallavas	university of Madras, Madras.	1974
10.	K.A.Nilakanta Sastri	History of South India – 3 rd ed.	Oxford University Press.	1971.

WEB SOURCES

1. <https://en.wikipedia.org/wiki/sangamperiod>
2. https://en.wikipedia.org/wiki/History_of_Tamil
3. <https://en.wikipedia.org/wiki/Chronology>.
4. <https://en.wikipedia.org/wiki/Vijayanagar>.
5. [www.historydiscussion.net/empire/the history](http://www.historydiscussion.net/empire/the_history)
6. [https://www.globalsecurity.org/history Vijayanagar](https://www.globalsecurity.org/history/Vijayanagar).
7. <https://www.historyfiles.co.uk/KingListsFarEast/IndiaPandyas.htm>
8. https://en.wikipedia.org/wiki/Rajaraja_Cholan
9. <https://www.livehistoryindia.com/snapshort-histories/2018/03/01/malik-kafurs-betrayal>
10. https://en.wikipedia.org/wiki/Category:Kadai_ezhu_vallal

Name of the Course Designer

Mrs.M.Vanitha, Assistant Professor of History.

AN INTRODUCTION TO MUSEOLOGY AND ARCHAEOLOGY

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
III	-	Skill Based Subject – I	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	2
			2	30	2	30		

COURSE OBJECTIVES:

- Students obtain complete knowledge of Different types Museums and its functions.
- To have a wider knowledge on the role of archaeologists in bringing out the cultural significance.
- To shed more light on various Archeological sites including Kizhadi.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know the meaning and History of Museum	K1, K2
CO2	Understand the Types of Museology	K1, K3
CO3	Know the classification of Museum	K1, K2
CO4	Make them to understand Archaeology, Kinds of Archaeology	K1, K2
CO5	Understand to Method of Archaeology and sites of Archaeology	K2, K3

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	M	M
CO2	M	S	M	S	M
CO3	M	M	S	M	S
CO4	S	M	S	M	M
CO5	M	S	M	S	M

(*S –Strong M – Medium L –low*)

AN INTRODUCTION TO MUSEOLOGY AND ARCHAEOLOGY

UNIT: I

Hours - 5

Museum: Definition and Scope of Museology – Museum as a Centre of Cultural studies: Functions of Museums: Collection, Preservation, Exhibition, Research, Publication, Education, Museum Marketing, and Administration.

UNIT: II

Hours – 5

Museums in India: Selective Museums in India: National Museums in India –Indian Museum, Kolkata – National Museum, New Delhi – Chatrapati Shivaji Museum, Mumbai – Salar Jung Museum, Hyderabad – Visvesvaraya Industrial Museum, Bangalore – Government Museum, Chennai.

UNIT: III

Hours- 10

Classification of Museums: Subject and Administrative Wise – National, Provincial, Regional, Government, Local, School, College, University, Private, Society, Trustee Museum, Commercial Museum, Educational Museum - Specialised Museums in India: Crafts Museum, Textile Museum (Calico museum), Industrial Museum, Rail Museum, Agricultural Museum, Natural History Museum, Anthropological Museum, Archaeological Museum (Sanchi Archaeological Museum), Folk Art Museum, Children's Museum, Coins Museum, Personalia Museum, Fort Museum, Police Museum.

UNIT: IV

Hours – 5

Archaeology: Definition – Nature - Scope and goals of Archaeology – Archaeology and other disciplines – Kinds of Archaeology – Classical Archaeology – Historical Archaeology – Underwater Archaeology – Prehistoric and Historic Archaeology – Ethno Archaeology – Archaeology as a source of Cultural Studies.

UNIT: V

Hours – 5

Methods of Archaeology: Remote Sensing – Field Survey (Exploration) – Excavation – Analysis – Computational and Virtual Archaeology – Drones – Archaeology in TamilNadu -

Archaeological Sites - Attirampakkam – Pyyampalli - Adichanallur - Kaviripumpattinam - Kodumanal – Korkai – Arikamedu – Kizhadi.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- Online / Offline Assignments
- Discussions
- Seminar Presentation
- Home Test
- PPT Presentations

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	Scala, <u>Jamalal-Moosawi</u>	The National Museum, Sultanate of Oman	National Museum, Muscat,	2019
2.	<u>BettinaMessias Carbonell</u>	Museum Studies	Wiley Blackwell	2012
3.	Dr. V. Jeyaraj	Museology-Heritage Management.	Seawaves Printers, Chennai	2005
4.	Dr. V. Jayaraj	Museology - Heritage Management	Seawaves Printers, Chennai – 86	2005
5.	<u>Gerard Corsane</u>	Heritage, Museums and Galleries	Routledge.London	2004
6.	Dr. V. Jeyaraj	Hand books on conservation and Museum.	Commissioner of Museum, Chennai	2002
7.	Arun Ghose	Conservation and	Agam Kala	1989

		Restoration of Cultural Heritage	Prakashanm New Delhi,	
8.	M.L. Nigam	Fundamentals of Museology.	Deva Publications, Hyderabad	1985
9.	J. Smifa, J. Baxi and Vinod P. Dwivedi	Museum Storage, Modern Museum,	V.P.Abhinav Publications, New Delhi,	1985
10	Grace Morley	The Museum and its functions, Ed. Saifur Rahman dar.	Lahore Museum, Lahore	1981

WEB SOURCES:

1. https://en.wikipedia.org/wiki/Government_Museum,_Chennai
2. https://en.wikipedia.org/wiki/Government_Museum,_Tiruchirappalli
3. https://en.wikipedia.org/wiki/Cuddalore_Government_Museum
4. https://en.wikipedia.org/wiki/Tamil_Nadu_Government_Properties
5. https://en.wikipedia.org/wiki/Heritage_structures_in_Chennai
6. https://en.wikipedia.org/wiki/Salar_Jung_Museum
7. https://en.wikipedia.org/wiki/National_Museum,_New_Delhi
8. <https://www.britannica.com/science/archaeology>
9. <http://www.archaeologyexpert.co.uk/typesofarchaeology.html>
10. <https://en.wikipedia.org/wiki/Archaeology>

Name of the Course Designer

Mrs.M.Vanitha, Assistant Professor of History.

WOMEN STUDIES

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
III	-	Non-Major	Week	Total	Wee	Total	-	2

		-I	Hr	Hr/se m	k Hr	Hr/se m		
			2	30	2	30		

COURSE OBJECTIVES:

- To evaluate the importance and need for the Empowerment of Women.
- To trace the Position of Women in the Modern Society.
- To review the Gender Ideologies and to analyze the indicators of Women Development.
- To get equal access to Participation and Decision making of Women in Social Political and Economic Life of the Nation.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the Nature, Scope, and Importance of Women's Studies.	K1, K2
CO2	Remember the Contributions made by Women Organizations for the Eradication of Social Evils and the Progress of Women Rights and World Conferences	K1, K2
CO3	Know Different Legal Rights and Women Acts	K2, K3
CO4	Know Cyber Crime, Cyber Laws and Social Network Sites	K2, K3
CO5	Analyze the Women Empowerment. and to Understand Women's Role in Politics and Self-Help Group.	K3, K4

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M

CO2	S	M	M	M	S
CO3	M	S	M	S	M
CO4	S	M	S	M	M
CO5	M	S	M	M	M

(S –Strong M – Medium L –low)

WOMEN STUDIES

UNIT: I

Hours – 5

Introduction and Concept of Women's Study: Nature, Scope and Importance of Women's Studies – Gender Issues - Feminism – The Suffrage Movement – Women's Rights Convention – Seneca Falls 1848 – Lucretia Mott, Sojourner Truth - Responsibilities of Men and Women towards Egalitarian Society - Women's Trade Union League – Equal Rights Amendment - Gender Identity – Factors contributing to Gender Identity - Family Values – Culture – Tradition - Religion and Societal Values.

UNIT: II

Hours – 5

SOCIAL ISSUES RELATED TO WOMEN AND ORGANIZATIONS: Eve teasing – Rape – Dowry - Harassment in Marriage - Divorce and Widow Remarriage – Destitutes - HIV & AIDS – Transgender - Patriarchy Society - Female Genocide - Sex Workers – Trafficking - Female Infanticide and Female Feticide - Special Children and Women - Evils of Drug Abuse - Women Organizations and Achievements: All India Women's Conference (AIWC) – Women's Indian Association (WIA) –Self Employed Women's Association (SEWA) – National Commission for Women – International Decade for Women (1976-1985) – Important World Conferences: Mexico (1975) – Copenhagen (1980), Nairobi (1985) - Beijing (1995) - Women's March(2017) – State Commission for Women.

UNIT: III

Hours – 5

LEGAL RIGHTS OF WOMEN: Special Marriage Act (1954) – Dowry Prohibition Act (1961) –Maternity Benefit Act (1961) – Indian Divorce Act (1969) – Medical Termination of Pregnancy Act (1971) – Equal Remuneration Act (1976) – Indecent Representation of Women (Prevention) Act (1986) – National Commission for Women Act (1990) – Prohibition of Eve-

Teasing Act (1998), Domestic Violence Act (2005) – The Prohibition of Child Marriage Act (2006) – The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act (2013).

UNIT: IV

Hours – 10

WOMEN AND MEDIA: Portrayal of Women in Media World – Newspapers – Magazines - Cinema – Televisions -Videos - and Advertisements – Morality in Media and Right use of Media - Digital Threats - Cyber Crime against Women Harassment and Spoofing via e-mail - Cyber Stalking - Cyber Pornography – Morphing - Cyber Laws - Social Network: Face Book – Twitter – WhatsApp - Instagram and Tiktok.

UNIT: V

Hours – 5

WOMEN AND CHANNELS OF EMPOWERMENT: Need for Empowerment – Skills required for Empowerment -Information and Communication Technology (ICT) - ‘e’ Education and Career Oriented Skills - Women’s Bill – Property Rights - Women’s role in the political Process - Women in the Decision - Making Position – Reservation for Women – Political Empowerment- Women and Self-Help Groups – Role Models of Empowered Women: **Laxmibai: Rani of Jhansi (1828 - 1858)** Dr. Muthulakshmi Reddy (1886-1968) - Mother Teresa (1910 - 1997) - Indira Gandhi (1917-1984) - Jayaram Jayalalithaa (1948-2016) - Kalpana Chawla - Astronaut (1962 - 2003) - Arunima Sinha (Born on 1989).

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures / Role Playing
- Online / Offline Assignments
- Discussions / Case Studies:
- Study Tours / Field Visits
- Seminar Presentation
- PPT Presentations
- Online Sessions Audio / Video

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	Elina Penttinen and Anitta Kynsilehto	Gender And Mobility: A Critical Introduction	Rawat Publication New Delhi	2020
2.	Madhu Vij, Manjeet Bhatia, Shelly Pandey	Women's Studies In India	Rawat Publication New Delhi	2014
3.	Journal on Women Studies	Indian Journal of Women and Development	Centre for Women's Studies	2012
4.	Sarita Kaushal	Women Politics Participation and Good Governance in the 21 st Century	DPS publishing House, New Delhi	2011
5.	Deepika Jha	Women in world politics	Pearl Books, New Delhi	2010
6.	Kamal K. Misra	Recent Studies on Indian Women	Janet Huber Lowry, publications	2010
7.	Geraldine Forbes	Women in Modern India	The New Cambridge University Press	2009
8.	Huyer S, Hafkin N, Ertl H, Dryburgh H	Women in the information society. In From the digital divide to digital opportunities: measuring infostates for development	Sciadas G. Montréal: UNESCO and Orbicom	2005
9.	Thomas B. Jayaseelan	Women: Rights and Law	Indian Social Institute, New Delhi	2002
10.	Dr.M. Arumai Raj	Marching towards the	Wisdom	1999

		Millennium ahead'	publication, New Delhi,	
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WEB SOURCES

1. <https://yourstory.com/2016/06/laws-that-protect-women-rights>
2. <https://en.wikipedia.org/wiki/Feminism>
3. <https://www.civilserviceindia.com/subject/Political-Science/notes/political-ideologies-feminism.html>
4. <https://www.unwomen.org/en/how-we-work/intergovernmental-support/world-conferences-on-women>
5. All India Women's Conference | Description, History, & Work
6. <https://yourstory.com/2016/06/laws-that-protect-women-rights>
7. <https://www.free-ebooks.net/multicultural-and-gender-studies/People-Power-Managing-People-for-Modern-Business>
8. <https://open.umn.edu/opentextbooks/textbooks/introduction-to-women-gender-sexuality-studies>
9. <https://www.technologynetworks.com/tn/ebooks/women-in-science-2019-ebook-315264>
10. https://rc.sageintacct.com/ebooks/women-in-technology?_ga=2.129143628.1195406495.1583613981-122942406.1565099309

Name of the Course Designer

Lt.Dr.A.Amirthavalli, Associate Professor of History.

HISTORY OF TAMIL NADU FROM 1565 C.E. TO 1947 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
IV	-	Core Paper – VII	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			4	60	4	60		

COURSE OBJECTIVES:

- To enable the students to understand Vijayanagar, Nayaks and Muslims rule in Tamil Nadu.
- To make the students to understand the Poligars, coming of Europeans and the Freedom Struggle in Tamil Nadu.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Identify the expeditions of Kumara Kampana, Nayaks of Madura, Ginji, Tanjore, and Maratha rule in Tamil Nadu	K1, K2
CO2	Know the establishment of Muslim rule in Arcot, Wallaja, Coming of Europeans and their settlements in South India.	K1, K2
CO3	Know Poligars rebellions against British, and Vellore Revolt.	K1, K2
CO4	Understand the British rule and early Political Condition in Tamil Nadu.	K1, K2
CO5	Understand Freedom Struggle Movement in Tamil Nadu.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	M	M	S	M	M
CO3	S	M	M	M	S
CO4	M	S	M	S	M
CO5	S	M	S	M	M

(S –Strong M – Medium L –low)

HISTORY OF TAMIL NADU FROM 1565 C.E. TO 1947 C.E.

UNIT: I**Hours -15**

Tamil Nadu\ under Vijayanagar rule and Nayaks of Madurai - Nayaks of Madurai (1529 – 1739) – Viswantha Nayak - Krishnappa Nayak I - Muttu Virappa Nayak I – Thirumalai Nayaka – Rani Mangammaal – Vijayaranga Sokkanatha Nayak - Rani Meenakshi – down fall of the Nayaks of Madurai.

Nayaks of Tanjore (1532-1637), Nayaks of Gingee (1526-1671) and Nayaks of Vellore - Sevvappa Nayaka - Raghunatha Nayak - Vijaya Raghunatha Nayak - Nayaks of Gingee (1526-1671)– Surappa Nayak - Krishnappa Nayaka II - Fall of Ginji Nayaks - Nayaks of Vellore – Chinna Pommi Nayak – Lingama Pommi Nayak.

The Sethupathis of Ramnad, The Rajas of Sivaganga and The Maratha Rulers of Tanjore:
The Sethupathis of Ramnad - Sadaikka Thevar Udaiyan Sethupathi – Sadaikka Devar II – Thirumalai Sethupathi – Kilavan Sethupathi – Muthuramalinga Sethupathi – Bhaskara Setupati – Administration under Sethupathi, The Rajas of Sivaganga – Sasivarna Thevar – Muthu Vijaya Raghunatha Periya Udaya Thevar - The Maratha Rulers of Tanjore – Venkoji – Shahuji – Tripartite War – Serfoji I – Tukkoji - Pratap Singh – Amar Singh – Serfoji II – Sivaji II.

UNIT: II**Hours -15**

Nawabs of Arcot and The coming of the Europeans: Nawabs of Arcot - Saadat Ullah Khan – Dost Ali - Murtaza Ali – House of the Wallajahs – Muhammad Ali – Khan Sahib – Europeans in the Carnatic –The Portuguese - The Dutch – The French – The Danes -The English Settlements - Anglo French Rivalry – Carnatic War – I Carnatic War(1746–1748) - Treaty of Aix-la-Chapelle (1748) - II Carnatic War (1749-1754) - Treaty of Pondicherry (1754) - III Carnatic War(1756-1763) - Treaty of Paris (1763).

UNIT: III**Hours -10**

Virapandiya Katta Bomman, Maruthu Brothers and First war of Independence Vellore (1806) – Veerapandiya Katta Bomman - Early Life - British Collector Jackson - The Last Day of Veerapandiya Kattabomman. - Maruthu Brothers – South Indian Rebellion of 1801 – First war of Independence, The Vellore Revolt (1806) – Causes, Course and Result.

UNIT: IV**Hours -10**

Tamil Nadu under the British Rule and Indian National Congress: Tamil Nadu under the British Rule – Socio – Economic - Religious Factors - Early political organization - Madras Native Association (1852) - The Theosophical Society (1882) - Madras Mahajana Sabha (1884)) – Indian National Congress(INC) - Tamilnadu Congress Sessions – South Indian People's Association (SIPA) – Justice Party – Madras Presidency Association (MPA) – Moderates and Extremists – Vanchinathan – Chenpagaraman Pillai – V.O. Chidambaram Pillai – Subramaniya Bharathi.

UNIT: V

Hours -10

Freedom Movement In Tamil Nadu: Swadeshi Movement(1905) – Surat Session(1907) – Rowlatt Satyagraha (1919) – Non-Co-Operation Movement (1920-1922) – Neill Statue Satyagraha (1927) – Boycott Of Simon Commission(1929) – Poorna Swaraj Day(1930) – Vedaranyam Salt Satyagraha(1930) – Elections of 1937 – Individual Satyagraha(1940-41) – Quit India Movement(1942) – Independence of India(1947).

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- Online / Offline Assignments
- Discussions
- Seminar Presentation
- Home Test
- PPT Presentations

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	N.Subrahmanian	Social & Cultural History of The Tamil Nadu	D.K.Printworld(p)Ltd,	2015.
2.	Ganesan, A	The press in Tamilnadu and	Mittal Publications, New Delhi,	1989

		struggle for Freedom 1917 - 37,		
3.	Subramanian, N.	Social and Cultural History of Tamil Nadu (1336 A.D to 1984),	Ennes Publications, Udumalpet.	1987
4.	V.M.Krishna Murthy	History of Tamil Nadu upto 1556	Vijayalakshmi Publications	1983
5.	Rajayyan K	History of Madurai 1736 – 1801	Raj Publishers, Madurai	1982
6.	Rajayyan K	History Tamilnadu 1565 – 1982	Raj Publishers, Madurai	1982
7.	Nambi Arooran, K	Tamil Renaissance and Dravidian Nationalism 1905 – 1944	Koodal Publishers, Madurai,	1980
8.	Nilakanta Sastri, K.A.	History of South India	Oxford University Press, New Delhi	1966,
9.	N. Subramaniam	History of Tamil Nadu - 1565 to 1956 A.D.	Annamalai University.	1948
10.	Dr. N. Venkataramanayya	Early Muslim expansion in South India	Annamalai University.	1943

WEB SOURCES

1. <http://www.indiancommunities.org/2016/10/30/vijayanagar-rule-in-tamil-nadu/https://www.google.com/search?q=nayaks+of+madurai&oq=Nayyks+of+maedura&aqs=chrome.1.69i57j0l4.24084j1j9&sourceid=chrome&ie=UTF-8#>
2. https://www.tamilnadu.ind.in/tamilnadu_history/nayak_madurai/nayaks_of_madurai.php
3. <https://www.google.com/search?q=nawabs+of+arcot&oq=Nawabs+of+arcot&aqs=chrome.0.0l6.21164j0j9&sourceid=chrome&ie=UTF8#https://www.google.com/search?q=nawabs+of+arcot&oq=Nawabs+of+arcot&aqs=chrome.0.0l6.21164j0j9&sourceid=chrome&ie=UTF-8#>

4. <https://www.google.com/search?q=freedom+movement+in+tamil&oq=freedom&aqs=chrome.69i57j69i59j0l4.9914j0j9&sourceid=chrome&ie=UTF-8#>
5. https://shodhganga.inflibnet.ac.in/bitstream/10603/89990/14/14_chapter7.pdf
6. https://books.google.co.in/books/about/History_of_Freedom_Movement_in_Tamil_Nad.html?id=dHxEAAAAMAAJ
7. https://www.researchgate.net/publication/327052125_Sudandhira_Sangu_and_Salt_Satyagraha_Movement_in_Tamil_Nadu_1930-1931
8. http://www.angelfire.com/musicals/kallidaihari/bharathi_profile.htm
9. https://en.wikipedia.org/wiki/Chempakaraman_Pillai
10. https://en.wikipedia.org/wiki/Robert_William_Escourt_Ashe

Name of the Course Designer

Mrs.M.Vanitha, Assistant Professor of History

INDIA AND HER NEIGHBOURS FROM 1900 C.E. TO 2005 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
IV	-	Core Paper -VIII	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			4	60	4	60		

COURSE OBJECTIVES:

- To enable the students to understand the Cordial relationship of India with her Neighboring countries.
- To make the students understand the role of India in NAM and SAARC.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Identify India's relations with China, Tibet, and Russia since British period. Know India	K1, K2

	Bhutan Relation.	
CO2	Know India's relations with Burma and Afghanistan	K1, K2
CO3	Know the emergence of China as a world power	K1, K2
CO4	Understand India with Nepal, Maldives and Srilankan's relationships.	K1, K2
CO5	Understand the Kashmir issue, Bangladesh Relation and the establishment in NAM, SAARC.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	S	M	S	M	M
CO2	M	S	M	S	M
CO3	S	M	S	M	M
CO4	M	S	M	S	M
CO5	M	M	S	M	S

(S –Strong M – Medium L –low)

INDIA AND HER NEIGHBOURS FROM 1900 C.E. TO 2005 C.E.

UNIT: I

Hours – 15

India and Tibet Relations, India and Bhutan Relations: India and Tibet relations - British Invasion of Tibet and Treaty of Lasha – Intervention of China and in Tibet – Dalai Lama in Exile - India and Bhutan relations - Treaty of Punakha in 1910 – Indo Bhutan Treaty (1949) - Economic Relations - Trade and Investment.

UNIT: II

Hours – 10

India and Burma Relations, India and Afghanistan Relations: India and Burma relations - Independence of Burma – Burma's Attitude towards Panchsheel – India Burma Boundary

Demarcation – Burma Internal Problems – Indian Minority in Burma - General Nevin – Indian Repatriates – Military Junta – Aung Sang Suiki - India and Afghanistan relations – North West Frontier Province – Taliban Government – Economic Relations.

UNIT: III

Hours – 15

India and China Relations – Historical Background – Recognition of People Republic of China – Panchsheel - Tibetan Issue – Indo Chinese War (1962) – Causes, Course, Result – The Colombo Proposals – Emergence as Two Big Powers.

UNIT: IV

Hours – 10

India and Nepal Relations, India Sri Lankan Relations, India and Maldives Relations: India and Nepal relations - Treaty of Friendship – Treaty of Trade and Commerce – King Tribhuvan – King Gyanendra - Peace Zone – Delhi Settlements - India Sri Lanka relations - Ethnic Crisis - Problems of the Stateless Tamils in Sri Lanka – Agreement on Kachchativu (1974) – Agreement on Maritime Boundaries (1976) – Peace Proposals – LTTE - IPKF and Rajiv Jeyavardana Accord (1987) - India and Maldives relations – Political Relations – Cultural Contacts - Economic Relations.

UNIT: V

Hours – 10

India and Pakistan Relations, India and Bangladesh Relations: Partition of India and Birth of Pakistan – Kashmir Issue – Conflict of 1948 – India Pakistan War 1965 – Simla Agreement (1972) – Delhi Agreement (1973) - Kargil War (1999) – India and Bangladesh Relations - Birth of Bangladesh – Treaty of Friendship and Trade Agreement (1972) – Major Issues – Refugees - Farakka Issue – Dispute over the New Moore Island – Border Issues – Tin Bigha Corridor - India's Role in NAM, SAARC.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- Online / Offline Assignments

- Discussions
- Seminar Presentation
- Home Test
- PPT Presentations

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	Mohammed Badrul Alam	India And Her Neighbours	Kalpaz Publications	2015
2.	Dhiraj Shirirastra	Indian Foreign Policy & its Neighbours	Indian Foreign Policy & its Neighbours	2007
3.	Dutt, V.P.	India's Foreign Policy in Changing the World.	Vikas Publishing House, New Delhi.	2003.
4.	Dixit, J.N.	Indian Foreign Policy and Its Neighbours	Gyan Publishing House, New Delhi,	2001
5.	Ashok Kapur A.Jayaratnam Wilson	Foreign Policy of India and Her Neighbours	Macmillan Pub Ltd	2001
6.	Bipan Chandra	India after Independence 1947-2000	Penguin Books India	2000.
7.	Dixit, J.N	Assignment Colombo	Konark Publishers, New Delhi,	1999
8.	Chaitanya, Mishra	Indo–Nepal Relations: A View from Kathmandu.	Sage publications, New Delhi.	1993.

9.	Palanithurai, G. & Mohanasundaram, K	Dynamics of Tamilnadu Politics in Sri Lankan Ethnicity	Northern Book Centre, New Delhi,	1993
10.	Pannalal Dhar	India, Her Neighbours and Foreign Policy	South Asia Books	1991

WEB SOURCES

1. https://en.wikipedia.org/wiki/Foreign_relations_of_India
https://www.foreignaffairs.com/articles/tibet/1953-04-01/india-and-tibetan-tragedy_relations_of_Tibet
2. https://en.wikipedia.org/wiki/China%E2%80%93India_relations
3. https://en.wikipedia.org/wiki/India%E2%80%93Pakistan_relations
4. <https://www.mea.gov.in/in-focus+topic.htm?171/India+and+SAARC+Interlinked+Dreams>
5. <https://www.indembthimphu.gov.in/pages.php?id=549>
6. https://en.wikipedia.org/wiki/Afghanistan%E2%80%93India_relations
7. <https://www.drishtiias.com/to-the-points/Paper2/indo-bhutan-relations>
8. <https://www.clearias.com/india-afghanistan-relations/>
9. https://en.wikipedia.org/wiki/India%E2%80%93Maldives_relations
10. https://mea.gov.in/Portal/ForeignRelation/India-Nepal_Relations.pdf

Name of the Course Designer

Mrs.M.Vanitha, Assistant Professor of History.

HUMAN RIGHTS EDUCATION

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
IV	-	Skill Based Subject – II	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	2
			2	30	2	30		

COURSE OBJECTIVES:

- To enable the students to know the importance of Human Rights in the International Sphere.
- To Understand Fundamental Rights, Duties, Directive Principles of the State policy in our Constitution.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the Human Rights and Scope, Theories and UDHR.	K1, K2
CO2	Know Human Rights and Indian Constitution, Fundamental Rights and Duties, Directive Principles, Right Constitutional Remedies.	K1, K2, K3
CO3	Know the International Covenant on Civil, Political, Economic, Social and Cultural Rights.	K1, K2, K4
CO4	Understand the Contemporary challenges in Human Rights.	K1, K2, K4
CO5	Know the International, National and State level Human Rights Organization.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	S	M	M
CO3	M	S	M	S	M
CO4	M	M	S	M	S
CO5	S	M	M	M	M

(S –Strong M – Medium L –low)

HUMAN RIGHTS EDUCATION

UNIT: I

Hours - 5

Human Rights, Classification of Human Rights, Universal Declaration of Human Rights:

Definition of Human Rights – Nature of Human Rights – Theories of Human Rights – Historical Development of Human Rights – Internationalization of Human Rights – Scope of Human Rights – Classification of Human Rights – Civil Rights – Political Rights – Economic Rights – Social Rights - Cultural Rights – Universal Declaration of Human Rights – Provision of the Declaration.

UNIT: II

Hours – 5

Human Rights and the Indian Constitution: Fundamental Rights (Right to Equality, Right to Freedom, Right Against exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies) – Fundamental Duties - Directive Principles of State Policy.

UNIT: III

Hours - 5

International Covenant on Civil and Political Rights(1966) International Covenant on Economic, Social and Cultural Rights(1966), Optional Protocols: International Covenant on Civil and Political Rights(1966) (Rights to Self Determination, Responsibility of the States, Right to Life and Liberty, Right to Equality, Right to Privacy and Personal Freedom, Political Rights) – International Covenant on Economic, Social and Cultural Rights(1966) – (Rights to Self Determination, Economic Rights, Social Rights, Rights Relating to Science and Cultural) - Optional Protocols - Vienna Declaration - Mexico Declaration -Helsinki Charter.

UNIT: IV

Hours – 10

Contemporary Challenges in Human Rights: Violation of the Rights of Women - Children, Dalits – Refugees – Tribes - Transgenders, Prisoners - Child Labour - Child Marriage - Female Infanticide - Juvenile Delinquency - Bonded Labour - Capital Punishment - Custodial Torture – Slavery – Rape – Child Abuse - Human Rights and Media.

UNIT: V

Hours - 5

International, National, State Level Organisation: UNO - Amnesty International - Human Rights Watch – Asia Watch – The Protection of Human Rights Act (1993) - National Human Rights Commission - State Human Rights Commission – Human Rights Courts, Role of NGO's SafeGuard of Human Rights.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- Online / Offline Assignments
- Discussions
- Seminar Presentation
- Home Test
- PPT Presentations

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	Kaushlendra Mishra	Human Rights in India Historical Social and Political perspective.	Navyang International New Delhi	2011
2.	Uarun Naik – Mukesh Sahni	Human Rights & Social Justice,	Crescent Publishing, New Delhi	2011
3.	Usha Ajith Kumar	Human Rights Education,	Himalaya Publications, New Delhi	2011
4.	Atula Gaur	Protection &Implementation & International Human Rights in Domestic Law	Serials Publications, New Delhi	2010
5.	Mishra, Pramod,	Human Rights: Global Issues	Kalpaz Publications, Delhi	2000
6.	UNESCO	UNESCO and Human Rights	UNESCO	1999
7.	Dr. Gokulesh Sharma	Human Rights & Social Justice, (Fundamental	Deep & Deep Publications, New	1997

		Rights vis –a –vis Directive Principles)	Delhi	
8.	Jacobs, Francis G. and R.C.A. White	The European Convention on Human Rights	Oxford: Clarendon University Press	1996
9.	Alston, Phillip, ed.	The United Nations and Human Rights: A Critical Appraisal	Clarendon Press,	1992
10.	Meron, Theodor	Human Rights Law-Making in the United Nations: A Critique of Instruments and Process	Oxford: Clarendon Press	1986

WEB SOURCE

1. <http://www.humanrights.is/en/human-rights-education-project/human-rights-concepts-ideas-and-fora/part-i-the-concept-of-human-rights/definitions-and-classifications>.
2. <https://www.un.org/en/universal-declaration-human-rights/>
3. https://en.wikipedia.org/wiki/Fundamental_rights_in_India
4. <https://www.universal-rights.org/programmes/contemporary-and-emerging-human-rights-issues/>
5. <https://www.humanrights.com/voices-for-human-rights/human-rights-organizations/non-governmental.html>
6. https://en.wikipedia.org/wiki/List_of_human_rights_organisations
7. <https://www.toppr.com/guides/civics/the-indian-constitution/rights-and-fundamental-rights/>
8. https://en.wikipedia.org/wiki/Fundamental_Rights,_Directive_Principles_and_Fundamental_Duties_of_India#:~:text=The%20Fundamental%20Duties'%20are%20defined,concern%20individuals%20and%20the%20nation.
9. <https://grantspace.org/resources/knowledge-base/ngo-definition-and-role/>
10. <https://www.icj-cij.org/en/court>

Name of the Course Designer

Mrs.M.Vanitha, Assistant Professor of History

COMPETITIVE EXAMINATION

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
IV	-	Non - major – II	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	2
			2	30	2	30		

COURSE OBJECTIVES:

- To make the Students aware of the types of Competitive Examination Central and State Government.
- To make the students aware about the Eligibility Criteria, Syllabus and Exam pattern for all the Competitive Examination.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know different types of Competitive Exams conducted in India and Tamil Nadu	K1, K2
CO2	Know Union Public Service Commission Exam, UGC, NET, Banking Exams	K1, K2, K3,
CO3	Understand syllabus for TNPSC Examination	K2, K3
CO4	Understand the syllabus and question Pattern of the Competitive Examinations	K2, K3
CO5	To Know about techniques to prepare for the Competitive Examinations	K2, K3

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	S	M	S
CO3	M	S	M	S	M

CO4	S	M	S	M	M
CO5	M	S	M	S	M

(S –Strong M – Medium L –low)

COMPETITIVE EXAMINATION

UNIT: 1

Hours 10

Competitive Examinations in India: Introduction – History of Union public Service Commission – Civil Services (IAS, IPS, IFS, and other 24 Competitive Examinations) – Preliminary, Main Examinations and Interview – Examination Patterns - Other Central Government Services.

UNIT: II

Hours 5

Railway Recruitment Board, Staff Selection Commission Examinations, Bank Examinations: Railway Recruitment Board (RRB)– Defense Examinations – LIC/GIC Examinations – Staff Selection Commission Examinations (SSC) – UGC-NTA/NET Examinations – SET/SLET Examinations – Bank Examinations.

UNIT: III

Hours 5

Tamil Nadu Public Service Commissions (TNPSC)and Teacher Recruitment Board: Tamil Nadu Public Service Commission Examinations – Combined Civil Services Examinations, Group I – Group – II (Interview Posts) – Group III - Group IV – Group V – Group VI – Group VII – Group VIII - Madras High Court Service Examinations – District Educational Officers Examinations – Village Administrative Officers Examinations – Teacher Eligibility Test(TET) – Post Graduate Teacher Recruitment Board(PG TRB) – Police Service Recruitment – Other Technical Examinations.

UNIT: IV

Hours 5

Subject of Study for TNPSC Examinations: Group I - Mathematics – Physics – Chemistry – Biology – Zoology – History – Sociology – Computer Science – TNPSC Group II, III and IV: General Knowledge – Politics – History – Current Affairs – National Movement – Science – Geography – Economics and Business – Intelligent Quotient – General Tamil – Perusing Previous Years Questions Papers.

UNIT: V**Hours 5**

Competitive Examinations Preparation Tips: Motivation – Active Learners – Organizing Studies – Time Management – Reading Newspapers – Magazines - Subject and Reference Books – Good Handwriting Practice – Avoiding Stress – Perusing Previous Years Question Papers – Central Government Training Centre – National Digital Library – Online free Coaching Centres – Tamil Nadu State Government free coaching for UPSC, Training Centers – District Employment Office..

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- Online / Offline Assignments
- Discussions
- Seminar Presentation
- Home Test
- PPT Presentations

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	Sanjeev Verma	Unique the Indian Economy	Unique Publication	2020
2.	Bipin Chandra	India's Struggle for Independence	Orient Black Swan Pvt. Ltd	2020
3.	Dr. Divya S Iyer, Path Finder	Civil Services Main Examinations	DC Books Pvt. Ltd. New Delhi	2015
4.	Ashok Mehta,	S.S.C. Combined Graduate Level	S.L.Gulati Publishers, New Delhi	2015

	Manish Arora, S.L.. Gulati	Examination		
5.	Ramesh Singh	Indian Economy for civil services Examinations	McGraw hill Education Pvt.Ltd. New Delhi	2014
6.	Sakthi Guide	TNPSC (Group I) Model paper	Sakthi publication, Chennai	2014
7.	Edgar Thorpe,	Civil Services Aptitude Test for the UPSC Civil	Services Preliminary Examination, New Delhi.	2013
8.	M.Laxmikant h	Indian polity for civil services examinations	McGraw hill Education Pvt. Ltd. New Delhi	2013
9.	Sakthi Guide	Reserve Bank of India, Assistant Recruitment Exam (RBI)	Sakthi publication, Chennai	2014-15
10.	Sakthi Guide	TNPSC (Group IV)	Sakthi publication, Chennai	2015-16

WEB SOURCES

1. <https://byjus.com/ias/upsc-syllabus/>
2. <https://gradeup.co/liveData/f/2018/12/upsc-question-paper-2018-eng.pdf-94.pdf>
3. <https://gradeup.co/liveData/f/2018/12/upsc-question-paper-2016-eng.pdf-28.pdf>
4. <https://www.shiksha.com/exams/ugc-net/syllabus>
5. <https://www.bankersadda.com/sbi-clerk-exam-pattern-syllabus>
6. <https://www.quora.com/What-is-the-best-time-table-to-prepare-for-competitive-exam>
7. <http://www.tnpsc.gov.in/>
8. <https://www.tnpscjob.com/tnpsc-group-1-exam/>
9. <https://ndl.iitkgp.ac.in/>
10. <https://www.virtuallibrary.info/>
11. National Digital Library Link - <https://ndl.iitkgp.ac.in/acc-registration.php>

Name of the Course Designer

Mrs.M. Vanitha, Assistant Professor of History.

HISTORY OF EUROPE FROM 1789 C.E. TO 1914 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
V		Core – IX	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			6	90	6	90		

COURSE OBJECTIVES:

- Outline the political conditions of Europe during late 19th Century and Early 20th century
- To enable the students to understand how Italy and Germany were united
- To make the students to know about the Causes, Course and results of the First World War

COURSE OUTCOMES

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the Social, Economic and Political conditions prevailed during the time of French Revolution	K1, K2
CO2	Understand the achievements and foreign policy of Napoleon Bonaparte	K1, K2
CO3	Estimate the political changes that occurred during Congress of Vienna in Europe	K1, K2
CO4	Analyze and compare the efforts taken by Mazzini, Cavour, Garibaldi to unify Italy and Bismarck to Unify Germany.	K1, K2

CO5	Evaluate the role played by the European powers for the broke out of First world war and its impacts	K1, K2
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(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; k4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	M	S
CO2	S	M	S	M	M
CO3	M	S	M	S	M
CO4	M	S	S	M	M
CO5	S	M	M	M	S

(S –Strong M – Medium L - Low)

HISTORY OF EUROPE FROM 1789 C.E. TO 1914 C.E.

Unit: I

Hours – 15

The French Revolution: Causes: Political - Economic –Social - Role of French Philosophers: Voltaire, Montesquieu and Rousseau - Progress of the Revolution: Estates generals – The National Assembly – Storming of Bastille – The Legislative Assembly(1791 -1792) Working of the Constitution – The National Convention (1792-1795) - Declaration of the Rights of Man – Popular Movements - Jacobins and Girondins - Robespierre – The Reign of Terror – The Directory (1795-1799) - Impacts of the French Revolution –.Coup of 18th Brumaire

Unit: II

Hours – 20

Rise of Napoleon Bonaparte: Early Career – First Italian Campaign(1796-1797) – Egyptian Expedition 1798 - First Consulate of France 1799 – Third Coalition 1805- Fourth Coalition 1806 and Tilsit - the Peninsular War (1807-1808) – Fifth coalition 1809 - Invasion of Russia 1812 – Sixth Coalition(1813-1814) - Continental System - Civilian works: Napoleonic Code - Concordat – Legion of Honour – Exile to Elba - Hundred Days Campaign - Battle of Waterloo - Causes for the Napoleon's Downfall.

Unit: III**Hours – 20**

Political Developments in Europe: France after 1815 – Congress of Vienna –Congress system under Metternich - -Holy Alliance - The new geopolitical map of Europe – Concert of Europe – Congress of Aix-la-Chapelle Revolution-1818 – Congress of Troppau –Congress of Troppau 1820– Congress of Laibach 1821 – Congress of Verona 1822 - Revolutions of 1830 and 1848.

Unit: IV**Hours – 20**

Unification of Germany and Italy: The Rise of Bismarck – Blood and Iron Policy -War with Denmark - The Austro – Prussian War 1866 – Ems Telegram - The Franco – Prussian War 1870-1871 - Unification of Italy- Role of Cavour and Occupation of Rome- Giuseppe Garibaldi: Red Shirts - Mazzini; Young Italy - Emperor Victor Immanuel.

Unit: V**Hour – 15**

Third French Republic: – Napoleon III - Foreign policy - Eastern Question – Nature – Serbia war of Independence – Greek war of Independence - The Crimean War - Russo Turkish War 1877 - Balkan Nationalism and Balkan Wars (1912-1913) – Third Republic of France.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- Online / Offline Assignments
- Discussions
- Seminar Presentation
- Home Test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year

1.	V.D. Mahajan	History of Modern Europe Since 1789	S. Chand Publisher, New Delhi.	2012
2.	Carlton J.H.	History of Europe (Foundation of Europe to the End of the War)	Dominant Publisher & Distribution, New Delhi	2011
3.	N. Jayapalan	History of Europe (1789 – 1970)	Atlantic Publishers and Distributors	2000
4.	Shailendra Nath.	Europe and the World	S. Chand & Company Ltd.,	1998
5.	B.V. Rao	History of Modern Europe (1789 – 1992)	Sterling Publishers Private Ltd., New Delhi	1985
6.	A.J. Grant	Outline of European History	Longmans Green and Co., London	1985
7.	K.L. Khurana	A Simple History of Modern Europe	Lakshmi Narayan Agarwal, Agra	1980
8.	C.D.M. Ketelby	A History of Modern Europe from 1789,	George G. Harrap & Co. Ltd., London	1964

WEB SOURCES:

1. https://en.wikipedia.org/wiki/French_Revolution
2. <https://www.britannica.com/biography/Napoleon-I/War-with-Britain>
3. <https://www.history.com/topics/france/napoleon>
4. https://en.wikipedia.org/wiki/Congress_of_Vienna
5. <https://www.bing.com/images/search?q=unification+of+germany+and+italy&id=130B>
6. <https://www.khanacademy.org/humanities/us-history/rise-to-world-power/us-in-wwi/a/the-league-of-nations>
7. <https://iasmania.com/league-of-nations-success-failure/>
8. <https://www.history.com/topics/world-war-i/league-of-nations>

9. https://en.wikipedia.org/wiki/Interwar_period

10. https://www.brainkart.com/article/Achievements-of-the-U-N-O_1416/

Name of the Syllabus Designer

Lt. Dr. A. Amirthavalli Associate Professor in History & HOD

Mrs. S. Jayanthi, Assistant professor of History

HISTORY OF ANCIENT WORLD CIVILIZATION

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
V	-	Core – X	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			6	90	6	90		

COURSE OBJECTIVES:

- It will help them to understand the formation of Ancient World Civilization and provides insight into why and how history has unfolded.
- To be familiar with civilizations and cultures that have evolved through time
- To appreciate the various aspects of historical achievements that shaped to the contemporary way of life

COURSE OUTCOMES

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	To identify growth the Indus Valley Civilization and the town planning system	K1, K2
CO2	To appreciate the various aspects of historical achievements of Sumerian and Mesopotamian and Babylonian civilization that shaped the contemporary way of life	K1, K2

CO3	To realize the contributions of Egyptian and Hebrew and Chinese Civilization to the world	K1, K2
CO4	To understand the Persian and Greek civilizations and also the philosophers of Greek	K1, K2
CO5	To be familiar about the Roman culture and their decline	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; k4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	M	M	S
CO3	M	S	S	M	M
CO4	M	M	M	S	M
CO5	M	M	S	M	S

(S –Strong M – Medium L - Low)

HISTORY OF ANCIENT WORLD CIVILIZATION

Unit: I

Hours - 15

Indus Valley Civilization:

Meaning of Civilization – Factors responsible for the origin of Civilizations - Chronology - Indus Valley Civilization – Cities: Mohenjo-Daro – Harappa – Town planning – Art and Crafts: Human Statuettes – Seals – Trade and Transportation – Agriculture – Language – Writing system – Religion - Extinct of the Indus Valley Civilization Phases.

Maya Civilization: Politics – Society – Agriculture -Trade – Art and Architecture – Urban Design – Language –Writing – Mathematics – Calendar – Astronomy – Religion.

Unit: II

Hours - 20

Mesopotamian Civilization

Sumerian Civilization: - Sumerian Culture – Ancient Sumerian Cities – Government: Kings – Laws– Science and Technology- Invention of Wheel- Ancient Astronomy: -Lunar Calendar – Mathematics –Medicine - The Clay Tablets –Economy: Agriculture -Weaving – Carpentry–

Pottery - Culture: Family Life - Music – Games – Burials – Religion, Art and Architecture.

Babylonian Civilization: Code of Hammurabi – Nebuchadnezzar and Hanging Gardens of Babylon - - Cuneiform Writing – Trade and Economy - Society: Religion – Culture – Decline of Babylonian Empire.

Assyrian Civilization: – Government-Military Organization-Religion-Art and Architecture.

Unit: III

Hours - 20

Egyptian Civilization & Chinese Civilization :

Egyptian Civilization : Government: Pharaoh – Law - Economy - Agriculture – Society - Religion – Writing and Literature – Art and Architecture – Pyramids – Science and Technology-Medicine.

Chinese Civilization: Economy - Culture – Language and Writing - Medicine - Religion: Confucianism and Taoism – Principle and Practices – Contribution to Humanity: The Compass – Gunpowder – Fireworks – Paper – Paper currency – The Printing Press – Medicine - Art and Architecture.

Unit: IV

Hours - 20

Persian Civilization & Greek Civilization:

Persian Civilization:

Origin of Persian Civilization - Politics: Darius, the Great — Battle of Marathon – Politics - Administration - Economy: Agriculture – Society – Religion: Zoroastrianism – Art and Architecture.

Greek Civilization:

Politics - Growth of City States: Athenian Democracy – Spartan: Military System — Economy: Agriculture – Trade - Society - Philosophy: Socrates, Plato and Aristotle – Literature – Religion - Art and Architecture - Hellenistic Civilization - Origin – Society – Trade and Commerce – Culture: Literature – Music - Art.

Unit: V

Hours - 15

The Roman Civilization:

The Roman Empire – Political Institutions: Republic - Administration – Law Systems – Economic Developments - Society - Scientific and Cultural Contributions - Literature - Science and Medicine -Art and Architecture —Decline.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

- Lectures
- Class Room Teaching / Online Teaching
- On line / Off line Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1.	R.C. Majumdar	Ancient Indian History and Civilization	Cambridge University Press	2013
2.	Bridget & Raymond Allchin	Cambridge World Archaeology, The Rise of Civilization in India and Pakistan	Cambridge University Press	2011
3.	Rajesh Kumar	A Survey of World Civilization	Murarlal & Sons, New Delhi	2009
4.	J.E. Swain	A History of World Civilization	Eurasia Publicity House, New Delhi	1984

WEB SOURCES:

1. http://www.bbc.co.uk/history/ancient/cultures/mesopotamia_gallery.shtml
2. https://en.wikibooks.org/wiki/Wikijunior: Ancient_Civilizations/Hebrews
3. <https://www.history.com/topics/ancient-history/ancient-egypt>

4. <https://www.ancient.eu/egypt/>
5. https://en.wikipedia.org/wiki/Roman_Empire
6. <https://www.timemaps.com/civilizations/ancient-greeks/>

Name of the Syllabus Designer:

Lt. Dr. A. Amirthavalli Associate Professor in History & HOD

Mrs. S. Jayanthi, Assistant professor of History

HISTORY OF FAR EAST FROM 1900 C.E. TO 2005 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
V	-	Core – XI	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			6	90	6	90		

COURSE OBJECTIVES:

- It Promotes a broad humanistic understanding of East Asia.
- To enable the students to understand the contemporary history of China and Japan.
- Understand the political and social changes in China and Japan.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	To know the advent of European in China and its impact.	K1, K2
CO2	To understand rise of Japan and its foreign policies and alliances	K1, K2

CO3	To analyze political changes in China under Dr. Sun Yat Sen.	K1, K2
CO4	To gain knowledge about Japan's entry into the Second World War and its effects on Japan.	K1, K2
CO5	To Know contemporary political history China and Japan and Scientific and Technological advancement.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	M	M	S	M	S
CO3	S	M	M	S	M
CO4	M	S	M	M	S
CO5	S	M	S	M	M

(S –Strong M – Medium L –low)

HISTORY OF FAR EAST FROM 1900 C.E. TO 2005 C.E.

Unit: I

Hours - 20

Advent of Europeans in China: Opium Wars - Open Door Policy – Reform Movement in China - Hundred Days Reforms – Boxer Rebellion – First Sino – Japanese War - The Revolution of 1911 – Causes - Course - Results - Decline of Manchus – Yuan Shi Kai’s Presidency.

Unit: II

Hours - 20

Rise of Militarism in Japan: Anglo Japanese Alliance 1902 – The Russo – Japanese War (1904 – 1905) –Treaty of Portsmouth – Foreign and Domestic Policies of Japan (1905 - 1914) - The First World War and Japan – Treaty of Paris Peace Conference - Washington Conference.

Unit: III

Hours - 20

Dr. Sun Yat Sen, Mao Tse Tung: Ideology of Kuomintang Party - Dr. Sun Yat Sen: Early Life – Political Ideas – Chiang Kai Shek - China under Mao Tse Tung – Domestic policy -

Communist China's Foreign policy.

Unit: IV

Hours - 20

Second Sino Japanese War of 1937, Japan and the Second World War: Manchurian Crisis - II Sino Japanese War of 1937– Causes - Japan and the Second World War – Heroshima – Nagasakesi – Causes for the Failure of Japan - Post War Period of Japan – Mac Arthur's Occupation of Japan — Reconstruction of Japan.

Unit: V

Hours - 10

China after Mao Tse Tung: Contemporary China – China emerging as a Super Power
Contemporary Japan – Japanese growth in Economy - Relations with America – Development of Science and Technology.

Distribution of Marks: Theory – 100%

Teaching Methodology

- Lectures
- Class Room Teaching / Online Teaching
- On line / Off line Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	year
1	Brett L. Walker	A concise History of Japan	Cambridge University Press	2015
2.	A.K. Singh	History of Japan in Modern Times.	Surjeet Publications.	2006
3.	Siva Kumar Jain	History of Far East in Modern Times.	S. Chand and Company Ltd.,	2005

4	Kenneth Hen shall	A History of Japan from stone age to Superpower, 2 nd Edition	Palgrave Macmillan.	2004
5.	M.D. David	History of Modern Japan	Himalayan Publishing House	2000
6	R.K. Majumdar & A.N. Srivastva	History of Far East	Surjeet Book Depot	1980

WEB SOURCES:

1. <https://www.youtube.com/watch?v=VLZpo580bA8&t=249s>
2. <https://www.youtube.com/watch?v=J27iaE6fzbE>
3. https://en.wikipedia.org/wiki/Open_Door_Policy
4. https://en.wikipedia.org/wiki/Russo-Japanese_War
5. https://en.wikipedia.org/wiki/Sun_Yat-sen
6. https://en.wikipedia.org/wiki/Foreign_relations_of_China
7. https://www.cia.gov/library/readingroom/docs/DOC_0001085117.pdf
8. https://www.youtube.com/results?search_query=historyof+far+east
9. https://www.youtube.com/results?search_query=historyof+japa
10. <https://www.youtube.com/watch?v=ZT6WELDjB6Y>

Name of the Syllabus Designer:

Lt. Dr. A. Amirthavalli Associate Professor in History & HOD

Mrs. S. Jayanthi, Assistant professor of History

CONSTITUTIONAL HISTORY OF INDIA FROM 1773 C.E. TO 1950 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
V	-	Elective – I	Week Hr	Total Hr/se	Week Hr	Total Hr/se	-	3

		Paper -1		m		m		
			5	75	5	75		

COURSE OBJECTIVES:

- Students will know the Fundamental Rights, Fundamental Duties, and Directive Principles of State Policy.
- Understand the types of the amendments and procedures of Amendments that followed in our constitution

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know the Transfer of Power from Company to Crown.	K1, K2
CO2	Understand the working of Dyarchy and Communal representation.	K1, K2
CO3	Know the working of Provincial Autonomy.	K1, K2
CO4	To understand the Indian Independence Act of 1947.	K1, K2
CO5	To know the features of our constitution, Rights and Duties of our people	K1, K2, K3

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	M	M	S
CO3	M	S	M	S	M
CO4	M	M	S	M	S
CO5	S	M	S	M	M

(S –Strong M – Medium L –low)

CONSTITUTIONAL HISTORY OF INDIA FROM 1773 C.E. TO 1950 C.E.

Unit: I

Hours - 15

End of the Colonial Rule of East India Company: Regulating Act of 1773 – Pitts India Act 1784 – Charter Act of 1813, Charter Act of 1833 & Charter Act of 1853 -Queen's Proclamation 1858 – Provisions and its significance - Government of India Act of 1858 – Provisions – Defects – Significance - Indian Council Act of 1861 – Provisions – Indian Council Act of 1892 - Provisions – Importance

Unit: II

Hours - 15

Attempt to establish parliamentary system in India: Government of India Act 1909- Causes – Provisions- Defects – August Declaration – Government of India Act 1919 - Provisions - Merits and Demerits – Importance - Working of Dyarchy in the Provinces – Failure of Dyarchy.

Unit: III

Hours – 15

Ways to Establish Responsible Government: Simon Commission - Appointment – Aim – Boycott - Nehru Report – Jinnah's fourteen points –First Round Table Conferences - Second Round Table Conference and Third Round Table Conference – White Papers - Government of India Act of 1935 – Salient Features – Provincial Autonomy – 1937 Elections.

Unit: IV

Hours - 15

Demand for Dominion Status and Dawn of Independence: Cripps Mission – Terms of Cripps Proposal - Causes for the failure of Cripps Mission – Cabinet Mission – Merits and Demerits - Mountbatten Plan 1947 – Indian Independence Act of 1947 – Provisions of the Act.

Unit: V

Hours - 15

Framing of the Indian Constitution:

Formation of the Constituent Assembly of India – Preamble - Indian Constitution 1950 – Salient Features of the Indian Constitution – Fundamental Rights — Directive Principles of State Policy - Amendments of the Indian Constitution- Fundamental Duties

Distribution of Marks: Theory – 100%

Teaching Methodology

- Lectures
- Online Teaching /Classroom Teaching
- On line / Off line Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1.	Prof. M.V. Pylee	Constitutional History of India from 1600 A.D. to 2010	S. Chand Company, New Delhi	2015
2.	D. Srinivasan	Indian Constitution	Himalaya Publications,	2014
3.	R.C. Agarwal Dr. Mahesh Bhatnagar	Constitutional Development & National Movement of India,	S. Chand Company, New Delhi	2014
4.	M. Rama Jois	Legal and constitution history of India	Universal law publishing company New Delhi	2014
5.	J. Dharmaraj	The Indian Constitution (Tamil)	Tansy Publications, SivaKasi	2013
6.	D. Srinivasan	Indian Constitution Secular State and Sustainable	Himalaya Publication	2010

		Environment,		
7.	B.L. Grover Alka Mehta	Modern Indian History	S. Chand & Company, New Delhi	2008
8.	Austin Granville	The Indian Constitution: Cornerstone of a Nation (2nd ed.)	Oxford University Press	1999
9.	Agarwal R.C.	Nationalist Movement & Constitutional Development of India	S. Chand & Company, New Delhi,	1996
10	Chhabra G.S	Advanced study in the History of Modern India,	Sterling Publishers, New Delhi,	1971

Web sources:

1. <https://www.gktoday.in/gk/queen-victorias-proclamation-november-1-1858/>
2. <https://www.gktoday.in/gk/indian-councils-act-1909-morley-minto-reforms-communal-representation/>
3. <https://www.gktoday.in/gk/government-of-india-act-1919/>
4. <https://www.gktoday.in/gk/government-of-india-act-1935/>
5. [5. https://www.bing.com/videos/search?q=framing+of+the+indian+constitution&docid=608017117873112695&mid=89A0317425F0C2D5F9A489A031](https://www.bing.com/videos/search?q=framing+of+the+indian+constitution&docid=608017117873112695&mid=89A0317425F0C2D5F9A489A031)
6. https://en.wikipedia.org/wiki/Fundamental_rights_in_India
7. <https://www.clearias.com/directive-principles-of-our-state-policy/>
8. <https://www.youtube.com/watch?v=ec5u5mI1zDk&t=934s>
9. <https://www.youtube.com/watch?v=MdQextT1AfI>
10. https://en.wikipedia.org/wiki/Colonial_India

Name of the Syllabus Designer:

Lt. Dr. A.Amirthavalli Associate Professor in History & HOD

Mrs. S. Jayanthi, Assistant professor of History

DRAVIDIAN MOVEMENT IN TAMIL NADU - I (UPTO 1947 C.E.)

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
V		Elective I Paper -2	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	3
			5	75	75	75		

COURSE OBJECTIVES:

- To enable the students to understand the Condition of Society.
- To know the Justice party.
- To understand the Justice Party.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know the condition of Backward class people and social reform leaders.	K1, K2
CO2	Understand the social reforms introduced by the Justice Party.	K1, K2
CO3	Know Justice party leaders.	K1, K2
CO4	Analyse the Congress rule	K1, K2
CO5	Examine origin of Dravida Kazhagam	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	M	S
CO2	S	M	M	S	M
CO3	M	S	S	M	M
CO4	S	M	M	S	M
CO5	M	S	M	M	S

(S –Strong M – Medium L –low)

DRAVIDIAN MOVEMENT IN TAMIL NADU - I (UPTO 1947 C.E.)**UNIT: I****Hours – 15**

Dravidian Leaders: Anthropological definition - Indo Aryan Race and Dravidians - British Caldwell's contribution - Western Education and Indian Reminiscence Early Dravidian Leaders - Madurai Pillai - P.V. Subramanian Pillai - Chinna Thambi Pillai - Ayothi Dasa Pandithar - Rettai Malai Srinivasan for consolidation - Founding of Adi Davida Mahajana Sabha 1894.

UNIT: II**Hours – 15**

Non-Brahmin Association: South Indian Liberal federation 1916 - P.T. Theayagaraya Chetti - Dr. C. Natesa Mudaliyar – Dr. T.M. Nair - Founding of Dravidian - Justice and Andhra Prakasika - Non-Brahmin Manifesto - Justice Party - Demand for Communal Award - Southborough Committee - Meston Award.

UNIT: III**Hours - 15**

Justice Party: Election of 1920 - Justice Party Government - Elections of 1923, 1926, 1929, and 1932 - Changing Affiliations - Services of the Justice Government - Socio Educational and Economic Sectors - Demand for Separate Electorate by Depressed Class Leaders - M.C. Raja - Rev. D. John Rathinam - N. Sivaraj. 1934 - EVR and 16 Points .

UNIT: IV**Hours - 15**

E.V. Ramasamy Periyar: Elections of 1937 - Fall of the Justice Party - Rajaji as Congress Premier - Hindi imposition E.V Ramasamy Periyar - Self Respect and Rationalist Association - Leader of Justice Party 1938 - Anti Hindi struggle - Demand for Separate Dravidasthan 1939.

UNIT: V**Hours - 15**

Dravida Kazhagam: II World War and Justice Party - Demand for Dravidasthan 1944 - Justice Party renamed as Dravida Kazhagam - Emergence of young leaders in Dravida Kazhagam – C.N. Annadurai, WPA Soundarapandian - Indian Independence.

Distribution of Marks: Theory – 100%

Teaching Methodology

- Class Room Teaching\Online Teaching
- Assignments\Off Line Assignments.
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1	Kandasamy P.	The Political career of K. Kamaraj -	Concept Publishing Company New Delhi	2001
2.	. Devanandan	The Dravida Kashagam. A revolt	Concept Publication	2000
3	Pavathravathy	Dravida Jyakka Vavalaru	Madurai Publication Madurai	1999
4.	Grschick Enene.F	Tamil Viduthalai in 1930's	Amnesty International Publications.	1998.
5.	Balasundram N.	“The Dravidian Movement in Madras” in state politics in India.	New Delhi,	1991.

6.	Sami Chidambaranar	Tamil Thalaivar	- UNICCO Publications	1980
7	M.P.Sivagnanam	Viduthalai Poril Tamiagam	Marran Publication	1970
8	Stalin Gunsekaran .T	Viduthalai Velviul Tamilagam	Kshola Publication, New Delhi	1964
9	K.Nambi Arooran	Tamil Renaissance and Dravidian Nationalism	APLL Publishers	1958

WEB SOURCES

- 1.<https://www.dictionary.com/https://en.wikipedia>.
- 2.https://en.wikipedia.org/wiki/Madras_Mahajana_Sabha
- 3.[org/wiki/Justice_Party_\(India\)browse/dravidian](https://en.wikipedia.org/wiki/Justice_Party_(India)browse/dravidian)
- 4.https://en.wikipedia.org/wiki/Periyar_E._V._Ramasamy
- 5.https://en.wikipedia.org/wiki/C._N._Annadurai
- 6.https://en.wikipedia.org/wiki/Dravida_Nadu

Name of the Syllabus Designer:

Lt. Dr. A.Amirthavalli Associate Professor in History & HOD

Dr. G. Vijayalakshmi , Assistant Professor

PRINCIPLES OF PUBLIC ADMINISTRATION

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI		Elective II Paper – 1	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	3
			4	60	4	60		

COURSE OBJECTIVES:

- To Enable the Students to Understand Evolution of Indian Administration (Ancient India to Modern India).
- To make the students to understand the Features of Administration of Union Governments and its functions.
- To Understand the State Government and its Functions.
- To know the functions of Districts and Panchayat Raj.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Student can understand Kautilya's, Mughal and British administration, Features of the Indian Constitution.	K1, K2
CO2	Know the Union Government and Administration.	K1, K2
CO3	Enrich the knowledge State Government and Administration	K1, K2
CO4	Student understand the District Administration and Local Government	K1, K2
CO5	Student knows various Commissions in India	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	M	M	S	M	S
CO3	S	S	M	M	M
CO4	M	S	M	S	M
CO5	S	M	S	M	M

(S –Strong M – Medium L –low)

PRINCIPLES OF PUBLIC ADMINISTRATION

Unit: I

Hours - 15

Evolution of Indian Administration: Kautilya's Administration – Mughal Administration – Central and Provincial Administration - British Administration – Indian Civil Service Origin and History –Changes after 1947 - Features of the Indian Constitution – Rigidity and Flexibility- Parliamentary System of Government –Directive Principles of State Policy -Fundamental Rights and Duties –Secularism –Special Provisions for Minorities.

Unit: II

Hours - 15

Union Government and Administration: Basic Structure - President – Executive – Parliament – Judiciary – Cabinet Secretariat – Prime Minister's Office - Central Secretariat – Ministries and Departments – Judiciary – Elections and Voting –State and local government – Finance – Taxation – Union Budget.

Unit: III

Hours - 10

State Government and Administration: Union – State Relations - Legislative and Financial Relations - Governor – Chief Minister and Council of Ministers – Chief Secretary – Duties -State Secretariat – Directorates - State Government Departments.

Unit: IV

Hours - 10

District Administration and Local Government: Changing Role of District Collector – Union - State and local Relations -Municipalities – Panchayath Raj Institutions.

Unit: V

Hours - 10

Civil services: All India Services – After Independence-Recommendations of Kothari (1976) and Sathish Chandra (1989) Commission – Functions of Public Service Commission (UPSC) – Staff Selection Commission (SSC)-State /Provincial Commission (PPSC).

Distribution of Marks Theory :100%

Teaching Methodology

- Class Room Teaching\Online Teaching
- Assignments\Off Line Assignments.
- Discussions
- Home test
- PPT Presentations

BOOKS REFERENCES

S.no	Authors	Title	Publishers	Year
1.	J.K. Chopra	Public Administration	Unique Publishers (I) Pvt. Ltd, Delhi.	2013
2.	Vishnu Bhagwan, Vidhya Bhushan and Vandana Mohla	Public Administration	S.Chand & Co New Delhi	2012
3.	Venkatesan, G.,	History of Contemporary India 1947 - 2007	V.C. Publications, Rajapalayam,	2010
4.	Poornima G.R. and Suresh Kumar M.N.,	The Constitution of India,	Sura College of Competition, Chennai,	2007.
5.	S.R. Maheswari	Indian Administration	Orient Longman, New Delhi	2006
6.	Arora and Rajni Goyal	Indian Administration	Wishwa Prakashan, New Delhi	2006
7.	Gopal Chowdhary,	Constitution of India	Kumar Publications Pvt. Ltd., New Delhi	2005
8.	Avasthi and Maheswari	Principles of Public Administration	Lakshmi Narain Agarwal, Agra	2002

9.	A.R.Tyagi	Principles of Public Administration	Atmaram & Co., New Delhi	1990
10.	Graville Austin,	The Indian Constitution,	Oxford University Press, Madras,	1966

WEB SOURCES

- 1.<http://www.preservearticles.com/history/short-essay-on-kautilyas-administration/12384>
- 2.<https://publicadministrationtheone.blogspot.com/2012/09/evolution-of-indian-administration.html>
- 3.<https://www.jagranjosh.com/general-knowledge/mughal-administration-key-features-structure-1445427511-1>
4. <http://www.historydiscussion.net/history-of-india/the-british-administration-in-india/6324>
5. https://en.wikipedia.org/wiki/Government_of_India
- 6.<https://andhrapradesh.pscnotes.com/paper-ii-public-administration/administrative-ideas-kautilyas->
- 7.<arthashastra/https://publicadministrationtheone.blogspot.com/2012/09/evolution-of-indian-administration.html>
- 8.<https://publicadministrationtheone.blogspot.com/2012/09/evolution-of-indian-administration.html>

Name of the Syllabus Designer:

Lt. Dr. A. Amirthavalli, Associate Professor in History & HOD

Dr. G. Vijayalakshmi, Assistant Professor

CONTEMPORARY HISTORY OF TAMIL NADU FROM 1947 C.E. To 2005 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
V		Elective– II Paper – 2	Week Hr	Total Hr/se m	Wee k Hr	Total Hr/se m	-	3

			4	60	4	60		
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COURSE OBJECTIVES:

- Will understand the origin of Dravidian movements in Tamil Nadu.
- Acquaint knowledge about the Dravidian political parties of Tamil Nadu like D.M.K., A.D.M.K., P.M.K., M.D.M.K.
- Students will gain knowledge about the political and social development of Tamil Nadu.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the growth of education under Kamaraj era	K1, K2
CO2	Understand the origin and growth of Non – Brahmin Movements in Tamil Nadu.	K1, K2
CO3	To have an idea of birth and growth of D.M.K.	K1, K2
CO4	To understand the Socio, Economic policies of AIADMK	K1, K2
CO5	Understand the development in Education and Technology in Tamil Nadu.	K1,, K3

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	S	M	M
CO3	M	S	M	M	S
CO4	M	M	S	S	M
CO5	M	S	M	M	S

(S –Strong M – Medium L –low)

CONTEMPORARY HISTORY OF TAMIL NADU FROM 1947 C.E. To 2005 C.E.

UNIT: I

Hours - 15

Chief Minister of Madras State:

O.P. Ramaswamy Reddiyar (1947 to 1949)- P.S.Kumaraswamy Raja (1949 to 1952) – C. Rajagopalachari Ministry (1952 – 54): New Scheme of Elementary Education 1953 – Swatantra Party 1959 – K. Kamaraj (1954 – 1963): Mid-day Meals scheme – Achievements – M. Bhaktavatsalam (1963 - 1967) - Anti-Hindi Agitation 1965.

UNIT: II

Hours - 10

Origin of Dravidian Movements in Tamil Nadu: Justice Party (1916-1944) - Madras United League - Justice Party – Ministry - Administration- Decline of the Justice Party - Formation of D.K. Party – EVR: Early life - Vaikom Satyagraha (1924–1925) – Social Reforms - Self-Respect Movement - International travel (1929–1932) - Opposition to Hindi - and Eradication of Caste – International Travels.

UNIT: III

Hours – 15

C.N. Annadurai and M. Karunanidhi: C.N. Annadurai - Early Life – Entry into Politics - as Chief Minister – Origin and growth of D.M.K. – Chief Minister M. Karunanidhi– Early life – Filmography – Entry into Politics – Chief Minister – Education – Agriculture – Industrial – Transport – Social Schemes – Tamil Development –

UNIT: IV

Hours - 10

M.G.R and J. Jayalalitha: - Early life - Birth of A.D.M.K – Education – Nutrition Meal – Industrial Developments – Agriculture – Social Welfare. **J. Jayalalitha:** Early Life – Film Career – Political Career – Education – Sports – Police – Temple – Kaveri Water Issues – Social Welfare – Self Help Groups - P.M.K – M.D.M.K – Emergence of Dalit Political Parties.

UNIT: V

Hours - 10

Development of Education and Technology: Dr.Radhakrishnan Commission – Mudaliar Commission - National Education Commission (1964-1966) – New Education Policy -

Distribution of Marks: Theory – 100%

Teaching Methodology

- Lecture
- Classroom Teaching/ online Teaching
- On / Off Assignments
- Discussions
- Home test
- Study Tours / Field Visits
- Seminar Presentation
- PPT Presentations
- Online Clippings Audio / Video

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1.	Dr. H.K.Sulaiman Khan	The National Movement and It's Reflection on Congress in Tamilnadu (1885-1947)	Vijay Pathippagam,	2009
2	Sivagnanam, M.P.	Viduthalai pporial Tamizhagam, (Tamil) Vol. I and II	Poongodipathippagam, Chennai, 2005.	2005
3.	Kandaswamy, P	The Political career of K. Kamaraj,	Concept publishing company, New Delhi,	2001
4.	N.Subramanian	History of Tamilnadu(1565-1984A.D.)	Ennas Publishers Madurai,	2000
5.	Rajaramman, P	The Justice Party – A Historical perspective 1916 – 37.	PoomPozhil Publishers, Madras,	1998
6	A.Ganesan	The press in Tamilnadu and struggle	Mittal Publications,	1989

		for Freedom 1917 – 37,	New Delhi,	
7	Rajayyan, K	History Tamilnadu 1565 – 1982,	Raj Publishers, Madurai,	1982
8	NambiAroram, K	Tamil Renaissance and Dravidian Nationalism 1905 – 1944,	Koodal Publishers, Madurai,	1980
9	David Arnold	The congress in Tamilnad: nationalist politics in south India, 1919-1937	Columbia, Mo.: South Asia Books,	1977
10	PattabiSitarammay a, B	History of Indian National Congress(1885–1935),	The Congress Working Committee are the Occasion of 50 th Anniversary of Congress, Madras,	1935

WEB SOURCES

1. https://en.wikipedia.org/wiki/M._Bhaktavatsalam
2. <https://www.scribd.com/document/370576877/Kamarajar-Books-Bibliography>
3. https://simple.wikipedia.org/wiki/C._N._Annadurai
4. <http://www.elections.in/political-leaders/jayalalithaa-jayaram.html>
5. https://simple.wikipedia.org/wiki/M._Karunanidhi
6. https://en.wikipedia.org/wiki/Indian_independence_movement_in_Tamil_Nadu
7. <https://www.youtube.com/watch?v=uXA3dJ4Dlc8>
8. <https://www.quora.com/What-is-Tamil-nadus-political-history-after-independence>
9. https://en.wikipedia.org/wiki/C._Rajagopalachari
10. https://en.wikipedia.org/wiki/M._G._Ramachandran

Name of the Syllabus Designer:

Lt. Dr. A. Amirthavalli Associate Professor in History & HOD

Mrs. S. Jayanthi, Assistant professor of History

HISTORY OF VELLORE

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
V	-	Skill Based Subject – III	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	2
			3	45	3	45		

COURSE OBJECTIVES:

- To trace the evolution and Growth of Vellore. and its historical importance.
- To acquire theoretical and practical knowledge about Social Economic and Cultural values in Vellore.
- To develop the hobby of knowing Local History of the city of Vellore and to preserve the Historical sites for their future generation.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know the Geographical importance of Vellore	K1, K2
CO2	Understand the Pre-Historical Sites in Vellore	K1, K2
CO3	Understand the Historical Chronology of Rulers ruled Vellore	K1, K2
CO4	Understand important wars fought in Vellore	K1, K2
CO5	Know the important Places in Vellore	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	M	M	S

CO3	M	S	M	S	M
CO4	M	S	M	S	M
CO5	S	M	S	M	M

(S –Strong M – Medium L –low)

HISTORY OF VELLORE

UNIT: I

Hours - 10

Geography: Location – Rivers (Palar, Cheyyar) - Natural Resources – Forest (Amirthi – Balamathi - Eastern Ghats - Yelagiri hill – Jawadhu Hills) - Kavalur Observatory - Language – Religion –Industry - SIPCOT, BHEL & TEL (Tamil Nadu Industrial Explosives Limited)
Pre – Historical Sites Paleolithic Age (Valasai – Chenrayan Hill Paintings - Bhavathi Hills Megalithic Site - Chinna Palapakkam Hills Paintings Neolithic Site – Appukall Chalcolithic – Paiyampalli) - Megalithic Age (Chembakkam – Veppur) - Neolithic Age (Tirumalai And Mangalam) - Neolithic Burial Site.

UNIT: II

Hours -10

Pallavas, Cholas, Rashtrakuta, Vijayanagar Kingdom: Pallavas – Gangas – Banas – Cholas of Tanjore – Melpadi –Raja Raja Chola – Rajendra Chola I - Queen Kundavai (Tirumalai Jain Temple) - Rashtrakuta Dynasty Of Malkhed (Kannaradevan 965 B.C) – Western Chalukyas - Sambuvarayar – Capital - Padavedu Land of Thousand Temples, Aravidu Dynasty – Vijayanagar Kingdom - Vellore Fort - Chinna Bommu Nayak – Marathas - Coming of The Muslims, Sultan of Bijapur - Mughals – Daud Khan – Arcot Nawabs and Walajas - Historical Monuments in Vellore District.

UNIT: III

Hours – 10

European Settlements: Carnatic Wars- British and the French Supremacy, Mysore Wars – Hyder Ali - Kaniyambadi ,Tipu Sultan - Battle of Mysore War. Ambur War – 1749, Arcot War – 1751, Vandavasi War – 1760, French Palace – Pusimalai Kuppam, Vellore Revolt - First War of Independence. Last Tamil King of Srilanka – Vikarama Raja Singha – 1815 (Imprisoned – 17 Years).

UNIT: IV

Hours - 05

Independence Struggle: British Head Quarters Vellore 1911 – North Arcot, Vellore in the Independence Struggle, Bifurcation of North Arcot - Thiruvannamalai , Vellore Town - Vellore Corporation – Trifurcation of Vellore – 2019 – Tirupattur , Ranipet , Vellore.

UNIT: V

Hours - 10

Important Places: Leather Hub of India, Christian Medical College & Hospital, The Government Vellore Medical College, Research and Leprosy Centre - Karigiri, Sri Narayani Hospital & Research Centre , Kammavanpettai (The Military Village) Thiruvalluvar University, Thanthai Periyar Government Institute of Technology, Government College of Education – Katpadi, Government Law College, Vellore Institute of Technology, Vellore Katpadi Junction, Central Prison in Vellore, Golden Temple, Traditional Medical System – Wallaja.

Distribution of Marks: Theory – 100%

TEACHING METHODOLOGY

Lectures

Online / offline Assignments

Discussions

Study Tours / Field Visits

Seminar Presentation

PPT Presentations

Online Clippings Audio / Video

TEXT BOOKS AND REFERENCE

S.no	Authors	Title	Publishers	Year
1.	Dr. V. Jayaraj	Hultzsch, South Indian Inscriptions, New Delhi, 1984.	Seawaves Printers, Chennai - 86	2005
2.	Susan Buyly	"Saints Goddesses and Kings; Muslims and Christians in South Indian	Cambridge University Press, New Delhi,	1992.

		Society” 1700-1900		
3.	Dr. V. Jeyaraj	Art and Architecture of Vellore, Vellore,	Commissioner of Museum, Department of Archaeological survey Chennai	1991.
4.	Tulasi Raman T,	"Archaeology and Arcot,"	Department of Archaeology Survey, Chennai.	1989
5.	Annual reports of Archaeological survey	Annual reports of South Indian Epigraphy,	Department of Archaeology Survey, Madras 1887 - 1951.	1981
6.	Mortimer Wheeler,	My Archaeological Mission to India and Pakistan.	Routledge.London	1976
7.	Sauliere S.J,	"The revolt of the southern Nayaks,".	Indian Antiquary. Department of Archaeology Survey, Chennai	1964
8.	Srinivasachari, C.S	A History of Gingee and its Rulers,	Annamalai Nagar: Annamalai University,	1943.
9.	Julian, James Cotton C. S	List of Inscriptions on Tombs or Monuments in Madras,	Vol. II, Madras	1910.
10	Cox. F. Arthur	Madras District Manuals North Arcot,	National Museum, Madras,	1894.

WEB SOURCES

1. <https://vellore.nic.in/public-utility-category/hospitals/>
2. <http://vellore.nic.in/documents>
3. <https://www.census2011.co.in/census/city/472-vellore.html>
4. <https://www.censusindia.co.in/district/vellore-district-tamil-nadu-605>
5. <https://vellore.nic.in/archaeological-survey-of-india-asi-protected-monuments/>
6. <https://vellore.nic.in/events-festivals/>
7. <https://www.tamilnet.com/art.html?catid=79&artid=34840>
8. <https://www.flickr.com/photos/29848963@N03/46485364751>
9. <http://know-your-heritage.blogspot.com/2017/04/padavedu-land-of-thousand-temples.html>

Name of the Syllabus Designer:

Lt.Dr.A.Amirthavalli, Associate Professor of History.

HISTORY OF EUROPE FROM 1914 . C.E. TO 1945 C. E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI	-	Core Paper XII	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			6	90	6	90		

COURSE OBJECTIVES:

- To Know about the First World War.
- To know the Conditions of European Countries during the Two World War

- To Understand the History of Germany and Italy.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know First World War and varies Treaties	K1, K2
CO2	Understand the Political Conditions Prevailed in Europe between the Two World Wars	K1, K2
CO3	know the Dictators of Germany and Italy and Imperialistic Attitude of and working of Communist Politics in Russia	K1, K2
CO4	Analyse the Role of U.N.O. in the Establishment of Peace in the World and Development of Cold War between U.S. A. and U.S.S.R.	K1, K2
CO5	Examine the political Problem in Germany and Disintegration of U.S.S.R. and Introduction of European Union.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	M	M	S	M	S
CO3	M	M	M	S	M
CO4	S	M	S	M	M
CO5	M	S	M	S	M

(S –Strong M – Medium L –low)

HISTORY OF EUROPE FROM 1914 .C. E. TO 1945 C. E.

Unit: I

Hours - 15

The First World War (1914-1918) : Causes – Imperialism - Militarism – Nationalism - Formation of Alliances: Triple Alliance - Triple Entente - Assassination of Archduke Ferdinand - Course - Battle of the Marne - Battle of the Somme - Battle of Verdun - Battle of Tannenberg

- Russian Revolution - 1917 - Lusitania Ship Incident – Results – Paris Peace Conference – Treaty of Versailles –(Germany) – Treaty of Sevres & Lausanne (Turkey) -Treaty of Neuilly (Bulgaria) – Treaty of St. Germanie (Austria) - Woodrow Wilson 14 Points - League of Nations - Organs - Achievements - Causes for the Failure of the League of Nations.

Unit: II

Hours - 15

Europe Between the Two World Wars (1919 – 1939) : Age of armed peace – signing of Secret Alliances – Washington Conference – (1921 - 22) Locarno Pact(1925) – Kellogg Brain Pact (1927) London Conference (1930) – Great Economic Depression(1929 -39) – Spanish Civil War (1936).

Unit: III

Hours - 20

Rise of Dictators: Adolf Hitler – Nazism – Internal Achievements of Nazi party – External Policy –Yugoslavia – Czechoslovak – Poland Invasion – Rise of Italy – Benito Mussolini – Fascism – Internal reforms – Foreign policy – Mustafa Kamal Pasha – Rise of Turkey – Domestic reforms – Foreign policy.

Unit: IV

Hours – 20

Second World War: Causes - Rome-Berlin-Tokyo Axis – Sudetenland - Munich Agreement - Danzig crisis - Nazi-Soviet Pact - Blitzkrieg– Luftwaffe - Battle of Britain - Battle of Stalingrad - Entry of Japan and America – Pearl Harbor Incident – Gen Mc Arthur SCAP – Liberation of France – Surrender of Germany – Hiroshima – Nagasaki events – Surrender of Japan – Potsdam Conference – Results of the War.

Unit: V

Hours – 20

Post War Conferences: Atlantic Charter (1941) – Declaration of UN (1942) Moscow Declaration (1943) –Tehran Declaration (1943) – Dumbarton Oaks Conference (1944) Yalta Conference (1945) San Francisco Conference (1945) – Birth of U.N.O.

Distribution of Marks: Theory -100%

Teaching Methodology

- Classroom Teaching \Online Teaching
- Assignments\Off Line Assignments.
- Discussions
- Home Test
- PPT Presentations

S.no	Authors	Title	Publishers	Year
1.	C.A. Bayly,	The Birth of Modern World, 1780-1914	Facsimile Publisher	2013
2.	J.P. Sinha,	History of Europe, 1453 to present day,	Kedarnath Ramnath Publications, Meerat	2002
3.	H.A.L.Fischer	History of Europe	Sterling Publishing House Delhi	2000
4.	B.V. Rao	History of Modern Europe (1789 – 1992)	Sterling Publishers Private Ltd., New Delhi	1999
5.	SailendraNath	Europe and the World	S. Chand & Company Ltd.,	1999
6.	Meena M.	The Pelican History of Medieval Europe	New Publishers New Delhi	1998
7.	H.A.L. Fisher,	A History of Europe Vol. II	Surjeet Publications,	1980
8.	C.D.M. Ketelby	A History of Modern Europe from 1789,	George G. Harappa & Co. Ltd., London	1964
9.	A.J. Grant	Outline of European History	Longmans Green and Co., London	1958
10.	Peter Burke,	The Italian Renaissance	Princeton University Press	1897

		Culture and Society in Italy		
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WEB SOURCES:

- 1.<http://www.markedbyteachers.com/gcse/history/the-league-of-nations-its-achievements-and-its-failures.html>
- 2.<https://www.history.com/topics/world-war-i/league-of-nations>
- 3.https://en.wikipedia.org/wiki/Interwar_period
- 4.https://www.brainkart.com/article/Achievements-of-the-U-N-O_1416/
- 5.<http://america-at-war-wwii.weebly.com/foreign-policy.html>
- 6.https://en.wikipedia.org/wiki/Dissolution_of_the_Soviet_Union
- 7.<https://en.wikipedia.org/wiki/Euro>
8. https://en.wikipedia.org/wiki/Interwar_period
9. https://en.wikipedia.org/wiki/League_of_Nations

Name of the Syllabus Designer:

Lt. Dr. A. Amirthavalli Associate Professor in History & HOD

Dr. G. Vijayalakshmi, Assistant Professor

HISTORY OF THE WORLD FROM 1945 C.E TO 1991 C. E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI		Core Paper XIII	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			6	90	6	90		

COURSE OBJECTIVES:

- To Understand the UNO and its functions
- To acquire knowledge of the USA's Relationship with other Countries.
- To know the UAE Countries and their Issues

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know formation of UNO, Agencies and their Achievements	K1, K2
CO2	Understand the Course of the Cold War and formation of the different pact signed by U.S.S.R. and U.S.A.	K1, K2
CO3	Analyze the formation of various Regional Organizations	K1, K2
CO4	Know Disarmament and CTBT.	K1, K2
CO5	Examine the emergence of third World countries.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	M	S	M	M
CO2	S	M	M	M	S
CO3	M	S	M	S	M
CO4	S	M	S	M	M
CO5	S	M	M	M	S

(S –Strong M – Medium L –low)

HISTORY OF THE WORLD FROM 1945 C.E TO 1991 C. E.

Unit: I

Hours - 20

International Origination: UNO – Members – Principles- Functions – Membership – Organs – General Assembly – Security Council – International Court of Justice – Economic and Social Council – UN Specialized Agencies – (FAO, ICAO, IFAO, ILO, IMO, IMF, ITU, UNESO, UNIDO, UPU, World Bank, WHO, UNWTO) – Achievements - World peace.

Unit: II**Hours - 20**

Cold War: Origin of Cold War – Meaning – Nature – Causes – Phases – First Phase (1946 – 49) – Truman Doctrine – (May 1947) – Marshall Plan (June 1947) – Fall of Berlin (1949) – Four Point Programme (1949) - Second Phase (1949-1953) - NATO (1949) – ANZUS Pact (1951) - Korean War.

Unit: III**Hours - 15**

Super Powers conflict - Third Phase – (1953 -57): SENTO – (1954) – MEDO (1955) – Vietnam War (1955) –Warsaw Pact (1955) –Federal and Democratic Republic of Germany – Suez Canal Crisis (1956) – Hungarian Crisis (1956) Fourth Phase (1957 -62) Khrushchev tour to America – U2 incident – Berlin crisis – Cuban Missile crisis.

Unit: IV**Hours - 20**

Disarmament - Fifth Phase (1962 -69): Role of Khrushchev and Kennedy – Hotline between White House and Kremlin – NTBT (1963) –Sixth Phase (1969 -78) Détente between U.S.A and U.S.S.R - Role of Nixon and Brezhnev SALT I (1972) – Helsinki Conference (1975) – Belgrade Conference (1972) Last Phase (1979-1987) – New Cold War- Role of Carter and Brezhnev – SALT II (1979) Olympics of 1980, 1984 – Ronald Regan – Results of Cold War.

Unit: V**Hours - 15**

Emergence of Third World Countries: Regional Organizations – NAM, SAARC, ASEAN - Gulf War – Casus and Course – Role of U.S.A – Disintegration of U.S.S.R – Causes of Disintegration – Michal Gorbachev – Formation of CIS European Union. Middle East problem - Revolution in Iraq – Khartoum conference – and Palestine problem – Israel – Arab Conflict- Causes – Course and Results of the War - Gulf War – Oil diplomacy

Distribution of Marks: Theory: 100%

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Teaching Methodology

- Class Room Teaching\Online Teaching.
- Assignments \Off Line Assignments
- Discussions

- Home Test
- PPT Presentations

BOOKS REFERENCES

S.No	Authors	Title	Publishers	year
1.	D.C.Cocking	History of Europe	Mangal Deep Publication	2004
2.	R.Sharma	International Relations	Deepam Publications ,New Delhi.	2001
3.	Ketelby	History of Modern Time from From 1789	Oxford University Press	2000
4.	V.M.Krishnan a Moorthy	Europe in the Modern World.	New Publications ,Chennai	2000
5.	V.D.Mahajan	Europe since 1789	Deep Publication , Culcatta	1999
6.	L.N.Srivastav	International relations(From 1917 to Present Day)	SBD Publishers,	1997
7.	M.D.David	Landmark in World History	Himalaya Publishing House	1993
8.	A.J.Grand and Harold	Europe in the 19th and 20 th Century.	Sterling Publication New Delhi.	1991
9.	A.L.Srivastava	History of Russia	Surjeet Publications	1990
10.	D.Thomson	World History from1917 to 1968	Oxford University Press	1969

WEB SOURCES

1. <https://www.history.com/topics/world-war-ii/united-nations>
2. <https://time.com/4085757/united-nations-achievements/>

3. <https://www.enotes.com/homework-help/what-achievements-united-nations-organization-748313>

4. <http://www.ushistory.org/US/52a.asp>

5. https://en.wikipedia.org/wiki/Non-Aligned_Movement

6. <https://history.state.gov/departmenthistory/short-history/firstgulf>

7. https://en.wikipedia.org/wiki/Russia%E2%80%93United_States_relations

8. https://en.wikipedia.org/wiki/International_relations

Course Designer:

Lt. Dr. A. Amirthavalli, Associate Professor in History & HOD

Dr. G. Vijayalakshmi, Assistant Professor

HISTORY OF U.S.A. FROM 1932 C. E. TO 2005 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI		Core Paper XIV	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	4
			6	90	6	90		

COURSE OBJECTIVES:

- To Make the Students to Know the Policies of the New Deal.
- To make the Students to Understand how USA become World Power
- To make Students Know the USA and its Friendly Relations with other Countries.
- Students gain knowledge of the USA's role in Disarmament.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the New Deal and Good Neighbouring policy of F.D.Roosevelt.	K1, K2
CO2	Know the fair deal and Military Alliances of	K1, K2

	the U.S.A.	
CO3	Know the role of Martin Luther king to liberate Negroes.	K1, K2
CO4	Have a clear cut idea of Foreign policy of U.S.A.under various Presidents.	K1, K2
CO5	Know America's role in the Cold and Gulf War.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	M	M	S	M	S
CO3	S	M	S	M	M
CO4	M	S	M	S	M
CO5	S	M	S	M	M

(S –Strong M – Medium L –low)

HISTORY OF U.S.A. FROM 1932 C. E. TO 2005 C.E.

Unit: I

Hours - 20

Franklin D. Roosevelt, USA and Second World War: Franklin D. Roosevelt – New Deal – Industry and Labor –Agriculture – Banking-Stock and Shares - Public Works Administration-The Civilian Conservation Corps-Tennessee Valley Authority - Social Security Act-Good Neighbor Policy – Neutrality upto 1939-USA and Second World War – Causes for USA to enter in the Second World War – Immediate cause – course of the II World War – End of the War.

Unit: II

Hours - 20

Harry S. Truman and D.Eisenhower: Harry S. Truman – Fair Deal-Taft Hartley Act – McCarthyism - Foreign Policy-Impact of Second World War-Trail of War Criminals- Problem of Germany - Problem of Japan - Problem of China -The Truman Doctrine - The Marshall Plan - Rio pact - NATO –U.S.A. and Korean War - Cold War- D.Eisenhower - Domestic Policy-

Problem of Negroes – Policy Towards China – USA and Indo – China -Geneva Summit-Suez Canal Crisis Policy in the middle East-Cuban Issue.

Unit: III

Hours - 15

John. F. Kennedy, Martin Luther King: John. F. Kennedy – Internal Policy – New Frontier Policy - Foreign Policy –Peace Corps-Alliance for Progress - Cuban Crisis - Berlin Problem-New Test -Ban Treaty –Congo problem –Relations with France –Assassination of the President - Civil Rights Movement – Martin Luther King – Civil Right Movements – Assassination of Martin Luther King –Students Movement.

Unit: IV

Hours - 20

Lyndon Johnson, Richard Nixon and Jimmy Carter: Lyndon Johnson,-Civil Rights Movement –The Great Society-Women’s Rights-Foreign Policy-Johnson and the Vietnam War - Intervention in Latin America and Vietnam - Richard Nixon –Nixonomics - Wall Street Crisis – Four Phase Plan – New Federalism –Civil Right for Minorities -Water Gate Scandal- Foreign Policy-Nixon Doctrine-Relations with Europe – China – Russia - and India -Henry Kissinger & Shuttle Diplomacy- SALT -Impeachment - Gerald Ford –Domestic Policy-Foreign Policy-Jimmy Carter-Domestic and Foreign Policy- Human Rights – Relation with USSR- Cuba – Panama Canal Treaty -Camp David Accords –Hostage Crisis in Iran

Unit: V

Hours - 15

Ronald Reagan, George Bush, Bill Clinton: America Under Ronald Reagan -Star Wars Programme - Kirkpatrick Doctrine-Space Programme - Reagan and the Persian Gulf - George Bush – Gulf War– End of Cold War – Bill Clinton-Domestic policy – Foreign Policy – Somalia – Relations with UAE – Vietnam – China.

Distribution of Marks: Theory 100%

Teaching Methodology

- Class Room Teaching\Online Teaching
- Assignments\Off Line Assignments.
- Discussions

- Home test
- PPT Presentations

BOOKS REFERENCES

S.no	Authors	Title	Publishers	Year
1.	Hofstadter	The American Republic, Vol 1, Up To 1865, Prentice	New Century Book House Chennai	2001
2.	Lee Benson	The Concept of Jackson Democracy 4., History of United	Oxford University Press New Delhi	1999
3.	Bread and Bread	New basic History of the United States	Surjeet Publication New Delhi	1995
4.	R.K.Majumdar and A.N.Srivastava	History of the United States of America.	Macmillan India, 1	1993
5.	Henry Branford Parkas	The United States of America.	Koala Publishing House.	1986.
6.	Parkas, H.B.	The United States of America– A History.	Khosla Publishing House, Delhi.	1986.
7.	V.M. Krishnamurti	History of America	Vijayalakshmi Publications.	1983.
8.	Rajayyan. K.	A History of the United States.	Madurai Publishing House.	1978.
9.	Hill. C.P.	History of the United States.	Edward Arnold.	1974.
10.	Hofstadter	The American Republic, Vol 1, Up To 1865	Hall Miller & Arooran. K EngleWood Cliffs, New Jersey.	1959.

WEB SOURCES

1. https://en.wikipedia.org/wiki/Franklin_D._Roosevelt
2. https://en.wikipedia.org/wiki/Harry_S._Truman
3. <https://www.nobelprize.org/prizes/peace/1964/king/biographical/>
4. https://en.wikipedia.org/wiki/Cold_War
5. https://en.wikipedia.org/wiki/Gulf_War
6. https://en.wikipedia.org/wiki/Bill_Clinton
7. https://en.wikipedia.org/wiki/George_W._Bush

Name of the Syllabus Designer:

Lt. Dr. A. Amirthavalli, Associate Professor in History & HOD

Dr. G. Vijayalakshmi, Assistant Professor

HISTORY OF SCIENCE AND TECHNOLOGY FROM 1900 C.E. TO 2005 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI		Elective III Paper -1	Week Hr	Total Hr/se m	Week Hr	Total Hr/se m	-	3
			5	75	5	75		

COURSE OBJECTIVES:

- To Enable the Students to know the Development of Science and Technology in India during the 20th Centuries.
- To gain knowledge of space Research of India.
- To know various Transport Systems, Industries and IITS in our country.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the Promotion of Science after Independence.	K1, K2, K4
CO2	Know the Development of Agriculture and Progress of Irrigation.	K1, K2

CO3	Know the Development of Road, Water and Space transportation.	K1, K2
CO4	Acquire knowledge of Industries and Information Technology.	K1, K2
CO5	Know the Execution of Government Policies for the Development of Science and Technology.	K1, K3

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	S	M	M	M	S
CO3	M	S	M	S	M
CO4	M	S	S	M	M
CO5	S	M	M	M	S

(S –Strong M – Medium L –low)

HISTORY OF SCIENCE AND TECHNOLOGY FROM 1900 C.E. TO 2005 C.E.

UNIT: I

Hours - 15

Scientific and Technology in India: Asiatic society of Bengal - William Jones - Scientific and Technology in India- Space Exploration – Science Academies - Indian Government Policies for the promotion of Science Scientific Policy Resolution 1958 – 1983 -2013 –Key Points of 12th Five Year Plan 2012.

UNIT: II

Hours-15

Nuclear Technology, Space Science and Technology: Nuclear Technology - Energy Policy – Nuclear Industrial Development –Indian Atomic Energy Commission – Nuclear Power Plant in India– Ocean Technology Groups – Operational Programmes – National Institute of Oceanography - Nanotechnology – Fundamental Concept - Research and Development - Biotechnology – History and Developments - Space Science and Technology – Institutions – Administration – Functions - Communication Technology – Career Programs

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UNIT: III

Hours – 15

E-Infrastructure in India: – E-Government in India – E Service in India – Cybercrime – Cybersecurity – kind of Cyber Attacks – Role of Government – Legal Issue - Managing Cyber Security – Science and Technology Policy in India, Nuclear and Space Research Centers of India – Goals and Objectives - launch Vehicle fleet – Satellite Programme – Explorations – Future Projects - Development of Space Research — Artificial Satellite – kinds of Satellite - Space Stations.

UNIT: IV

Hours – 15

The Great Scientists in India: C V Raman – Visvesvaraya –Hatyendra Nath Bose - Homi J. Baba – Srinivasa Ramanujam – Jagadish Chandra Bose - Vikram Sarabai – Har Gobind Khorana - A.P.J Abdul Kalam - Department of Science and Technology- Reasons for Backwardness of Science in India – IITS in India.

UNIT: V

Hours – 15

Role of Science in everyday life: Advantages - Telegraph and Telephones – Radio -Television – -Internet - WIFI – Bluetooth - Energy - Types of Energy - Role of Artificial Intelligence.

Distribution of Marks: Theory: 100%

Teaching Methodology

- Class Room Teaching\Online Teaching.
- Assignments\Off Line Teaching.
- Discussions
- Home test
- PPT Presentations

BOOKS REFERENCES

S.no	Authors	Title	Publishers	Year
1.	Spectrum book Editorial team	Developments in Science and Technology	Spectrum, Delhi.	2018

2.	O.P Jeggi	History of Science and Technology	Kabir Publishers	2012
3.	Sundar	Teaching and Learning Through Information and Communication Technology	Sarup Book Publishers pvt. Ltd. New Delhi	2011.
4.	Roy Macheod and Depak Kumar	Technology and Technical Transfers to India, 1700 - 1947.	Ganga Publications	2005
5.	G. Kuppuram and K. Kumudamani	History of Science and Technology in India,	Kosala Publishing House	2000
6.	S. Varghese Jayarajm	History of Science and Technology	Chand and Chand Publishers	2000
7.	Roy Macheod and Depak Kumar	Technology and Western technology and Technical Transfers to India.	Sterling Publishers Private Ltd., New Delhi	1999
8.	S.P. Gupta,	Modern India and Progress in Science and Technology	Himalaya Publication	1999
9.	D.D. Chattopadhyay a	Studies in the History of Science in India	Chand Publishing House, New Delhi.	1989
10.	Dr. R. Venkatraman	History of Science and Technology	Deepam Publications	1989

WEB SOURCES

1. <https://www.microlit.com/10-organizations-promoting-scientific-research-in-india/>
2. https://en.wikipedia.org/wiki/Irrigation_in_India
3. <http://www.yourarticlelibrary.com/essay/industrial-development-in-india-essay/35203>

4.<https://www.thecitizen.in/index.php/en/NewsDetail/index/12/17105/Why-India-is-not-Developed-as-a-great-scientific-power>

5.https://www.tutorialspoint.com/fundamentals_of_science_and_technology/role_of_science_and_technology_in_ <https://en.wikipedia.org/>

6.https://en.wikipedia.org/wiki/Indian_Institutes_of_Technologyhttps://en.wikipedia.org/wiki/National_Institute_of_Ocean_Technology

Name of the Syllabus Designer:

Lt. Dr. A. Amirthavalli Associate Professor in History & HOD

Dr. G. Vijayalakshmi, Assistant Professor

HISTORY OF FREEDOM MOVEMENT IN TAMILNADU

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI	-	Elective – III Paper- 2	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	3
			5	75	5	75		

COURSE OBJECTIVES:

- Students will understand the growth of the freedom struggle in Madras presidency
- Students will understand the role of Tamil freedom fighters in the Indian Freedom Movement.

COURSE OUTCOMES:

- On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the growth of freedom movement in Tamil Nadu	K1, K2
CO2	Know factors that led to development of	K1, K2

	freedom struggle in Tamil Nadu.	
CO3	Analyze the role of moderates and extremists in freedom struggle	K1, K2
CO4	Understand the process of freedom struggle by followed by the Tamil Nadu congress	K1, K2
CO5	Familiarize with the sacrifices of the famous freedom fighters.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	M	M	S	M	S
CO3	M	S	M	S	M
CO4	S	M	M	M	S
CO5	M	S	M	S	M

(S –Strong M – Medium L –low)

HISTORY OF FREEDOM MOVEMENT IN TAMILNADU

Unit: I

Hours - 15

The Poligar Rebellion, South Indian Rebellion, Vellore Rebellion: Genesis of Freedom Movement – The Poligar Rebellion - South Indian Rebellion - Vellore Rebellion – Causes, Course and Results.

Unit: II

Hours - 15

Growth of Western Education – Socio – Economic – Religious Factors – Role of Press - Pre – Congress Political Associations –Birth of Indian National Congress – Tamil Nadu in the Congress Sessions– Moderates and Extremists.

Unit: III

Hours - 15

Swadeshi Movement – Surat split - Extremist activities – Vanchinathan – Senbagaraman – Home Rule Movement - Madras Presidency Association - Role of Justice Party – Consequences

of Jallian Wala Bagh Massacre

Unit: IV

Hours - 15

Emergence of Gandhiji: Non – Cooperation Movement - Civil Disobedience Movement – Satyamurthy-Swarajya Party – Neil Statue Satyagraha – Vedaranyam Salt Satyagraha – II world war - Quit India Movement – INA Trails - Independent India.

Unit: V

Hours - 15

Tamil Nationalists: Thillaiyadivalliamai – Subramaniya Siva –Bharathiyar - Thiruvika - Dr. P. Varadarajalu Naidu – S. Satyamurthy – Rukmani lakshmipathi - Rajaji - E.V Ramasamy - Kamaraj – Jothi Venkatachlam – Maragatham Chandrasekar.

Distribution of Marks: Theory – 100%

Teaching Methodology

- Lecture
- Class Room Teaching/ online Teaching
- On / Off Assignments
- Discussions
- Home test
- Study Tours / Field Visits
- Seminar Presentation
- PPT Presentations
- Online Clippings Audio / Video

TEXT AND REFERENCES BOOKS

S.no	Authors	Title	Publishers	Year
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1.	Dr. H.K.Sulaiman Khan	The National Movement and It's Reflection on Congress in Tamilnadu (1885-1947)	Vijay Pathippagam,	2009
2.	Sivagnanam, M.P.	Viduthalai pporial Tamizhagam, (Tamil) Vol. I and II	Poongodipathippagam, Chennai, 2005.	2005
3.	Kandaswamy, P	The Political career of K. Kamaraj,	concept publishing company, New Delhi,	2001
4.	N.Subramanian	History of Tamilnadu(1565-1984A.D.)	Ennas Publishers Madurai,	2000
5.	Rajaramman, P	The Justice Party – A Historical perspective 1916 – 37.	PoomPozhil Publishers, Madras,	1998
6.	Dr.P.Rajaraman	The Justice Party – A Historical Perspective 1916 -1937	Poompozhil Publishers,	1988
7.	Rajayyan, K	History Tamilnadu 1565 – 1982,	Raj Publishers, Madurai,	1982
8.	NambiAroram, K	Tamil Renaissance and Dravidian Nationalism 1905 – 1944,	Koodal Publishers, Madurai,	1980
9.	David Arnold	The congress in Tamil Nad: nationalist politics in south India, 1919-1937	Columbia, Mo.: South Asia Books,	1977
10.	PattabiSitarammay a, B	History of Indian National Congress(1885–1935),	The Congress Working Committee are the Occasion of 50 th Anniversary of Congress, Madras,	1935

WEB SOURCES

1. https://en.wikipedia.org/wiki/M._Bhaktavatsalam
2. <https://www.scribd.com/document/370576877/Kamarajar-Books-Bibliography>
3. https://simple.wikipedia.org/wiki/C._N._Annadurai

4. <http://www.elections.in/political-leaders/jayalalithaa-jayaram.html>
5. https://simple.wikipedia.org/wiki/M._Karunanidhi
6. https://en.wikipedia.org/wiki/Indian_independence_movement_in_Tamil_Nadu
7. <https://www.youtube.com/watch?v=uXA3dJ4Dlc8>
8. <https://www.quora.com/What-is-Tamil-nadus-political-history-after-independence>
9. <https://www.tnpsctricks.com/role-of-tamil-nadu-in-freedom-movement>
10. https://en.wikipedia.org/wiki/C._Rajagopalachari

Name of the Syllabus Designer:

Lt. Dr. A.Amirthavalli, Associate Professor in History & HOD

Mrs. S. Jayanthi, Assistant professor of History

ENVIRONMENTAL HISTORY

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI		Elective – IV Paper -1	Week Hr	Total Hr/se m	Wee k Hr	Total Hr/se m	-	3
			4	60	4	60		

COURSE OBJECTIVES:

- To evaluate the importance and need for the Environmental History.
- To interrogate one's own Moral values, and to be aware of ethical issues towards nature.
- To review and to analyze the indicators for Environmental Concerns.
- To work independently in terms of analyzing and understanding Nature.

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Understand the evolution of Nature	K1, K2
CO2	Understand the Topographical divisions and the importance of Man-Nature Relationship.	K1, K2
CO3	Understand the Impact of Industrialism, Colonialism and Importance of water as a Natural Resource	K1, K2
CO4	Cultivate ability to look at and evaluate the present-day issues through the past and as part of the wider network of local and global needs	K2, K3
CO5	Understanding development and environmental concerns and ability to interrogate one's own ethical values and to be aware of ethical issues.	K3, K4

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M
CO2	M	M	S	M	S
CO3	M	S	M	S	M
CO4	S	M	S	M	M
CO5	M	S	M	S	M

(S –Strong M – Medium L –low)

ENVIRONMENTAL HISTORY

Unit: I

Hours –15

ENVIRONMENTAL STUDIES - Nature, Scope and Importance of Environmental History, Early Societies Nomadic Pastoralism, Hunting-Gathering, Resource Use and Human Societies And Agricultural Societies Agricultural Diffusion and Regional Specificities - River Valley Civilization, Origins of Agriculture, Tamilakkam, Sangam Literature and the Ecological Concept of Tinai - Tolkappiyam landscape - Kurinji (Mountainous Regions), Mullai (Forests),

Marutam (Crop Land) , Neital (Seashore) and Pālai (Desert)

Unit: II

Hours –15

CONSERVATION THROUGH AGES - Pre-Vedic Period - Importance of Eco-Balance, Ethos of Vedic Age , Five Natural Forces (Air, Water, Earth, Sun, and Rain) Environmental Awareness in other Religions In India – Hinduism - Trees Animals Birds associated with Gods and Goddesses, Buddhism and Admiration for Environment Protection, Jainism Love for Nature , Sikhism, Christianity and Islam. Mauryan Rule and Preservation of Environment, Kautilya's Arthashastra – Kuppy Adhyaksha (Forest Produce), Seet adhyaksha (collecting seeds) , Abhayaranya (Protector of Animals), Vrukshache Dane (Protector of Trees). Sacred Groves-Kovilkādu. Delhi Sultanate, Mughal India, European Colonization, Industrialization, Urbanization, Increase of Population.

Unit: III

Hours – 10

ENVIRONMENTAL PROTECTION AND CURRENT ISSUES - Biosphere Reserves, Biodiversity Act, 2002 , Gandhian Philosophy – Hind Swaraj - Self-Contained Village Civilization, Bishnoi Society, Chipko Movement, Making Afforestation Mandatory in CSR Programmes 2013, Inter-State Water Disputes , Inter-Linking Rivers: The National Water Grid, Flood Management, Water Pollution, Ecological Troubles are Social Troubles, Nuclear Hazard.

Unit: IV

Hours - 10

ENVIRONMENT AND HUMAN HEALTH - Types of diseases - **Deficiency Diseases** - Anaemia, Rickets ,Teeth and Gum Diseases, **Communicable Diseases** - Epidemic, Endemic, Pandemic - COVID-19, **Non-Communicable Diseases** - Cancer, Cardio-Vascular Diseases. Impacts of Solid Waste on Health.

Unit: V

Hours - 10

ENVIRONMENTAL ETHICS - Conservation Ethic and Traditional Value Systems, Individual Responsibilities - Fundamental Duties, Conservation of Resources and Protection of Environment, Water Conservation Methods, Reduce, Reuse, and Recycle , Problems of Population Explosion, Environment Education and Awareness,

Distribution of Marks: Theory :100%

TEACHING METHODOLOGY

Lectures / Role Playing

Online / Offline Assignments

Discussions / Case Studies:

Study Tours / Field Visits

Seminar Presentation

PPT Presentations

Online Sessions Audio / Video

TEXT AND REFERENCE BOOKS

S.no	Authors	Title	Publishers	Year
1.	Eastern Institute for Integrated Learning in Management University - EIILM	History of Ecology and Environment: India	Sikkim University Namchi	2020
2.	Kamla Nath Sharma	Environment in Ancient India	Springer Science+Business Media Dordrecht	2014
3.	Madhuri Parikh	Environmental through the Ages in India	submitted for the Degree of Doctor in Philosophy in law	2012
4.	Jacobs, Nancy J	Environment, Power, and Injustice: A South African History. Cambridge, U.K., and New York	Cambridge University Press,	2003.
5.	McCann, James C	Green Land, Brown Land, Black Land: An Environmental History of Africa, 1800–1990.	Portsmouth, N.H.: Heinemann,	1999.

6.	Kaufman, Polly Welts	National Parks and the Woman's Voice: A History.	University of New Mexico Press,	1996
7.	Arnold, David, and Ramachandra Guha	Nature, Culture, Imperialism: Essays on the Environmental History of South Asia.	Oxford University Press Delhi, India,	1995
8.	Cronon, William	A Place for Stories: Nature, History, and Narrative.	Journal of American History 78	1992
9.	Huyer S, Hafkin N, Ertl H, Dryburgh H	Ecological Imperialism: The Biological Expansion of Europe, 900–1900 a.d. Cambridge, U.K., and New York:	Cambridge University Press, measuring info states for development	1986
10.	Crosby, Alfred W	The Columbian Exchange: Biological and Cultural Consequences of 1492	Westport, Conn.: Greenwood	1972

WEB SOURCES

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2. <https://www.verywellhealth.com/difference-between-epidemic-and-pandemic-2615168>
3. <https://www.livescience.com/pandemic.html>
4. <https://www.youtube.com/watch?v=2Et0fCYgjrE>
5. <https://www.livescience.com/worst-epidemics-and-pandemics-in-history.html>
6. <http://ecoursesonline.iasri.res.in/mod/page/view.php?id=26284>
7. <https://www.encyclopedia.com/history/dictionaries-thesauruses-pictures-and-press-releases/environmental-history>
8. <http://ecoursesonline.iasri.res.in/mod/page/view.php?id=26269>

Name of the Syllabus Designer

GROWTH OF PANCHAYAT INSTITUTIONS IN TAMIL NADU

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI		Elective - IV Paper – 2	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	3
			4	60	3	60		

COURSE OBJECTIVES:

- To understand the evolution of the local Bodies
- To Evaluate the British experiment in the local Bodies
- To suggest ways to strengthen the Panchayat Raj System

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Know the Sangam Administration	K1, K2
CO2	To understand Kudavolai System and the Local administration of Cholas and Pandyas	K1, K2
CO3	To know the various welfare and development measures of Kalinjar M.Karunanidhi.	K1, K2
CO4	Analyse the East India Company's Role to develop Local Bodies	K1, K2
CO5	To know the recent developments in Panchayat Raj Institution	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	M	S	M	M
CO2	S	S	M	M	S
CO3	M	M	M	S	M
CO4	S	M	S	M	S
CO5	M	M	M	M	M

(*S –Strong M – Medium L –low*)

GROWTH OF PANCHAYAT INSTITUTIONS IN TAMIL NADU**UNIT: I****Hours - 15**

Introduction, Definition of a Local administration: Village Accusatives during Sangam Age - Mandram - Ambalam and other institutions during Chera - Chola - Pandiya - Administration.

UNIT: II**Hours - 10**

Village Administration: Village Administration under the Pallavas - Uthiramerur inscription - Kudavolai system - Election system in the Village Assemblies during Chola and Pandiya period.

UNIT: III**Hours - 10**

Village Administration under the Vijayanagar: Nayaks - Marathas Sultans - Nawab of Arcot and Poligars.

UNIT: IV**Hours - 15**

Village Administration under the British: East India Company - Ryotwari system - Govt. of India under the British Crown - Lord Ripon's Resolution of 1882. Formation of Taluk Boards - Panchayat - Amendments till - 1947.

UNIT: V**Hours - 10**

Village Administration after Independence: Panchayat Blocks - Three tier system of Panchayat - Block and District National Extension service - Community Development Programme - Rajiv Gandhi - Panchayat Raj Act - Constitutional Amendment.

Distribution of Marks: Theory :100%

Teaching Methodology

- Class Room Teaching
- Assignments
- Discussions
- Home test
- PPT Presentations

Books for Reference

S.no	Authors	Title	Publishers	year
1.	Rao, P.S.N. vastava, G.C.,	Municipal Finance in India--Role of Twelfth Finance Commission	Kanishka Publishers & Distributors, New Delhi,	2005
2.	Singh, J.L.,	Women and Panchayati Raj	Sunrise Publication,New Delhi	2005
3.	G.Palanithurai,	Dynamics of New Panchayati Raj Systems In India Vol. I &II,	Concept Publishing Company,New Delhi	2002
4.	Mohanty Bijoyini,	Financing The Grassroots Government,	A.P.H. Company, New Delhi	2002
5.	Pattanayak Raimann,	Local Government Administration Reform,	Anmol Publications,NewDelh i	2002

6.	Sudhakar ,V	New Panchayati Raj System: Local Self-Government Community Development,	Mangal Deep Publication Jaipur,	2002
7.	Venkatesan, V.,	Institutionalising Panchayati Raj in India,	Concept Publishing & Publishers,New Delhi	2001
8.	Govt. of Tamilnadu	A Manual for panchayat Administration in Tamilnadu	State Institute for Panchayat Administration,	2001
9.	Mathias Edward	Panchayati Raj Institutions and Role of NGOs,	Indian Social New Delhi,	2000
10	Pillay K.K	History of Local self Government in Tamilnadu	Madurai Publications	2000
11	Venkata Rao R.	History of local self Government in the Madras Presidency	Koshal Publication	1999

WEB SOURCES

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- 2.https://www.tamilnadu.ind.in/tamilnadu_history/pallava/pallava_administration.php#:~:text=On%20the%20west%2C%20it%20had,%2C%20Kottam%2C%20Nadu%20and%20Ur.
- 3.https://en.wikipedia.org/wiki/Company_rule_in_India
- 4.[https://en.wikipedia.org/wiki/Panchayati_raj_in_India#:~:text=In%20India%2C%20the%20Panchayati%20Raj%20now%20functions%20as%20a%20system,Zilla%20Parishad%20\(district%20level\).](https://en.wikipedia.org/wiki/Panchayati_raj_in_India#:~:text=In%20India%2C%20the%20Panchayati%20Raj%20now%20functions%20as%20a%20system,Zilla%20Parishad%20(district%20level).)
5. <https://www.panchayat.gov.in/>
- 6.[https://www.india.gov.in/topics/rural/panchayati-](https://www.india.gov.in/topics/rural/panchayati-raj)
7. [raj https://www.india.gov.in/topics/rural/panchayati-raj](https://www.india.gov.in/topics/rural/panchayati-raj)

Name of the Syllabus Designer:

Lt. Dr. A. Amirthavalli Associate Professor in History & HOD

Dr. G. Vijayalakshmi, Assistant Professor

INTELLECTUALS OF TAMIL NADU FROM 1700 C. E. TO 2005 C.E.

Semester	Subject code	Category	Lecture		Theory		Practical	Credit
VI		Skill Based Subject – IV	Week Hr	Total Hr/sem	Week Hr	Total Hr/sem	-	2
			3	45	3	45		

COURSE OBJECTIVES:

- To make the students to know Intellectuals in political and social fields.
- To enable the students to understand the Prominent Intellectuals in Religious, cultural and scientific fields

COURSE OUTCOMES:

On the successful Completion of the course, students will be able to

CO Number	Co Statement	Knowledge Level
CO1	Students can Gain knowledge of Political leaders of Tamil Nadu.	K1, K2
CO2	Students can Understand the Social leaders.	K1, K2
CO3	Understand the Religious Aspects.	K1, K2
CO4	Know the role of Cultural leaders.	K1, K2
CO5	Students can understand scientists of Tamil Nadu.	K1, K2

(Knowledge Level: K1 – Remember; K2 – Understand; K3 – Apply; K4 – Analyze)

MAPPING WITH PROGRAM OUTCOMES:

COS	PO1	PO2	PO3	PO4	PO5
CO1	M	S	M	S	M

CO2	S	M	S	M	S
CO3	M	S	M	S	M
CO4	S	M	M	M	S
CO5	M	S	M	S	M

(S –Strong M – Medium L –low)

INTELLECTUALS OF TAMIL NADU FROM 1700 C. E. TO 2005 C.E.

Unit: I

Hours - 10

Political - PasumponMuthuramalingaThevar – Opposition to Criminal Tribes Act 1936 District Election – 1937 – Provincial Election-Formation of Forward Block – Temple Entry Movement - 1952 -1957 General Election – last Days -ThillaiyadiValliammai – Gandhi and ThillaiyadiValliammai -Rettamalai Srinivasan – Initial Stage Activism – Ideologies last Stage Honors - M.C. Raja –Anti Brahmin Movement – follower of Ambedkar –P.Kakkan – Role in Independent Movements – Political Life.

Unit: II

Hours - 10

Social - Ramalinga Adigal –Divine Experience -Teachings –literary Works – Sarvepalli Radhakrishnan – Academic Career – Political Career – Role of Constituent Assembly – Awards and Honours -Philosophy - Bharathidasan –Life of Poem –Awards and Recognition – legacy -Arcot Brothers – Arcot A. Ramaswamy Mudaliyar – Justice Party –All India Non – Brahmin Movement – President of ECOSOC – Diwan of Mysore –A.Lakshmanaswamy Mudaliar - Life History – Awards and Honors - Ida Scudder - Christian Medical College – Mother Teresa – Missionaries of Charity – International Charity.

Unit: III

Hours - 10

Religious - Joseph Constantine Beschi –Service in South India – Contribution to Tamil literature - Vaikunda Swamigal Transformation – Penance –Mendicant – Mrs. Annie Besant - Reformer and Secularist –Political Life –Theosophical Society – Home Rule Movement- Umaru Pulavar – literary Works – legacy- Kirupananda Variyar – legacy.

Unit: IV

Hours - 10

Cultural - Raja Ravi Varma –Personal life – Art Career – Honours – legacy - Rabindranath Tagore – Political life –Santinikentan and Visva Bharati – Impact and legacy - G. Subramania Iyer – The Hindu – Political life – Social Reformer - Bharathiyar – Political life – Contribution to Tamil Language –Tmt M..S. Subbulakshmi — move to Madras – Singing Career – Films – Awards and Honours - PattukottaiKalyanasundaram – Film career - Kannadasan – Family History – Film Career- Padma Subramaniam - Contribution to Bharatanatyam - Awards and Honours

Unit: V

Hours - 5

Scientific- G.D. Naidu – Scientific Inventions - M.S. Swaminathan – Education – Professional Achievements – Publications – Awards And Honours - Rangarajan Sujatha – Career - Early Writing – Engineering Writing – Works – Awards - Dr.A.P.J. Abdul Kalam – Early life and Education – Career as a Scientist – President of India – Honors and Awards.

Distribution of Marks : Theory:100%

Teaching Methodology

- Class Room Teaching\Online Teaching.
- Assignments\Off Line Assignments
- Discussions
- Home test
- PPT Presentations

TEXT AND REFERENCES BOOKS

S.no	Authors	Title	Publishers	Year
1.	Siragnanam, M.P	Viduthalai Poril Tamilagam (Tamil) Vol. I & II	Poongkodi Pathipakkam, chennai	2005
2.	Pillai, K.K.	Tamilaga Varalaru, Makkalum Panpadum (Tamil	International Institute of Tamil Studies, Chennai	2004

3.	Kandasamy P.	The Political career of K. Kamaraj	Concept Publishing Company New Delhi	2001
4.	Nambi Arooran.	Tamil Renaissance and Dravidian Nationalism.	Kalyani Publications	2000
5.	N.Subramanian	History of Tamils	Manimekalai Publishers	1998
6.	Paramartha Lingam. C	Religion Social Reform in Tamilnadu	Rajakumari publications, Madurai	1997
7.	M. Balasubramaniam	History of Tamil Nadu.	Mullai Pathippagam	1989
8.	K.Rajayyan	History of Tamils	New Century Books Publishers	1985
9.	Sen, S.P. (Ed.,)	Social and Religious Reform Movements in the 19 th and 20 th centuries	Calcutta Institute of Historical Studies	1979
10.	Sivagnanam M.P.	Viduthalai Poril Tamilagam (2 Vols)	Sterling Publishers Pvt. Ltd New Delhi.	1900

WEB SOURCES

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2. https://en.wikipedia.org/wiki/Periyar_E._V._Ramasamy
3. <https://www.vallalyaar.com/chapter-7-ramalinga-adigalar-vallalar/>
4. <https://sites.google.com/site/kottapalayamchurchhistory/home/jesuit-father-beschi>
<https://www.tnpsctheruvupettagam.com/articles-detail/rettamalai->
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- 6.1http://www.insaindia.res.in/BM/BM18_9402.pdf
- 7.https://en.wikipedia.org/wiki/M._S._Swaminathan
- 8.https://en.wikipedia.org/wiki/Sujatha_Rangarajan

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